

JUNGLE TALES: HISS, RUMBLE & ROAR

TENNESSEE SUMMER READING PROGRAM 2006



STATE OF TENNESSEE

PHIL BREDESEN
GOVERNOR

January 5, 2006

Dear Parents:

I am very pleased to lend my support to the statewide Tennessee Summer Reading Program for children. This valuable program is developed and distributed by the Tennessee State Library and Archives, a division of the Secretary of State's Office, and is in its eighteenth successful year. I hope that you and your family will join your local community library staff in sharing the wonderful opportunities available through this annual event.

As you know, I am very interested in promoting literacy among all Tennesseans. It is essential that all of us work together to develop excellent reading skills in our children at an early age. Reading habits that are attained during early childhood help children become lifelong learners and also help them become responsible citizens that are free to make educated choices in our democratic society.

The Summer Reading Program for children promotes reading skills throughout the summer months when most children are not in school. Through local programming and the promotion of exciting reading opportunities, our public libraries provide the ideal setting for fun and continuing education during the vacation period. The Summer Reading Program also offers a great opportunity for children to interact with other children they otherwise would not see during the summer.

The Summer Reading theme this year is "Jungle Tales: Hiss, Rumble & Roar". Please join me in urging your children to participate. Let's all join the exciting adventure of life-long learning.

Warmest Regards,

A handwritten signature in black ink that reads "Phil Bredesen". The signature is stylized, with the first letters of the first and last names being large and prominent.

Phil Bredesen



STATE OF TENNESSEE
THE SECRETARY OF STATE
Nashville
37243

January 5, 2006

Dear Librarian:

I am pleased to announce that the Tennessee State Library and Archives, a division of the Tennessee Department of State, is sponsoring the eighteenth annual statewide Summer Reading Program for children. This program is designed to improve reading skills and encourage the joy of reading.

This year's theme is "Jungle Tales: Hiss, Rumble & Roar". In addition to learning about jungle animals from around the world through library programs described in this manual, thousands of participating children will have an opportunity to read individually and to expand their knowledge during the summer months. Reading is fundamental to the pursuit of every child's dream, and the local public library holds the key to a true understanding of freedom and civic responsibility.

I join the Tennessee State Library and Archives staff and the Regional Library System in wishing you the greatest summer to date, and I want to thank you all for your continued interest in the improvement of the libraries in your communities.

Sincerely,

A handwritten signature in black ink, reading "Riley C. Darnell". The signature is written in a cursive style with a large, stylized "R" and "D".

Riley C. Darnell
Secretary of State

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All forms may be photocopied as needed

Introduction
Jeanne Sugg
State Librarian and Archivist

We are happy to announce the 18th annual Tennessee statewide Summer Reading Program.

This year's theme, "Jungle Tales: Hiss, Rumble & Roar," promises to be an exciting one. The 2006 Summer Reading committee has worked diligently to create interesting and creative programs for you to share in your libraries this summer.

The artwork for "Jungle Tales: Hiss, Rumble & Roar" is designed by ever-popular Norris Hall, who has captured the jungle theme in vibrant colors. Many thanks go to the Friends of Tennessee Libraries for their continued financial support in sponsoring the artwork for the posters. Thanks also go to the Tennessee Library Association's Children's and Young Adult Services Roundtable for working with Norris Hall to create the excellent designs for this year. A paper copy of the Summer Reading Manual is available if you wish. An online version may be accessed from the Tennessee State Library and Archives website at:
<http://www.tennessee.gov/tsla/lps/srp/srp2006.htm>.

As you know, by encouraging reading during the summer months, the Summer Reading Program is a way we in Tennessee libraries impact the education of the children in our communities. By making your own library environment inviting for children and their families, you create a positive image of libraries across the state of Tennessee.

The Tennessee Summer Reading Program has been a long standing tradition which seeks to create life-long library users and supporters. We anticipate many exciting learning experiences with this program.

The 2006 Summer Reading Program Committee

Linda Ackerman
Elmer Hinton Memorial Library, Portland

Betty Jo Jarvis
Highland Rim Regional Library

Betty Cobb
Johnson City Public Library

Marilyn Jones
Knox County Public Library

David Dansby
Hickman County Public Library

Margaret Reed
Argie Cooper Public Library, Shelbyville

I've been privileged to work with a very creative and talented Summer Reading Committee this year! Many thanks go to Betty Jo Jarvis for her invaluable experience and patience in guiding me throughout this process. A very special thanks to Robert Greene, Secretary of State's Publications Division for his technical and professional assistance. Thanks to all of those who made this manual a success!

Julie Duke, Chair

ARTWORK FOR "Jungle Tales: Hiss, Rumble & Roar"

Norris Hall, artist for the 2006 Summer Reading Program, captures the imagination with his charming illustrations. Once again, The Tennessee Library Association's Children's and Young Adult Services Roundtable worked with Norris Hall, and all who use this manual will reap the benefits of his talent and creativity.

SPECIAL APPRECIATION FOR SUPPORT OF THE 2006 SUMMER READING PROGRAM

The following are due appreciation for the sponsorship and support of the artist and the artwork for the summer reading program:

Friends of Tennessee Libraries
Connie Albrecht
1140 Perimeter Park
Cookeville, TN
Telephone: 931-372-8015
FAX: 931-372-0512
www.friendstnlib.org

Tennessee Library Association
Children's and Young Adult Services
Roundtable
Debra Kokes, Chair



Department of State, Authorization No. 305300, 160 copies, February 2006.
This public document was promulgated at a cost of \$6.19 per copy.

HOW TO MAKE THIS MANUAL WORK FOR YOU

Edited and Contributed by Fredda Williams, Jean Nichols and Nancy Weatherman

This manual is a practical guide for librarians and volunteers who will be planning and implementing the statewide summer reading program theme at their library. Each year can bring revisions and new ideas. The program ideas and crafts are only suggestions, allowing for and encouraging in-house creativity and expertise.

LET'S BE PRACTICAL!

1. Skim the manual prior to attending the Summer Reading Workshop. This will give you a general understanding of the program, and you will have an opportunity to ask any questions you may have. Also, review the basic programming guidelines in this manual.
2. Then, read the manual thoroughly. Use a highlighter; write in the margins, use bookmarks and post-it notes to highlight what you want to incorporate in your library's program. Website links included in the manual were tested and active at press time.
3. You may choose to use notebook dividers to mark the different sections of your manual to make it easier to use. The programs have been placed in age categories to make it easier to select programs for specific ages.
4. Once you are familiar with the program possibilities, design an overall plan for your program. Meet with key staff members and volunteers to plan special theme weeks, motifs, decorations, supply needs, contests, incentives, etc.
5. In order to keep ongoing statistics of how many children and adults are involved in your programs, you may want to create a form such as the following example. Or you may want to write your programs and attendance figures on your calendar.

SUMMER READING PROGRAM STATISTICS

Kick Off Event

_____ Total attendance
_____ Number of registered first day
_____ Number of staff assisting
_____ Number of volunteers

Weekly Events

Storytime

_____ Total number of storytimes
_____ Total attendance

_____ Number of staff assisting

_____ Number of volunteers

SRP Programs

_____ Total number of programs

_____ Total attendance

_____ Number of staff assisting

_____ Number of volunteers

Final Event

_____ Total attendance

_____ Number of staff

_____ Number of volunteers

Total number of storytimes _____

Total attendance at storytimes _____

Total number of programs _____

Total attendance at programs _____

Total number of staff assisting _____

Total number of volunteers _____

Additional Notes:

Use to record any special event that you conducted which could be replicated in the future and that could be shared with other libraries.

PLEASE NOTE

The complete text of “How to Make This Manual Work for You”, is available in the online version of this manual, which can be accessed at:

www.tennessee.gov/tsla/srp.

Toddler Programs

Crocodile Smiles

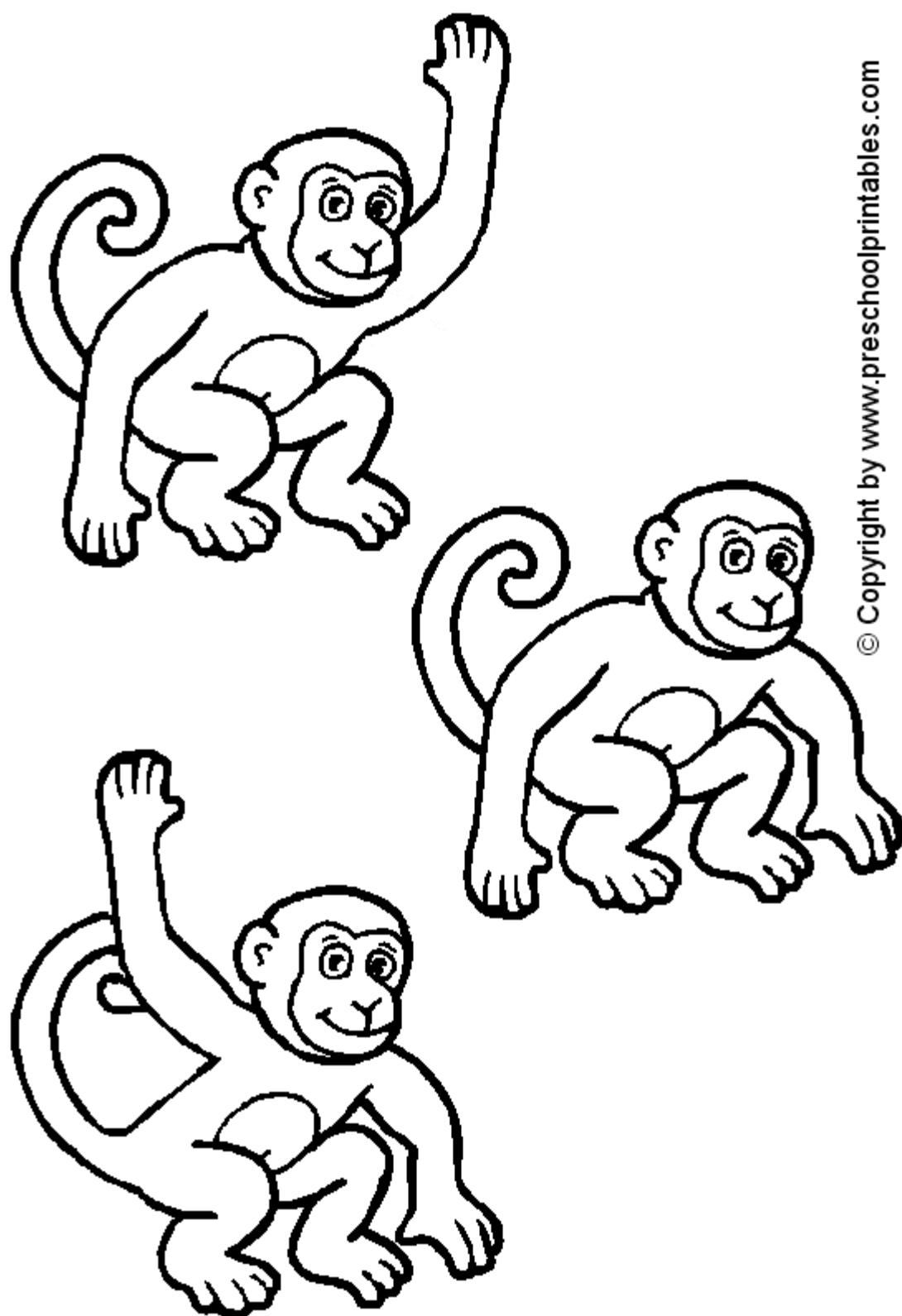
Suggested Age	Toddler
Books	<u>The Wide-Mouthed Frog</u> by Keith Faulkner <u>Beach Day!</u> by Patricia Lakin
Fingerplays	<u>Crocodile, Crocodile Turn Around</u> (Suit actions to words) Crocodile, crocodile, turn around. Crocodile, crocodile, touch the ground. Crocodile, crocodile, dance on your toes. Crocodile, crocodile, touch your nose. Crocodile, crocodile, jump up now. Crocodile, crocodile, take a bow. Crocodile, crocodile, stomp your feet. Crocodile, crocodile, take a seat. <u>Little Baby Gator</u> Favorite at Knox County Library Little baby gator was swimming through the swamp (hands together, swim gator-like) Eating lots of fish with a CHOMP, CHOMP, CHOMP! (chomp hands open and closed) Along came a hunter with a great big net, (pretend to raise net) Gator went SPLASH! (splash loudly and enthusiastically) And the hunter got wet! (shake hands and self) So he went home to put on dry underwear! (hands on hips, then shake finger)
Song	<u>"I'm a Little Monkey"</u> (Sung to "I'm a Little Teapot") A favorite at Knox County Public Library I'm a little monkey, (point to self) Watch me play. (hop around) Munching on bananas every day. (pretend to eat bananas) I have a monkey friend who plays with me. (hop again) Watch us as we climb a tree. (pretend to climb tree)

Flannelboards	“Little Bunny and the Crocodile” from <u>Teeny Tiny Folktales</u> .
Flannelboard rhyme	<p>“Five Little Monkeys” Traditional</p> <p>Five little monkeys Sitting in the tree. Teasing Mr. Crocodile, “You can’t catch me!” “You can’t catch me!” Along comes Mr. Crocodile Quiet as can be. SNAP! That monkey right out of the tree! Four little monkeys . . . (continue until no monkeys are left).</p>
Instructions	<p>Place the tree and five monkeys on the board. Add the crocodile during the first verse. Remove one monkey after each SNAP! Patterns used by permission from <u>preschoolprintables.com</u>.</p>

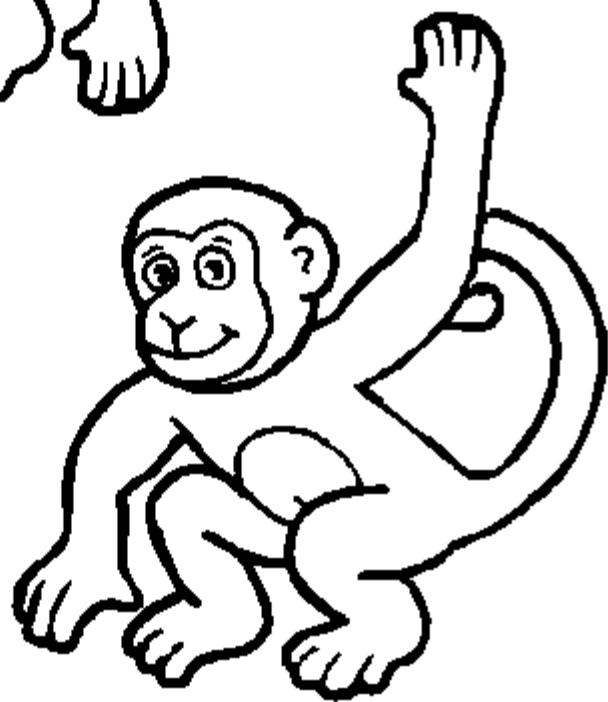
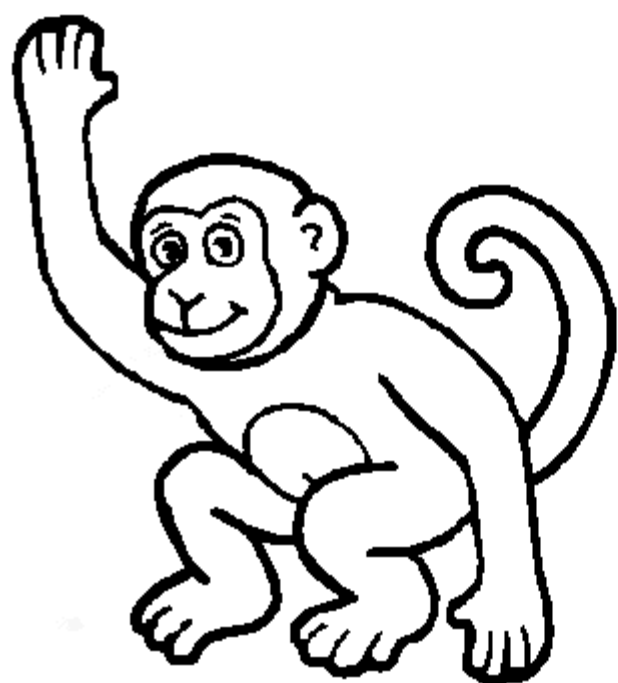




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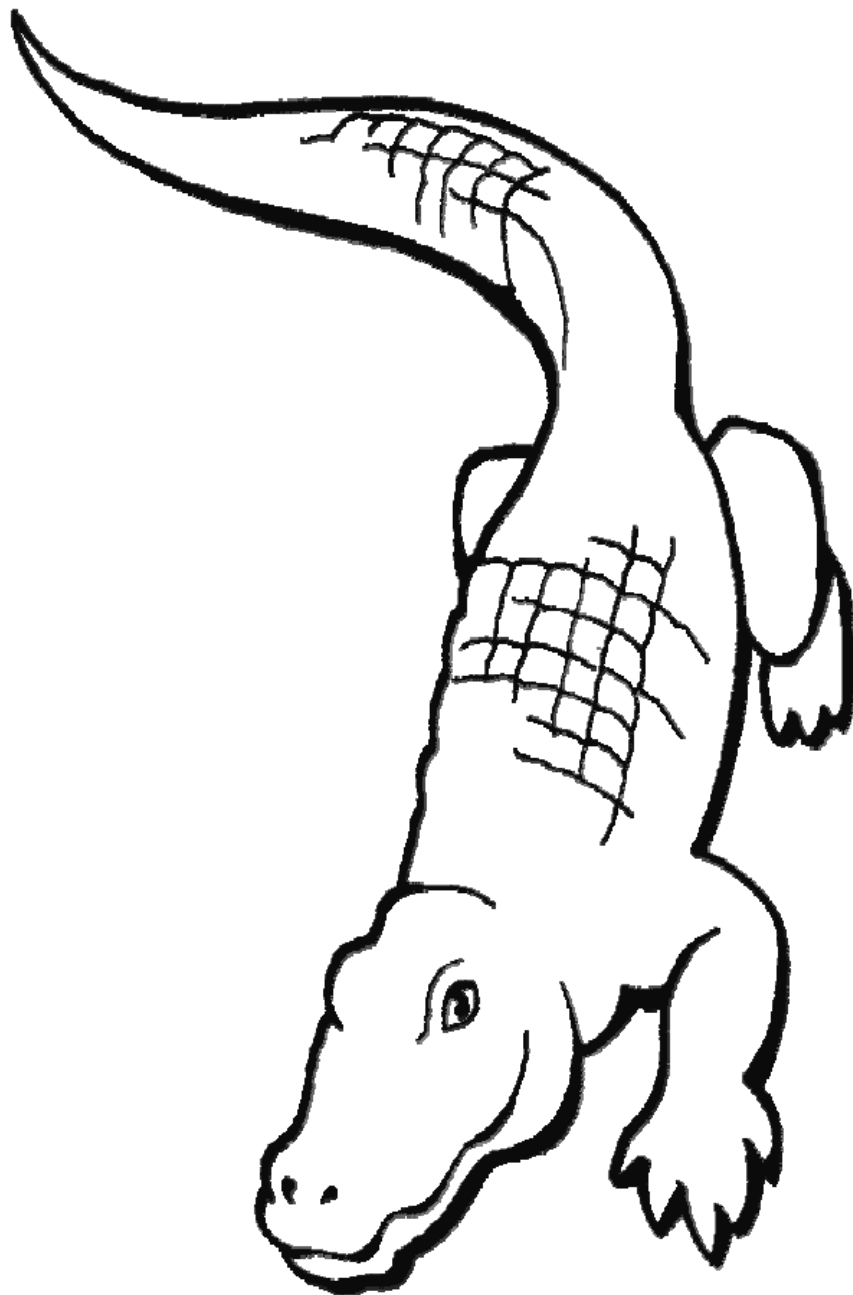


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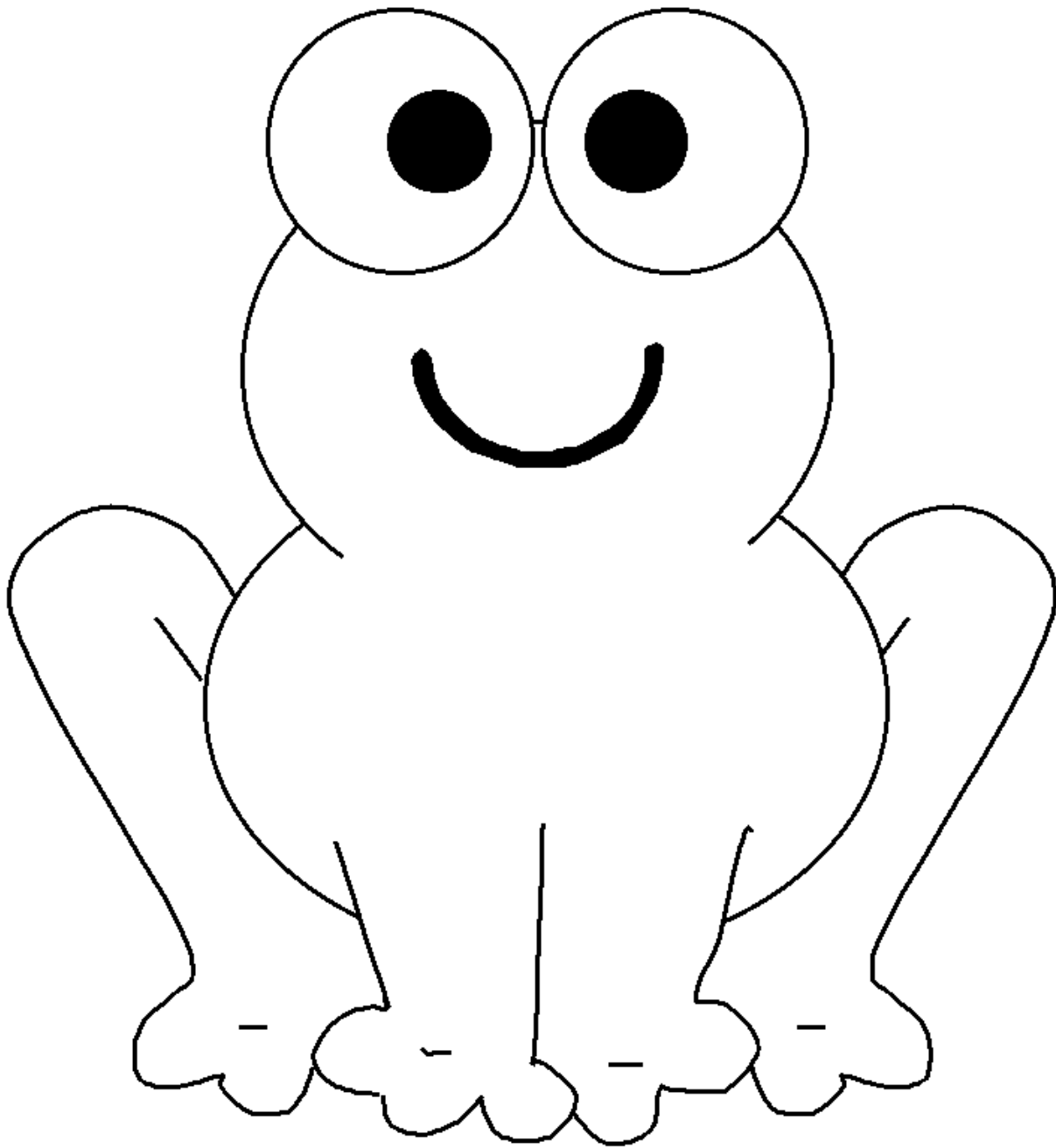


The Elephant Walk

Suggested Age	Toddler
Books	<u>Elephants and Their Calves</u> by Margaret Hall <u>1, 2, I Love You</u> by Alice Schertle <u>Proud Parents/Elephant</u> by Pam Adams <u>Splash!</u> by Flora McDonnell <u>When the Elephant Walks</u> by Keiko Kasza
Activity	When people call this beast to mind, They marvel more and more At such a little tail behind, So large a trunk before. Traditional Or An elephant walks like this and that, He's oh so big, and oh so fat! He has no fingers, But he has no toes, But goodness gracious what a nose! Traditional
Song	"Baby Elephant Song" by Henry Mancini Have children walk slowly in a circle, swinging their trunks, pantomiming elephants. Sample song available at: http://nascarulz.tripod.com/elesounds.html
Handout/Activity	Provide an elephant bookmark with an Ellison Die-Cut Machine. Cut in white paper and let the children color them.

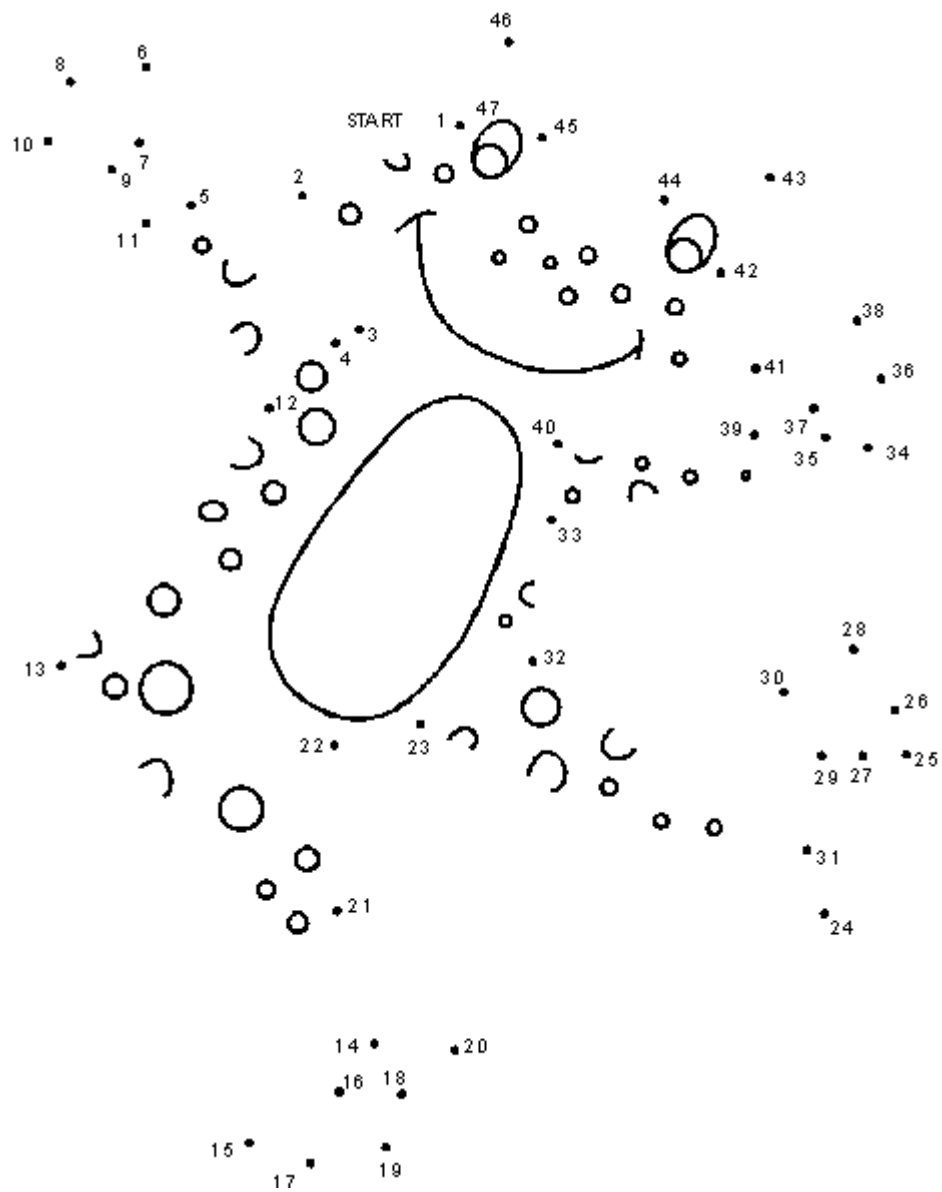
It's As Easy As One, Two, Three Frogs

Suggested Age	Toddler
Books	<u>One, Two, Skip A Few</u> by Roberta Arenson <u>Frog Jump: Counting Book</u> by Alan Brooks <u>Five Green & Speckled Frogs</u> by Priscilla Burris
Song	"Five Green & Speckled Frogs"
Activity	After reading the stories, sing the song "Five Green & Speckled Frogs". Color frog coloring sheet from www.coloring.ws and do dot to dot from abcteach.com . Used with permission.



Frog dot to dot

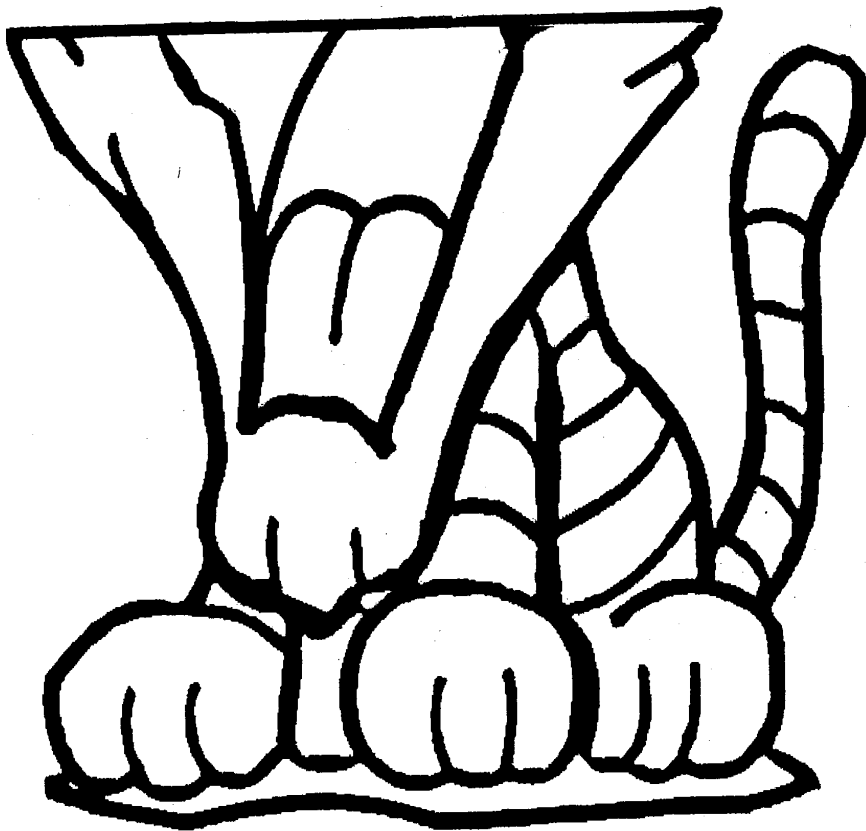
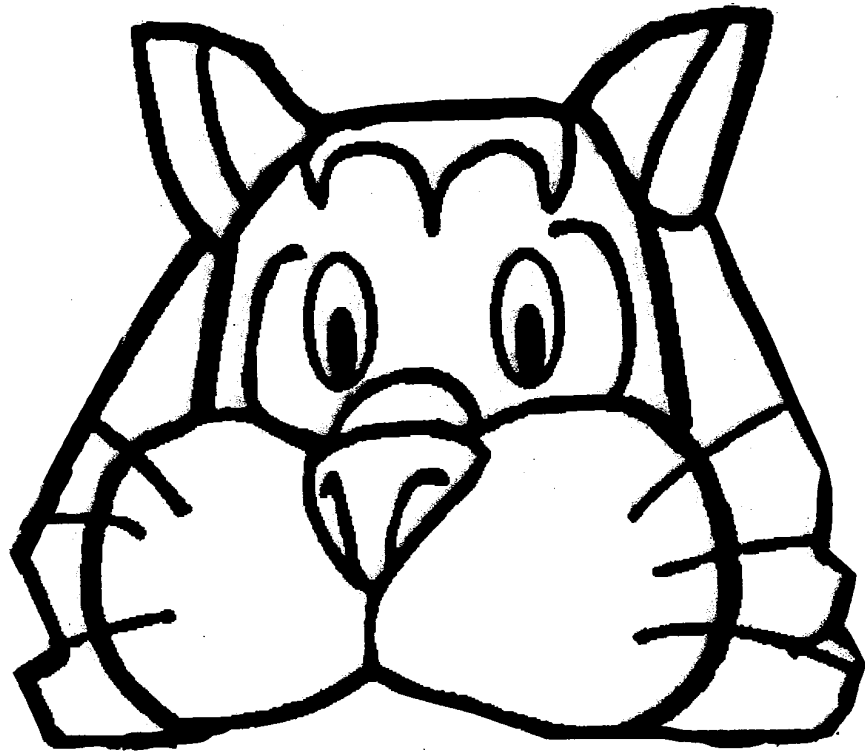
courtesy of abcteach.com



LIONS AND TIGERS AND KITTIES, OH MY!

Suggested Age	Toddler
Book	<u>How Loud Is A Lion?</u> by Clare Beaton
Rhyme	<u>Eeny Meeny Miney Moe</u> Traditional Eeny, Meeny, Miney, Moe (<i>point to each finger in turn, starting with pinkie</i>) Catch a tiger by his toe, (<i>grab thumb</i>) If he hollers, (<i>holler!</i>) Let him go. (<i>release thumb</i>) Eeny, Meeny, Miney, Moe.
Book	<u>Pretend You're A Cat</u> by Jean Marzollo
Rhyme	<u>Ten Little Kittens</u> Traditional Ten little kittens all in a row, (<i>hold out both hands and show fingers</i>) See them wave at the children so, (<i>wiggle fingers</i>) They run to the left and they run to the right, (<i>wave fingers to the left and then to the right</i>) And they stand up and stretch with all their might, (<i>raise hands up in the air</i>) Along comes a puppy looking for some fun, (<i>hold up hands and bark</i>) "Meow" say the kittens and away they run. (<i>"Meow" and hide hands behind back</i>)
Book	<u>If You're Happy and You Know It!</u> by Jane Cabrera (Read or sing story)
Game	"Tiger Tail Game" created by Julie Duke The tiger tail can be a long length of orange ribbon, or you can make a simple tiger tail with striped fabric. The storyteller holds one end, and each child hold on to a section of the tail. Play a lively tape or CD, such as "The Wonderful Thing About Tiggers" from <u>Tiger.mania</u> CD. Have a tiger tail parade.
Craft	Tiger Paper Bag Puppet graphic courtesy of www.coloring.ws/t/animlas/tiger3.html

TIGER PAPER BAG PUPPET



Monkey Shines

Suggested Age	Toddler
Books	<u>Little Gorilla</u> by Ruth Bornstein <u>Five Little Monkeys Jumping on the Bed</u> by Eileen Christelow <u>If I Had a Gorilla</u> by Mercer Mayer

Activity After reading Five Little Monkeys, repeat rhyme again using five prop monkeys (stuffed animals or pictures). Take one monkey away after each verse, and recount the monkeys left. Could also have five kids jump up and down, and one by one have each sit down after tapping her or him on the head. Again, recounting each time to see how many monkeys are remaining.

“Monkey See, Monkey Do” from Rhymes for Circle Times (adapted by Linda Ackerman).

A little monkey likes to do
Just the same as me and you.
When you sit up very tall
Monkey sits up very tall.
When you pretend to throw a ball
Monkey pretends to throw a ball.
When you try to touch your toes
Monkey tries to touch his toes.
When you move your little nose
Monkey moves his little nose.
When you wave your hands in the air
Monkey waves his hands in the air.
If you look at monkey with a stare
Monkey looks back with a stare.

“Monkey, Monkey” Traditional adapted by Linda Ackerman
Monkey, monkey turn around.
Monkey, monkey touch the ground.
Monkey, monkey reach for the sky.
Monkey, monkey wave good-by.
Monkey, monkey what will you do
(Repeat with different actions and end with)
Monkey, monkey that will do? (everyone stands still)

Music

“Pop Goes the Weasel” Traditional

All around the cobbler’s bench
The monkey chased the weasel
The monkey thought it all in fun
POP goes the weasel!
A penny for a spool of thread
A penny for a needle
That’s the way the money goes
Pop goes the weasel!

“I’m a Little Monkey” (“I’m a Little Teapot” tune, by Carla Cotter from 1001 Rhymes and Fingerplays)

I’m a little monkey, watch me play. (*point at self*)
Munching on bananas every day. (*peel, eat banana*)
I have monkey friends who play with me. (*point at others*)
See us climb right up the tree. (*climb a tree*)

Crafts

Provide pre-cut monkeys to glue on popsicle stick for a monkey stick puppet. (See monkey flannel board pattern).

Alternate Craft

Give each child a large heart shape (could just be drawn on a piece of paper) and let them add animal stickers for all the animals that loved Little Gorilla.

Alternate Craft

Provide a monkey coloring page.

Materials

Five monkeys – stuffed or pictures of monkeys
Pre-cut monkeys to glue on popsicle sticks
Glue
Popsicle sticks
Heart shapes
Animal stickers
Monkey coloring page
Crayons or markers



Courtesy of www.coloring.ws

Silly Snakes

Suggested Age:	Toddler
Books:	<u>The Bird, the Monkey, and the Snake in the Jungle</u> by Kate Banks <u>Greedy Python</u> by Richard Buckley <u>To Bathe a Boa</u> by Imbior C. Kudrna
Activities:	<p>Read <u>The Bird, the Monkey, and the Snake in the Jungle</u> by Kate Banks. Use the felt patterns in the manual to tell the story. The story may easily be shortened to fit the toddler attention span.</p> <p>In advance of reading <u>Greedy Python</u> by Richard Buckley make a sock puppet to be the python. Use stuffed animals to represent each of the animals in the story. Use the sock puppet and stuffed animals to tell the story.</p> <p>“Sally the Swinging Snake” on <u>Hap Palmer: Sally the Swinging Snake</u>. Pass out yarn pieces to be “Sally.” Children can make “Sally” do all the activities in the song.</p>
Music:	<p>Little Boa Snake (Sung to the tune of B-I-N-G-O) There was a little boa snake who splashed around in the bathtub. Splash, splash, little snake. Splash, splash, little snake. Splash, splash, little snake. Splash around the bathtub.</p> <p>There was a little rubber duck who swam around the bathtub. Swim, swim, little duck. Swim, swim little duck. Swim, swim little duck. Swim around the bathtub.</p> <p>There was a little dirty boy who scrubbed in the bathtub. Scrub, scrub little boy. Scrub, scrub little boy. Scrub, scrub little boy. Scrub around the bathtub.</p> <p>Sing “The Snake” from <u>Wee Sing: Animals, Animals, Animals</u> by Pamela Conn Beall and Susan Hagen Nipp.</p>

Craft:

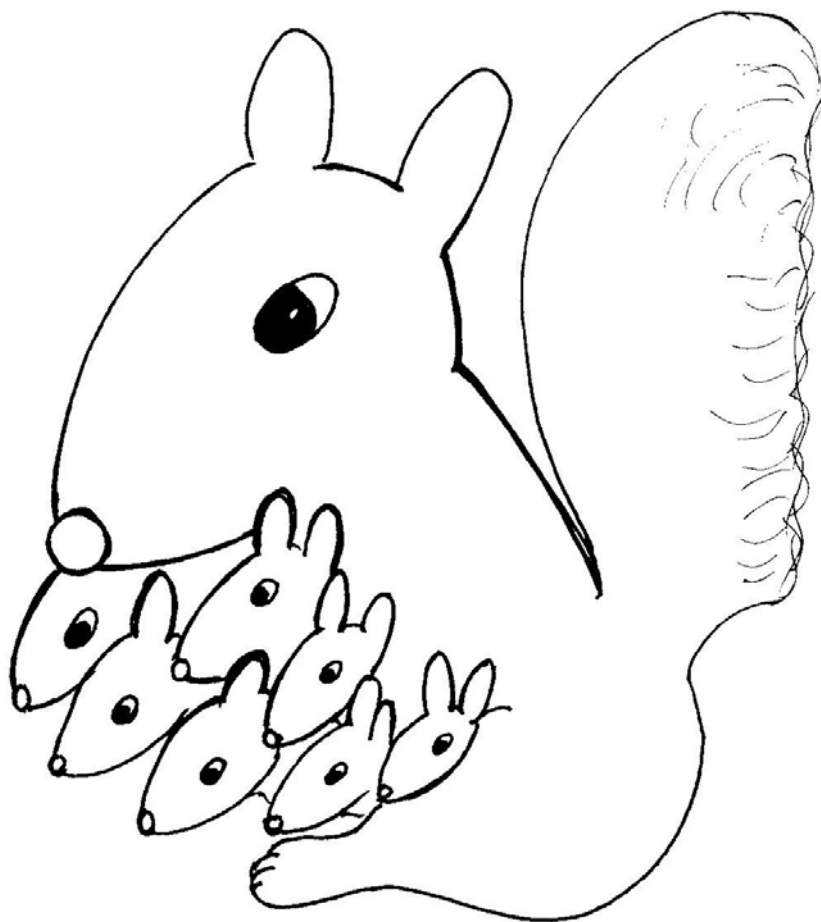
Silly Snakes

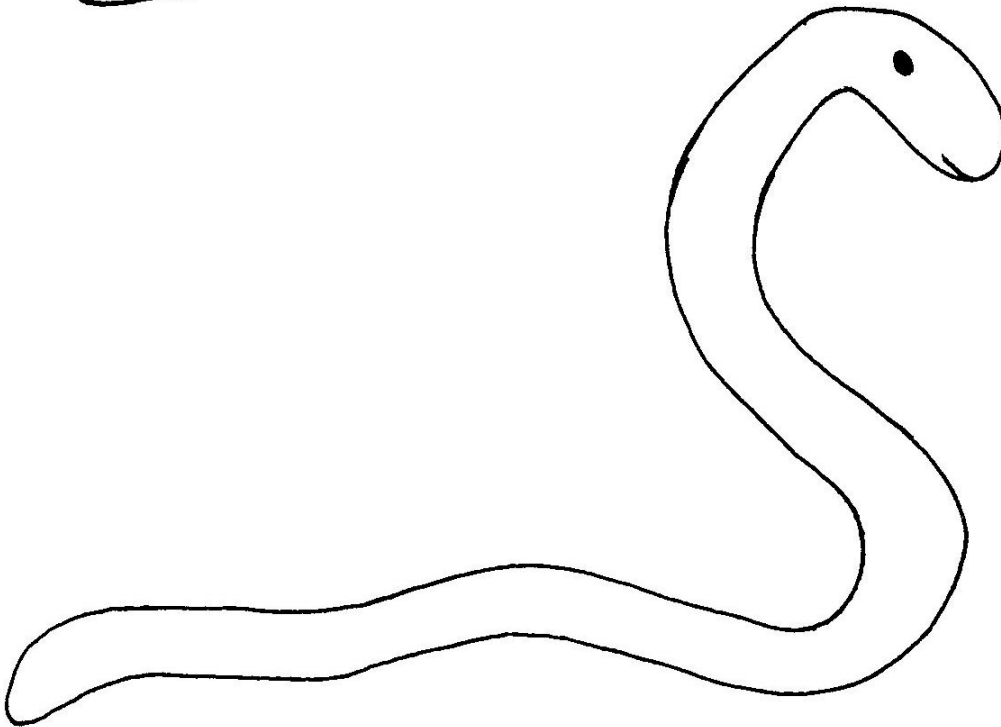
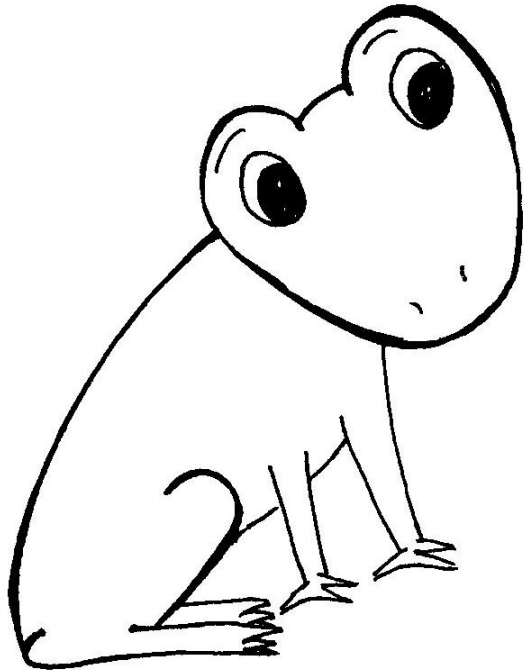
1. Give each child a 6" pipe cleaner to wind around his finger.
2. Twist the ends up to take care of any sharp edges. Make one end wider to be the head of the snake.
3. Glue wiggly eyes to the head.
4. Wrap snake around finger to slither up your finger.

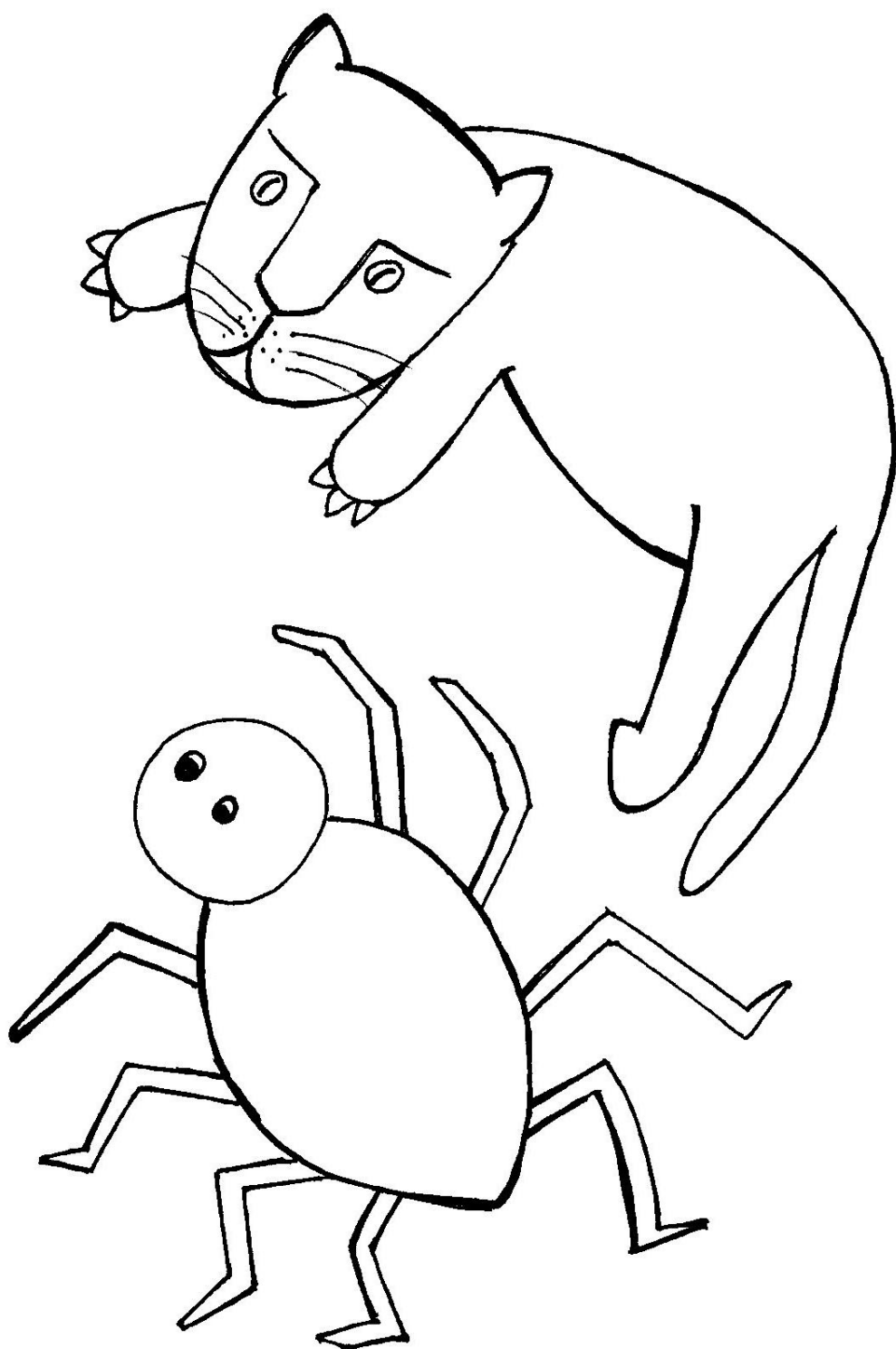
Supplies:

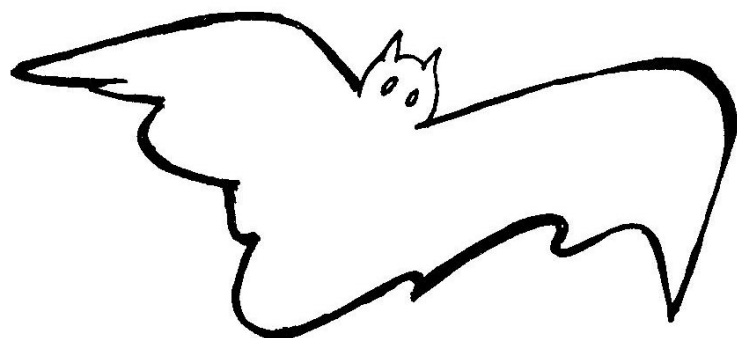
Colorful pipe cleaners cut 6" long
Craft glue
Wiggly eyes

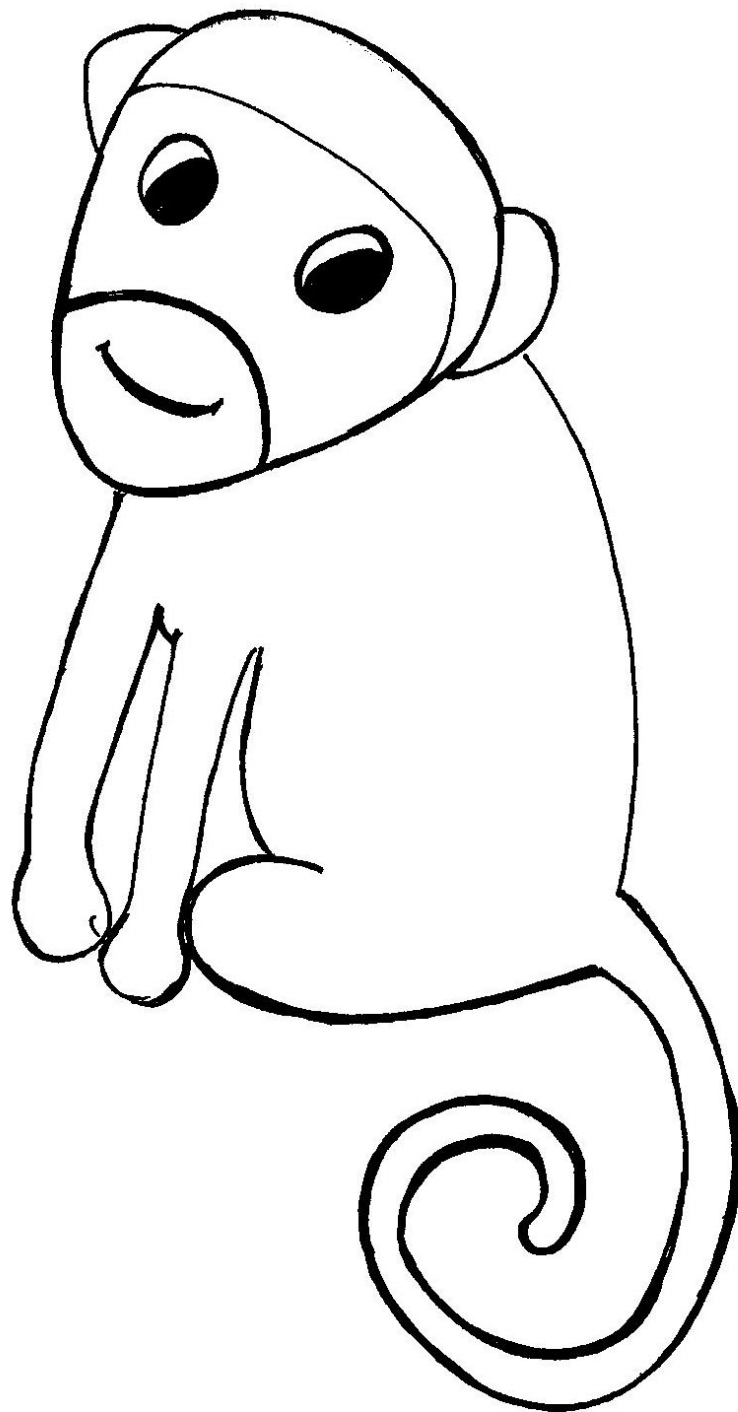
The Bird, the Monkey, and the Snake in the Jungle
Patterns by Kate Banks of Johnson City Public Library

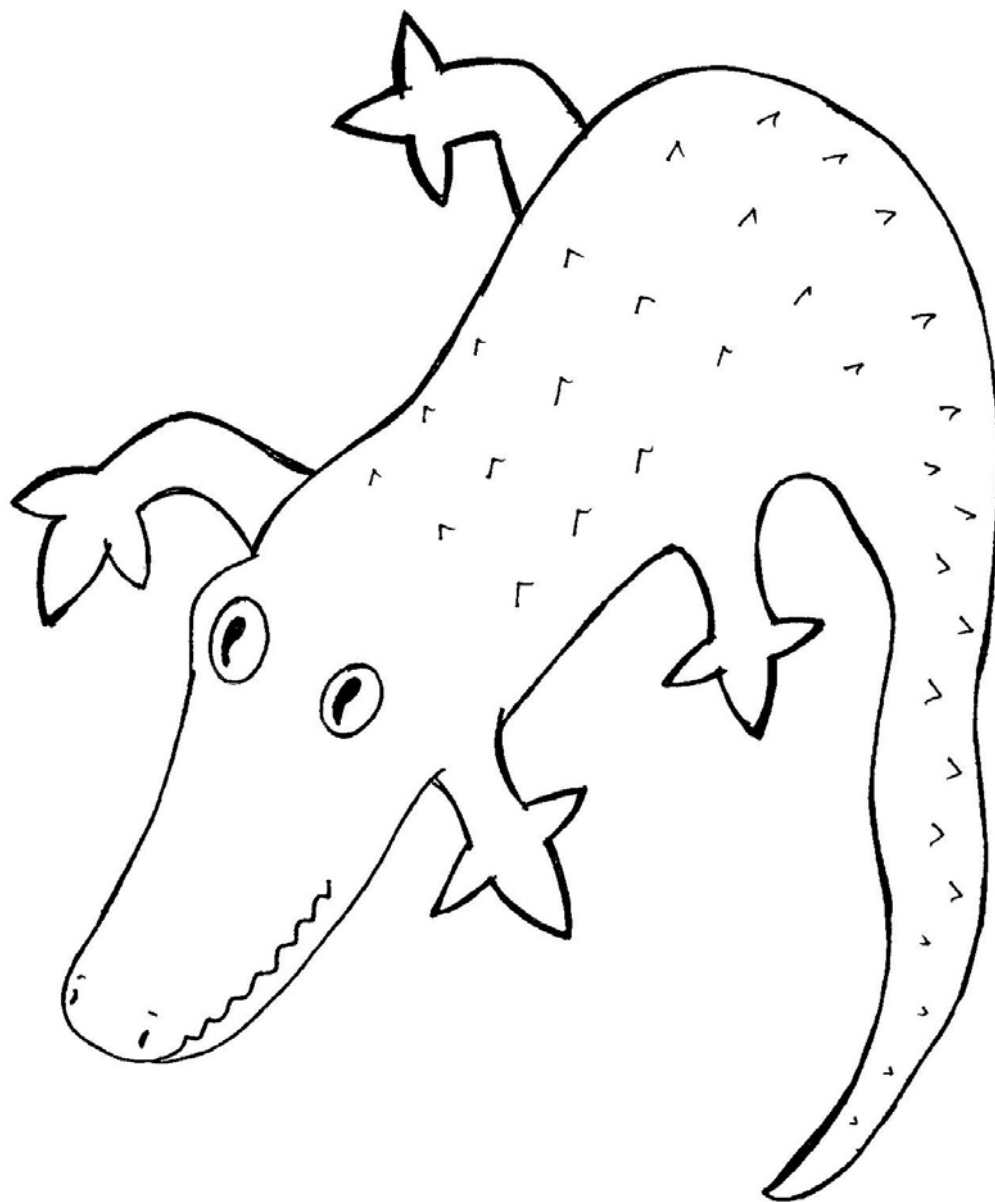


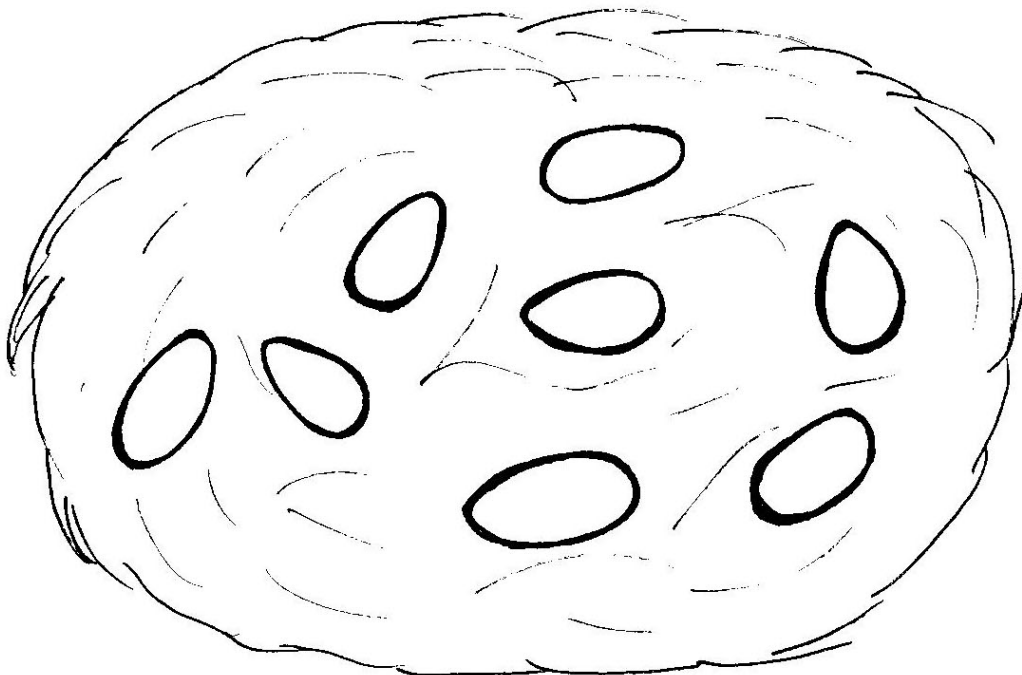
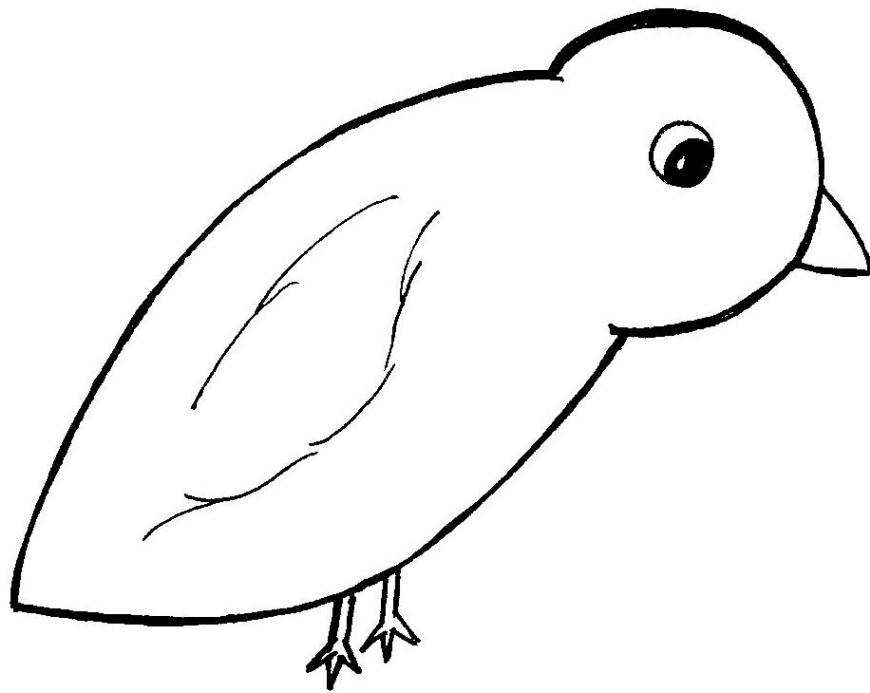










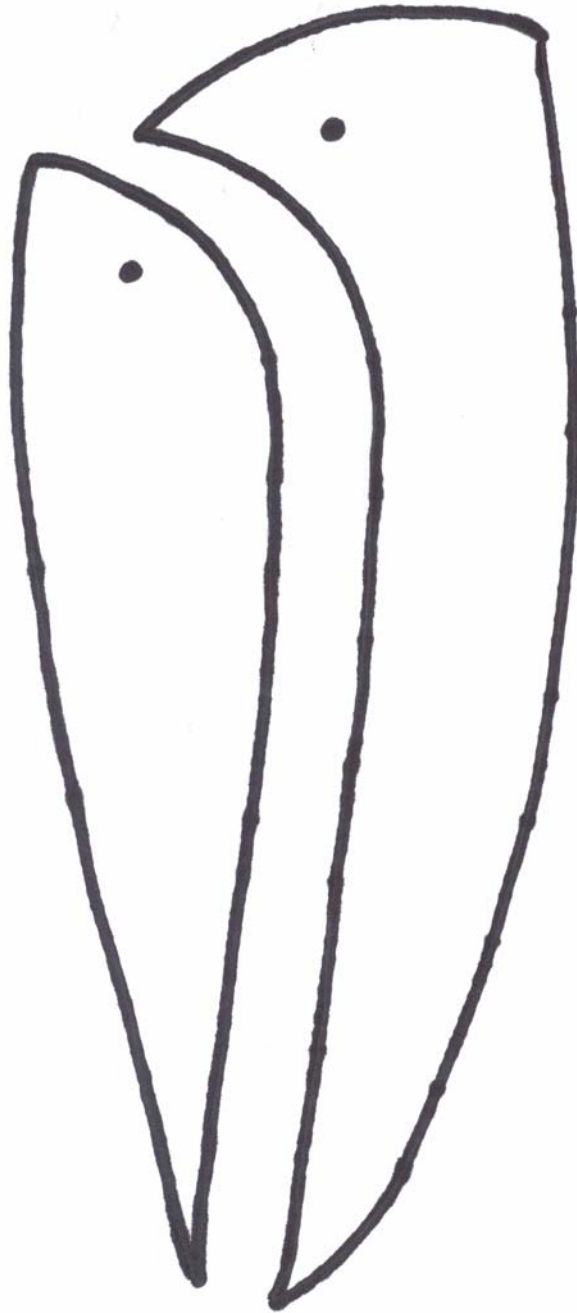


Feathers, Scales & Jungle Tales

Suggested Age	Toddler
Books	<u>The Very Sleepy Sloth</u> by Andrew Murray <u>I Wanna Iguana</u> by Karen Kaufman Orloff <u>Toby Toucan & His Noisy Beak</u> by Paul Flemming
Activity	Talk about the different animals in the jungle. Ask the kids to name some animals that live in the jungle that have feathers, scales and tails. Give them quick facts about some of the “odd” animals that live in the jungle, such as the three-toed sloth, and the toucan.
Rhyme	“Three Talking Toucans” (Choose 3 kids to help lead the song with you in the front of the group) Three talking toucans sitting on a tree, The first one turned and squawked at me! (put hands around mouth and squawk) Three talking toucans sitting in a row, The second one said, “I flap my wings and watch me go. (Put arms out to sides and flap them) Three talking toucans sitting side by side, The third one said, “My bright beak I open wide!” (Put hands straight out in front of you, like a beak, and open them WIDE!)
Craft	“Tully the Talking Toucan” Supplies: Crayons, scissors, brass brads, template For a take home craft, provide template pages and attach with brass brad. “Odd” Animal Facts Sloths only use the bathroom about once a week when they make their weekly trip to the ground! Toucans are one of the noisiest birds in the jungle. They have a croak like a frog that can be heard up to a half a mile away! Iguanas are known for their defensive moves. They snap their tails to defend themselves, this can be quite a scare if you’re caught off guard!

“TULLY THE TALKING TOUCAN”

Cut out the Toucan Beak below and “Tully” (next page) and let the kids show their creativity by coloring them. Put holes and a brass brad through the black holes to attach the top & bottom beak together. Put brass brad through the white hole on “Tully” and watch him talk.



“TULLY THE TALKING TOUCAN”



Preschool Programs

Cool Crocodiles

Suggested Age

Preschool

Books

Counting Crocodiles by Judy Sierra
Where's Your Smile, Crocodile? by Claire Freedman
For Pete's Sake by Ellen Stoll Walsh
Five Little Monkeys Wash the Car by Eileen Christelow

Fingerplays

There Was a Crocodile

There was a crocodile who lived in the glade.
(Open and close hand for mouth)
He swam in the swamp, (Pretend to swim)
And napped in the shade. (Pretend to sleep)
He snapped at a bird. (Open and close hand)
He snapped at a bee. (Open and close hand)
He snapped at a frog. (Open and close hand)
And he snapped at me. (Pretend to "snap" self)

He caught the bird. (Pretend to "catch" in hands)
He caught the bee. (Pretend to "catch" in hands)
He caught the frog, (Pretend to "catch" in hands)
But he didn't catch me! (Shake head "no")

Crocodile Hunt Adapted by Marilyn Jones

Let's go on a crocodile hunt. (walk hands on lap)
Wave good-bye to mom. (wave good-bye)
Oh look, I see a lot of reeds.
Can't go around it,
Can't go under it,
Let's go through it.
All right, let's go. (rub hands together to make swishing sound)

Oh look, I see a big swamp.
Can't go around it.
Can't go under it.
Let's wade through it.
All right, let's go. ("wade" hands on lap, make squelching sound)

Oh look, I see a tree.
Let's climb it and look for crocodiles.
All right, let's go. (pretend to climb tree, shade

eyes with hand and gaze around)
No crocodiles.
Let's climb down. (pretend to climb down tree)

Oh look, I see a lake.
Can't go around it.
Can't go under it.
Let's swim across it. (pretend to swim and dry off
with towel)

Oh look, I see a cave on the riverbank.
Can't go around it.
Can't go under it.
Let's go in!
It's dark in here. (whisper and tiptoe hands on
lap)
Look! It's a crocodile! Run! (shout)
(repeat the story backwards and fast)

We're home, slam the gate! (clap hands together
sharply)
Whew! (wipe brow with back of hand)

Flannelboard Story

How Little Turtle Tricked the Crocodile Adapted by Elizabeth Nelson, Knox County Library

One day, Little Turtle was swimming in the
river when Crocodile swam up behind him,
chomping his teeth.

"I'm going to eat you up!" said Crocodile.

Little Turtle thought fast. "You mean you're
not afraid of me?" he asked. "Why, don't you
know that EVERYBODY in the jungle runs away
from me? You'd better be careful!"

Crocodile just laughed. "Afraid of YOU?
You're the slowest in the jungle. You don't even
have any teeth."

Little Turtle said, "I don't need to be fast,
and I don't need any teeth. The other animals all
run away from me! You don't believe me? Just
follow me through the jungle and you'll see what I
mean!"

So Little Turtle started swimming up the
river, with Crocodile right behind him. The first
person they saw was Hippo.

"Good morning, Hippo," called out Little
Turtle.

Hippo looked at Little Turtle. Was she
afraid of Little Turtle? Noooooo. Then Hippo

looked at Crocodile. Was she afraid of him? Yes!

Hippo said, "EEEEEEEEEEEEK!" (*you and audience raise your hands and eek loudly*) and ran away! (*"run," patting your palms fast against your legs*)

Little Turtle turned to Crocodile and said, "See?"

Crocodile said, "That's just Hippo. She scares easily." But he was beginning to wonder if Little Turtle was right.

Then they saw Lion, who came down to the river to get a drink.

"Good morning, Lion," said Little Turtle.

Lion looked at Little Turtle. Was he afraid of Little Turtle? Noooooo. Then Lion looked at Crocodile. Was he afraid of Crocodile? Yes!

Lion said, "EEEEEEEEEEEEK!" (*act out again*) and ran away!

Little Turtle just smiled at Crocodile.

Crocodile thought, "Is that turtle telling the truth?" He began to worry.

Pretty soon they ran into Rhinoceros.

"Good morning, Rhino," called out Little Turtle.

Rhino looked at Little Turtle. Was he afraid of Little Turtle? Noooooo. Then Rhino looked at Crocodile. Was he afraid of Crocodile? Yes!

Rhino said, "EEEEEEEEEEEEK!" (*act out again*) and ran away!

Now Crocodile was really worried.

Then they ran into Snake.

"Good morning, Snake," called out Little Turtle.

Snake looked at Little Turtle. Was he afraid of Little Turtle? Noooooo. Then he looked at Crocodile. Was he afraid of Crocodile? Yes!

And Snake said, "EEEEEEEEEEEEK!" and ran away!

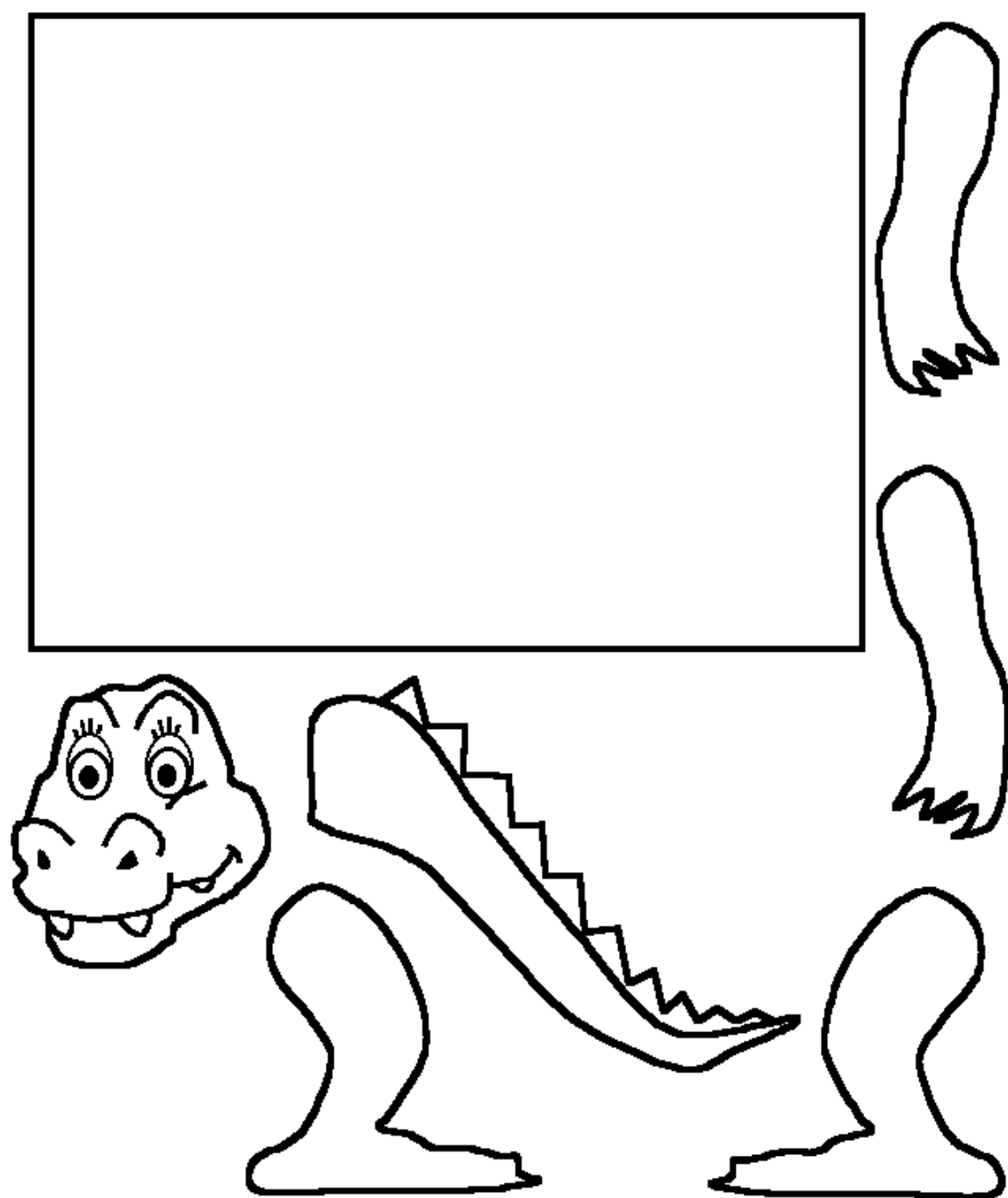
Little Turtle turned and looked at Crocodile. "Now do you believe me?" he asked. "I tried to warn you that all of the animals are afraid of me. So, do you still think you can eat me up?"

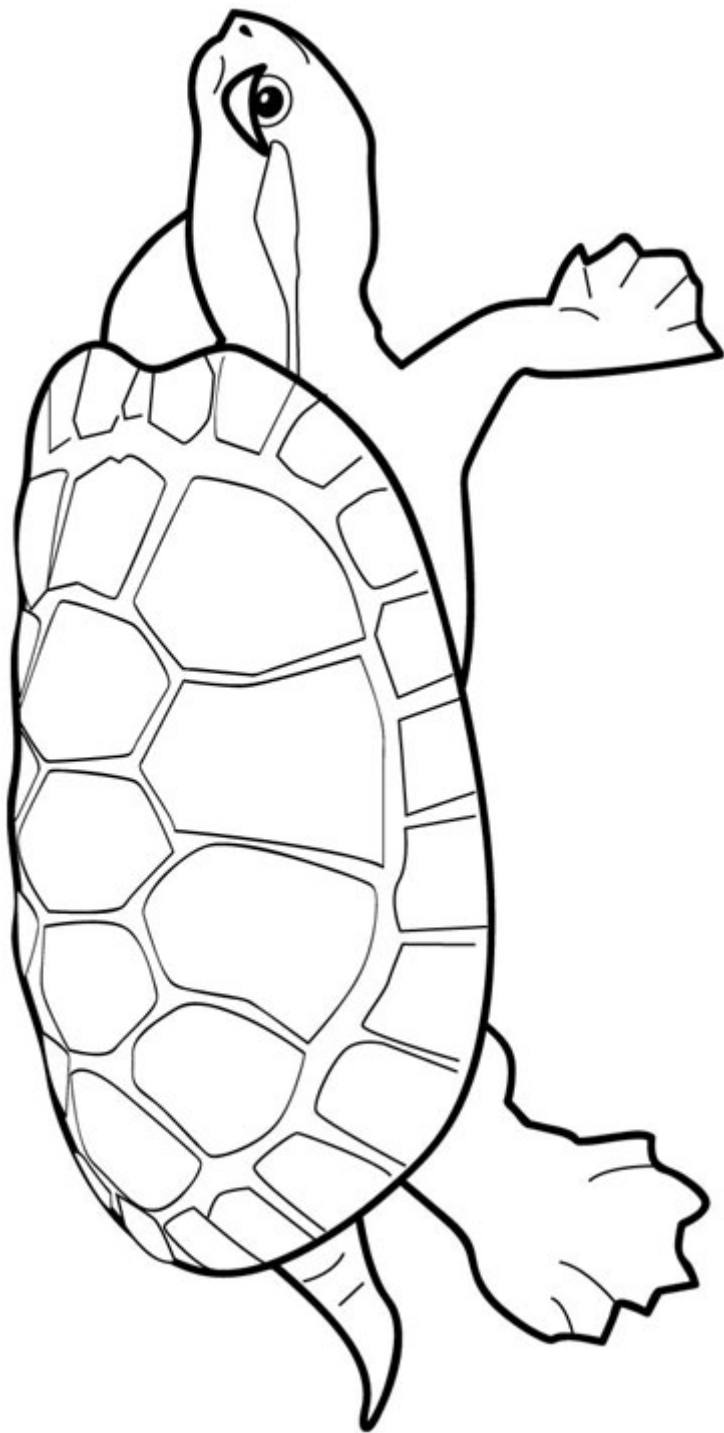
And Crocodile said, "EEEEEEEEEEEEK!" and ran away.

And that is how Little Turtle tricked the Crocodile.

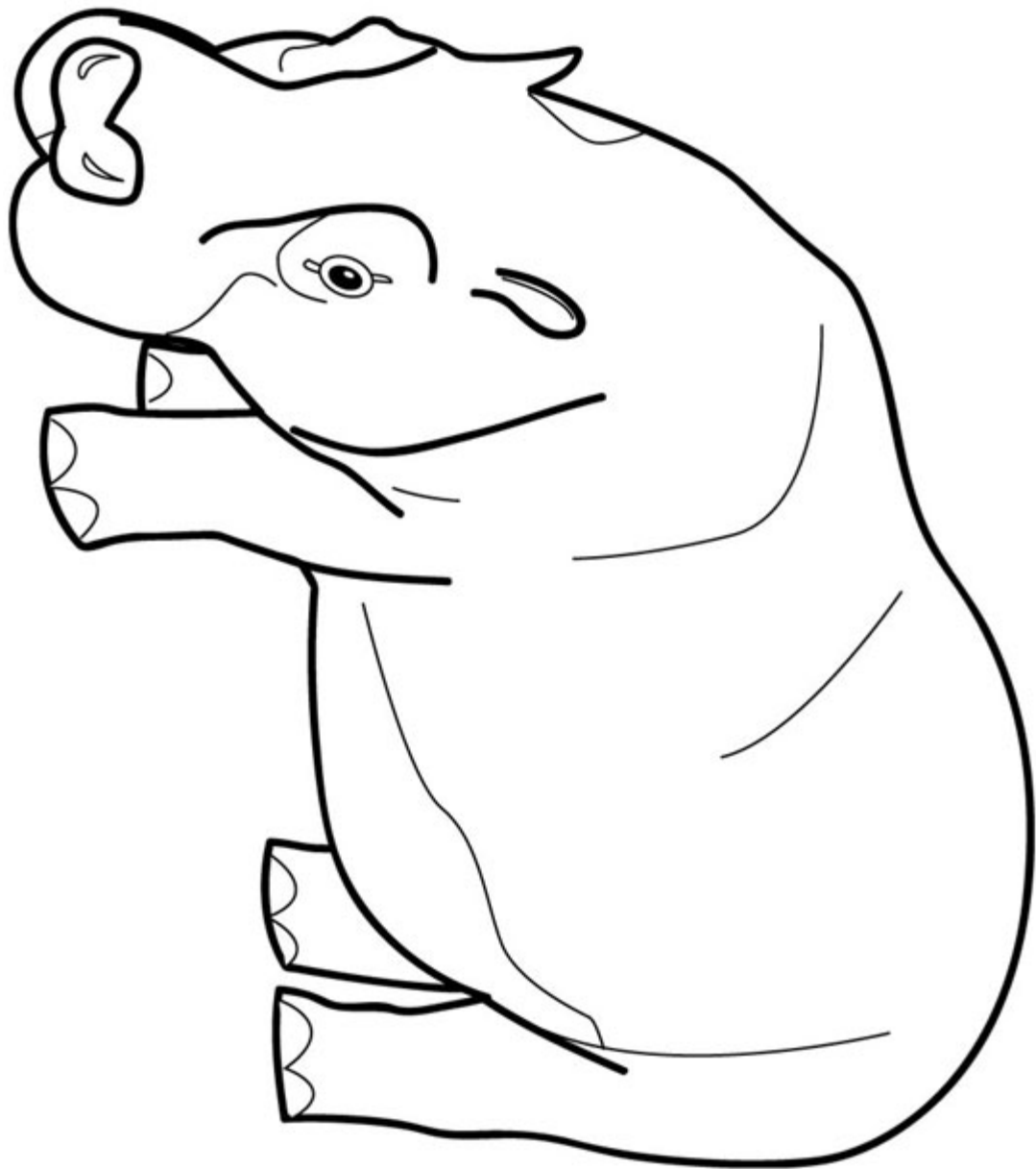
Patterns for flannelboard characters are at the end of this section.

Craft	Tube Crocodile from http://www.dltk-kids.com
Instructions	Photocopy the template on to green paper. Cut out shapes. Have the children glue the pieces onto the toilet paper tubes to make a three dimensional crocodile. Glue the rectangular piece on first to cover the tube. Trim the tube or paper as necessary to fit. Then glue on head, tail, arms, and feet. Decorate as desired.
Supplies	Crocodile template/pattern, green paper, toilet paper tubes, markers, glitter, etc.
Song	<p>"Do You Know the Animals?", Sung to the tune of "The Muffin Man".</p> <p>Do you know the slimy snake, the slimy snake, the slimy snake Oh do you know the slimy snake that lives deep in the jungle? Do you know the chimpanzee, the chimpanzee, the chimpanzee Oh do you know the chimpanzee that lives deep in the jungle? Do you know the wildebeest, the wildebeest, the wildebeest Oh do you know the wildebeest that lives deep in the jungle? Do you know the crocodile, the crocodile, the crocodile Oh do you know the crocodile that lives deep in the jungle? Do you know the mountain lion, the mountain lion, the mountain lion Oh, do you know the mountain lion that lives deep in the jungle?</p>



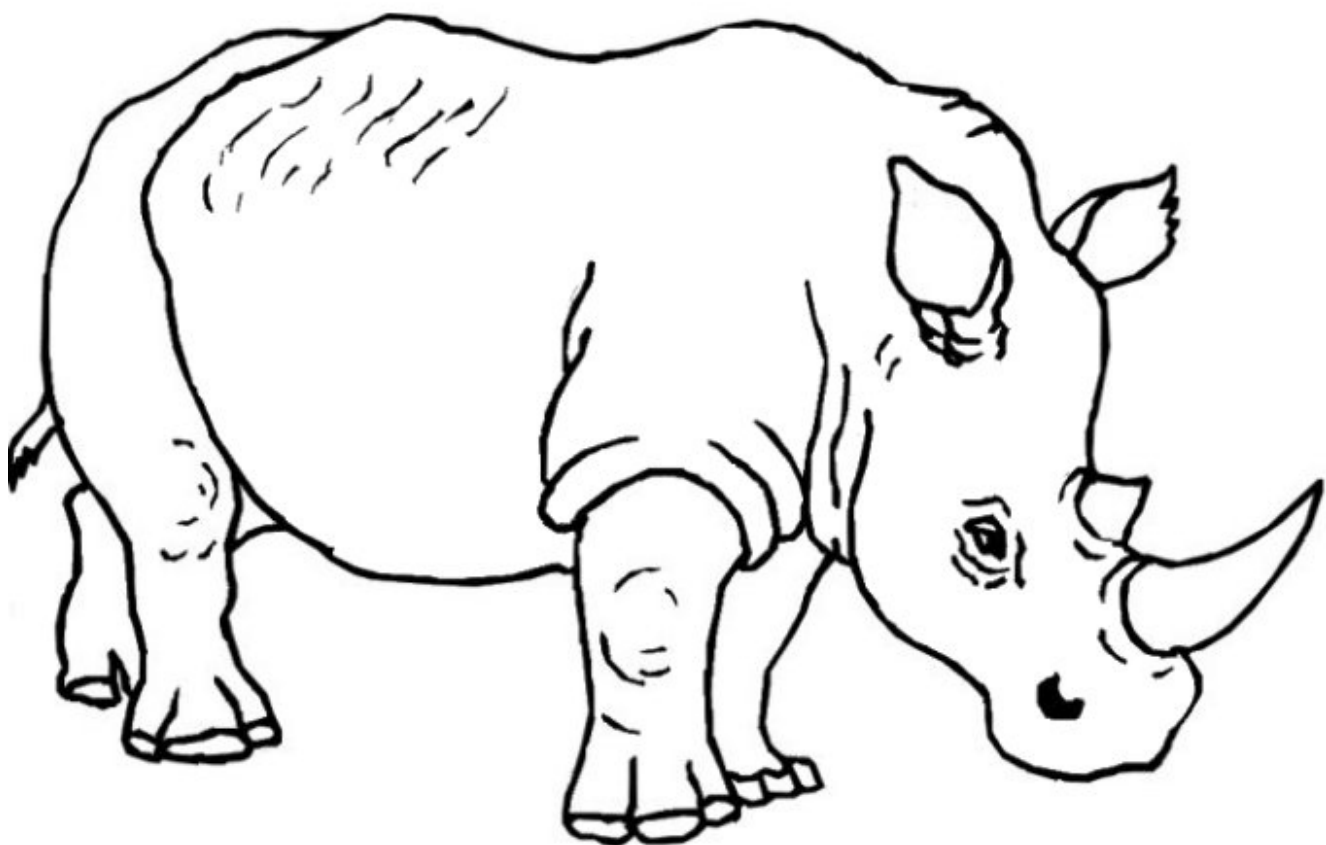


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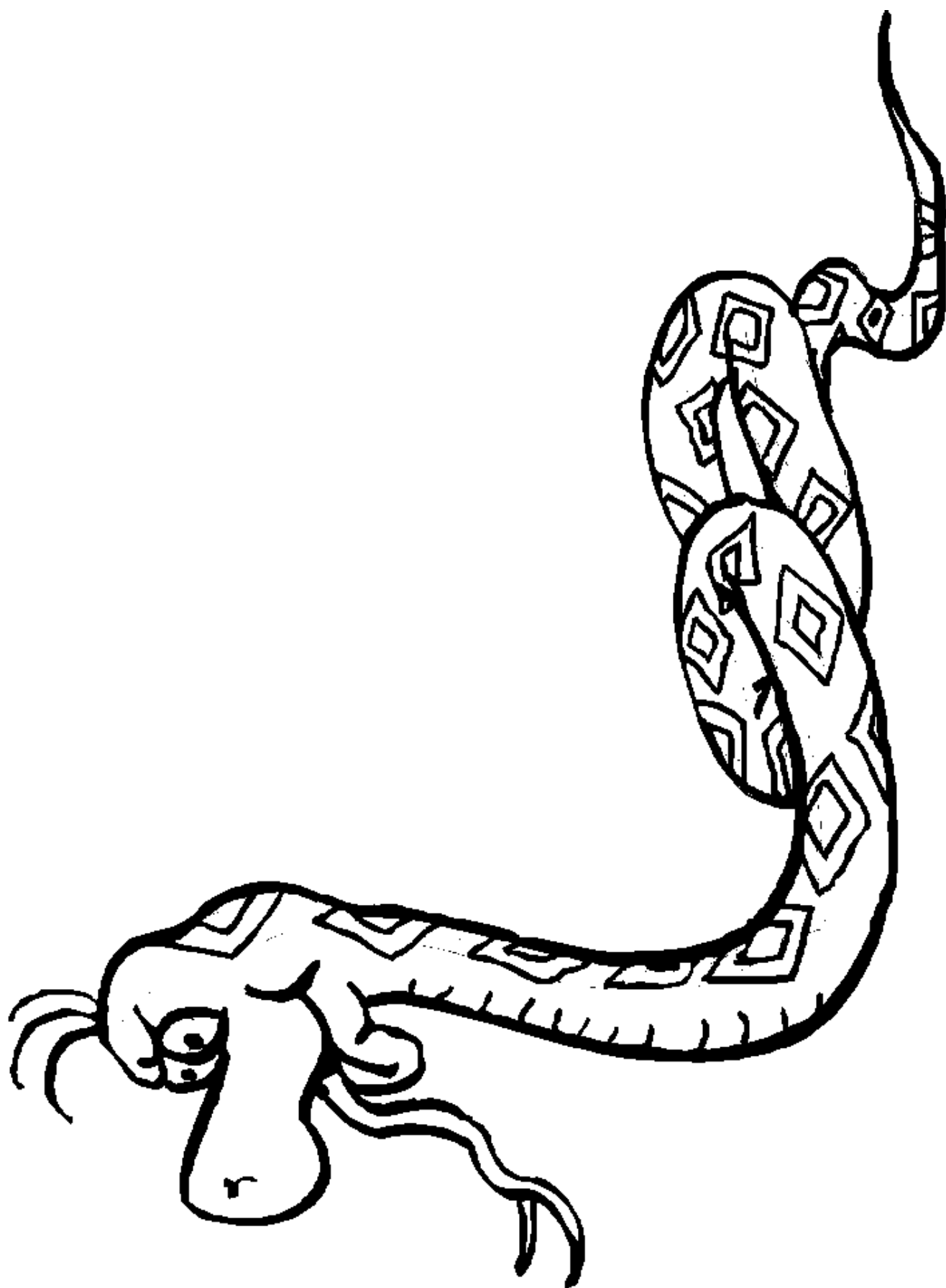


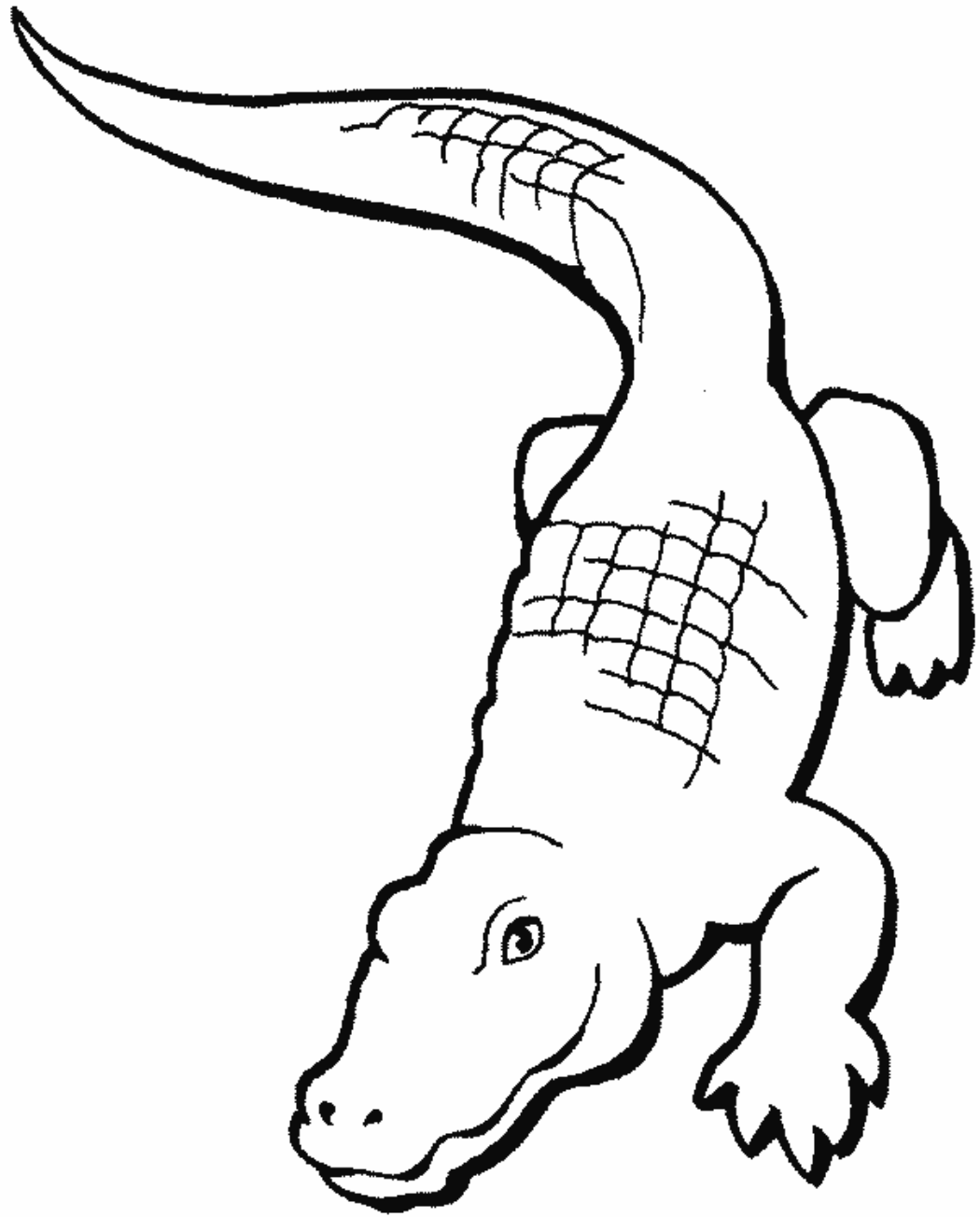
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Elephant Dance

Suggested Age

Preschool

Books

Elephant by Lisa Magloff
The Mightiest by Keiko Kasza
Ella The Elegant Elephant by Carmella D'Amaco
Rumble In The Jungle by Giles Andreae
Through the Heart of the Jungle by Jonathan Emmett
Bernard Wants a Baby by Joan Elizabeth Goodman
Stand Back Said The Elephant I'm Going To Sneeze by Patricia Thomas

Song

"The Lion Sleeps Tonight". Sugar Beats, Everybody Is a Star. Hand out musical instruments and end the program with a dance!

Activity

Rework of the song "One Grey Elephant Balancing." Can be sung to the tune "Five Little Ducks."
Have children line up. As each elephant is added, the children take turns and hold onto the waist of the one before. As you sing the song, the children point one foot to the right, return, left, return, walk three steps forward, heads low with one arm out swinging like a trunk to call the next "elephant".

One elephant began to play
Upon a spider's web one day,
He found it such tremendous fun
He called another elephant to come.

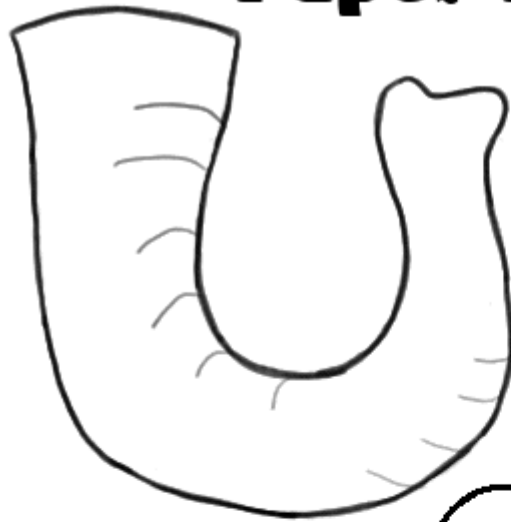
Two elephants began to play...

Ten elephants began to play
Upon a spider's web one day,
But sad to say the web gave way
And that was the end of a perfect day.

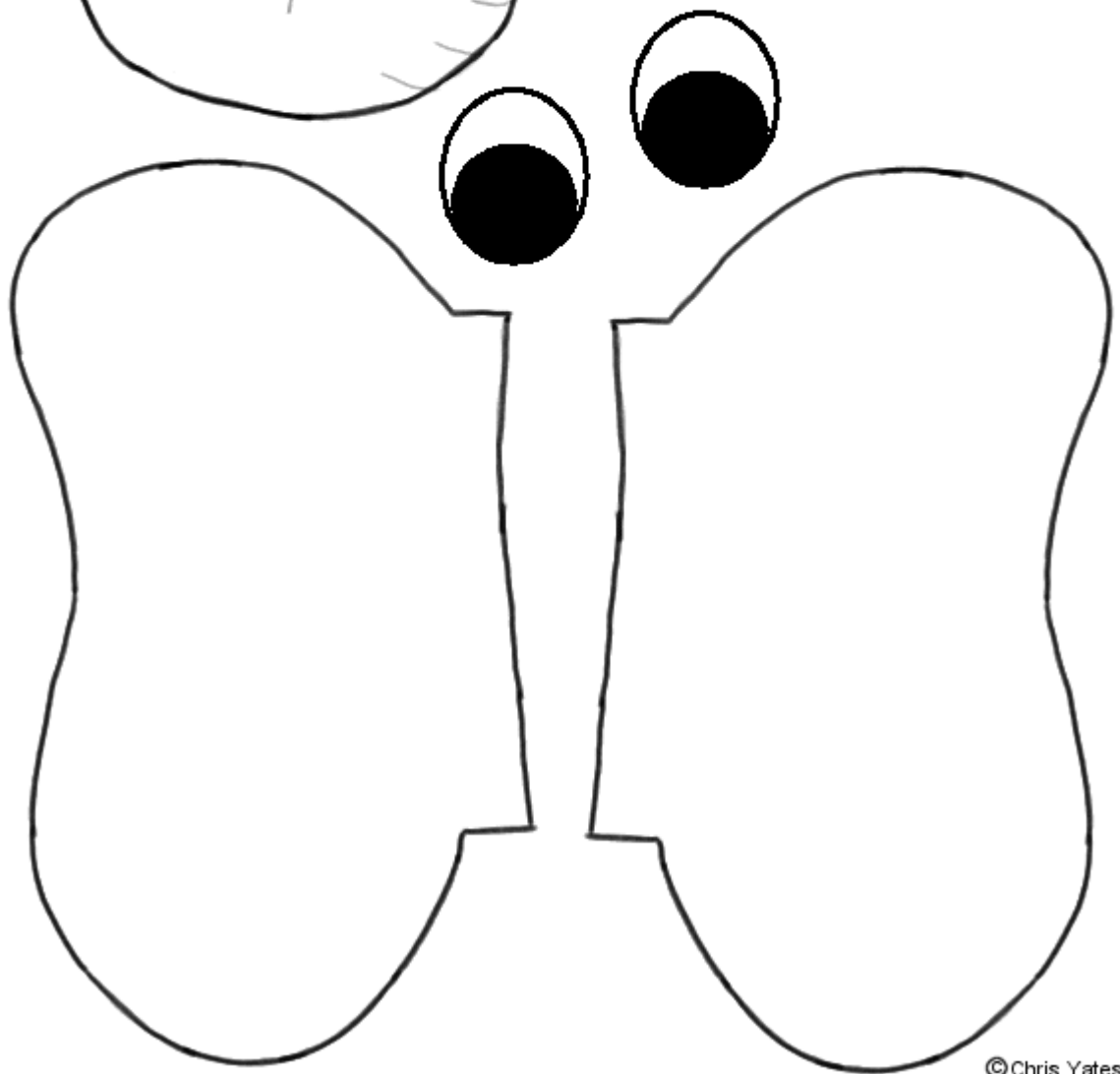
Craft

Elephant puppet pattern
Scissors
Paper plate
Glue

Paper Plate Elephant



Paint the back side of a paper plate the desired color. Let dry. Color the ears and trunk (or print template out on colored construction paper). Cut out all the pieces and glue onto the paper plate.

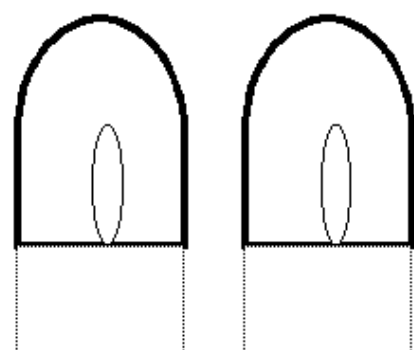
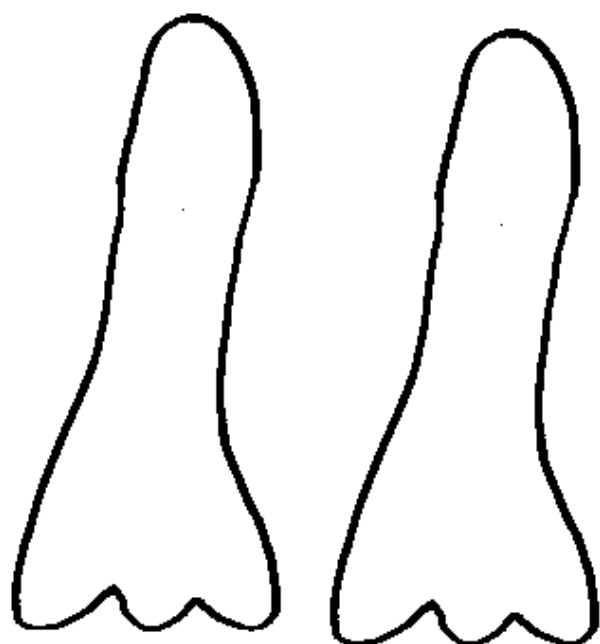


©Chris Yates

Note: You can color the plate with crayons instead of painting it, to make this craft easier for small children. Courtesy of www.freekidcrafts.com.

Frogs, Logs and a Cool Dip

Suggested Age	Preschool
Books	<u>Frog On A Log</u> by Phil Roxbee Cox <u>Frog Hunt</u> by Sandra Jordan <u>Splash</u> by Ann Jonas <u>Wide-mouthed Frog</u> by Keith Faulkner
Songs	"Five Green & Speckled Frogs"
Activity	<p>Make a paper plate frog from the template provided. Used with permission from http://www.dltk-kids.com/.</p> <p>Paint the plate green. Print out template. Color and cut out pieces. Glue legs to the bottom of the plate and the arms to each side. Fold the plate in half and crease. Glue eyes on the top of the plate. Glue the tongue on inside of plate.</p>



Paws and Claws: Lions and Tigers

Suggested Age

Preschool

Book

Edward in the Jungle by David McPhail

Rhyme

One, One, the Jungle is Lots of Fun
adapted from “One, One, the Zoo is lots of Fun”
from www.kiddles.com/mouseum/o013.html

One, one the jungle is lots of fun
Two, two, see a kangaroo
Three, three see the chimpanzee
Four, four, hear the lions roar
Five, five, the bees are in the hive
Six, six, the monkey does some tricks
Seven, seven, elephants eleven
Eight, eight, a tiger and his mate
Nine, nine, the zebras in a line
Ten, ten, let's explore the jungle again!

Book

Honey . . . Honey . . . Lion! by Jan Brett

Rhyme

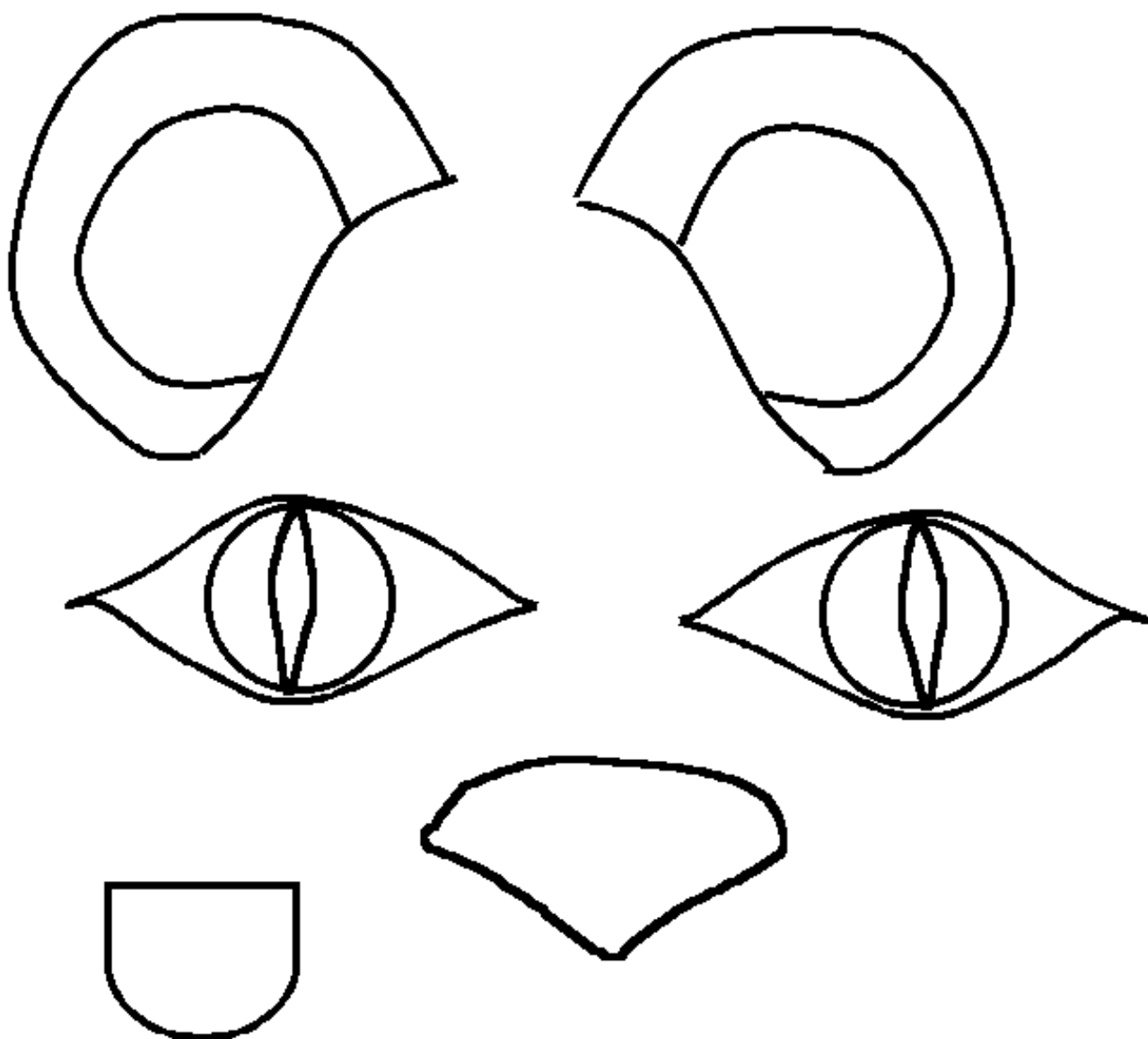
I'm Going On a Lion Hunt Adapted by Julie Duke
from traditional game
I'm going on a lion hunt,
I'm gonna take my camera,
I'm going to find a big one,
I'm not scared.
(*pat knees with hands for rhythm*)

(*Travel through a river, jungle, and mountain*)

Oh look!
Here's a cave.
Let's go in.
Be very quiet.
I hear something – it sounds like snoring.
I feel something – it feels warm and furry
I see something – it has great big eyes, and great
big teeth . . .
It's a lion! Run!
(*Go back over the mountain, through the jungle and
river*)
Open the front door, run in, shut the front door!

Whew! That was a close one!
Did anyone remember to take a picture?
We'll have to remember next time!

Book	<u>Tiger Soup</u> by Frances Temple
Song	<u>Tiger Tango or Lion Limbo</u> (To the tune of “The Hokey Pokey”, adapted by Julie Duke) Put your right paw in (right hand) . . . Put your left paw in (left hand) . . . Put your right claw in (right foot) . . . Put your left claw in (left foot). . Put your tail in (posterior) Put your whiskers in (head, for tiger) . . . Put your mane in (head, for lion) . . . Put your striped self in (body, for tiger) Put your shaggy self in (body, for lion) . . . Do the Tiger Tango (or Lion Limbo)! That’s what it’s all about!
Craft	Lion Mask Color the back of the paper plate yellow. Color and cut out template pieces. Draw muzzle on plate under lion’s nose. Glue on paper plate. Tape stick on back for handle. Glue yarn around plate edges for mane. Supplies: Large craft sticks Glue Paper plates Yarn Used with permission from http://www.dltk-kids.com



Monkey Wrench

Suggested Age

Preschool

Books

Five Little Monkeys with Nothing to Do
by Eileen Christelow
Itching and Twitching: A Nigerian Folktale
by Patricia McKissack
Monkey See, Monkey Do by Marc Gave
Monkey See, Monkey Do by Anita Holsonback &
Deb Adamson

Alternate Books

Curious George by H.A. Rey
Curious George Visits the Library by Martha
Weston.
Curious George and the Pizza by Margret Rey.

Activity

“Six Funny Monkeys” by Rachel Sumner,
Fun Times in the Classroom, or on Rachel’s Fun
Time Too! CD)

Ask for six volunteers to hold up funny monkey pictures. Say the following poem, and as you take away each picture, the child may return to his or her seat. Count how many monkeys are left each time, to reinforce counting skills).

Six funny monkeys were doing the jungle jive.
One fell out of the tree, and then there were five.
Five funny monkeys went to the jungle store.
One forgot his money, and then there were four.
Four funny monkeys, playing in the tree.
One fell out, and then there were three.
Three funny monkeys, with nothing much to do.
One went home for supper, then there were two.
Two funny monkeys, having so much fun,
One got sleepy, and then there was one.
One funny monkey, snoozing in the sun.
He got hot and bothered, and then there were
none.

Alternate Activity

Jungle Obstacle Course
Set up a jungle obstacle course with some or all
of the following:
A blanket over two low shelves or two lines of
chairs to crawl through.
A tension rod in a doorway with green crepe
paper streamers hanging down.
A small rug for quicksand that you have to jump
over.

A line of tape to walk on (a log across the river).
Spots marked to jump from one to next.
A line of chairs that require slithering under like a snake.
Use your imagination!

Alternate Activity

A Jungle Safari Squirt Gun Battle

See “Games” section in this manual for detailed instructions.

Alternate Activity

Monkey See, Monkey Do by Anita Holsonback.
Encourage children to try the various animal walks, crawls and other exercises.

Music

Play “Baby Elephant Walk” by Henri Mancini on The Best of Henry Mancini CD as the kids travel the obstacle course. You could also play music from Disney’s Jungle Book Soundtrack.

Craft

Have kids make a door hanger for their rooms at home. Pattern can be found at website <http://www.daniellesplace.com/images/monkeypat.gif>.

Materials

Six Funny Monkey Pictures

For Obstacle course: blankets, chairs, tension rod, crepe paper streamers, small rug, masking tape & other misc. items

Squirt Guns
Music on tape or CD
Pre-cut door hangers

Slithery Snakes

Suggested Age

Preschool

Books

Snake Alley Band by Elizabeth Nygaard

CriCTOR by Tomi Ungerer

Slithery Jake by Rose-Marie Provencher

Activities

After reading Snake Alley Band, bring out the rhythm sticks and play “If You’re Happy and You Know It”. Adapt it to the jungle theme by singing about jungle animals.

If you’re happy and you know it hiss like a snake.
If you’re happy and you know it hiss like a snake.
If you’re happy and you know it your snake will
slither and show it.

If you’re happy and you know it hiss like a snake.
. . . roar like a lion
. . . snap like a gator
. . . chatter like a monkey.

“Five Silly Snakes” by Elizabeth Nelson, Knoxville
Public Library

Five silly snakes were wiggling in the swamp
(wiggle fingers snake-like)

Eating slimy bugs with a CHOMP! CHOMP!
CHOMP!

(bounce hand up and down)

Crocodile said, “How about a kiss?”

(other hand plays the crocodile)

And one ran away with a HISS, HISS, HISS!

(wiggle hand away, one finger down)

Four silly snakes were wiggling in the swamp,
(repeat verse until no snakes are left)

Now there are no silly snakes wiggling in the
swamp,

No one’s eating bugs with a CHOMP! CHOMP!
CHOMP!

Crocodile said, “I know what I’ll do!

(crocodile’s now the star)

I’ll give a kiss to YOU! (reach hand out and kiss
someone).

[This is really cute if you get the parent to play
the crocodile and kiss the child.]

Music	<p>“Boa Constrictor” by Shel Silverstein on <u>The Best of Shel Silverstein: His Words His Songs His Friends</u> CD</p> <p>Make a large green bag with two black felt eyes that librarian can step into. Raise the bag up as the “snake” progresses in the song to “eat” the librarian.</p>
Alternate Activity	<p>Slithery Snake Game Created by Betty Cobb</p> <p>Use a jump rope as a snake. Hold it by one end and make it “slither” back and forth. The children take turns jumping over it until it “goes to sleep.”</p>
Craft	<p>Paper Plate Snake</p> <p>Directions:</p> <ol style="list-style-type: none"> 1. Draw a spiral on your paper plate starting from the edge moving towards the center. 2. Color the paper plate. 3. Cut the paper plate along the spiral line. 4. Attach the string to the middle of the paper plate with a staple. <p>Hang it up and enjoy!</p> <p>Used with permission by www.thriftyfun.com</p>
Supplies	<p>Paper plates</p> <p>Markers, colored pencils, or crayons</p> <p>Scissors</p> <p>String, yarn or ribbon</p> <p>Stapler</p>

The Jungle in Your Back Yard

Suggested Age	Preschool
Books	<u>Tad Meets the Grumbly Grumblebee</u> by John Fornof <u>Who Made Me Jump? With Hugo the Hummingbird</u> by Jacquie Brown <u>The Lunchroom Lizard</u> by Daniel Kirk
Activity	<p>Talk to the kids about animals that live in their backyard who also have homes in the Jungle, such as stinkbugs, hummingbirds, butterflies and lizards. Challenge them to look for the “Jungle in their backyard” when they go home.</p> <p>Play “Guess who?” with the kids.</p> <p>Place a piece of cardboard inside a large envelope. Use a craft knife to cut out 3 or 4 large flaps in the front of the envelope. Place a picture of one of the animals in the envelope. Raise one flap at a time giving the kids a chance to guess the animal after every flap is raised until someone gets it correct. Place a new picture in and play again</p>
Song	<p>“Five Little Bugs”</p> <p>Have six kids come up to act out the song as the group sings. Five will be the “little bugs” the sixth will be the “sticky tongue lizard.” Sit the five on the floor, and as the lizard “slurps them up”, they return to their seats.</p> <p>“Five Little Bugs”</p> <p>Five little bugs on the forest floor Along came a sticky tongue lizard.... SLURP!!! Now there are four. (Repeat after each number) Four little bugs on kapok tree... Three little bugs without a single clue... Two little bugs soaking up the hot sun... One little bug knew that he was done. . . Now there were none!</p>
Craft	“Licking Gecko”
Supplies	Print out of “Licking Gecko” Colored sticky dots, tape, old red or pink glove, Scissors, crayons, stapler.

“LICKING GECKO”

Gecko's have no eyelids so they use their long tongue to moisten and clean their eyes when they are dry or dirty.

Color and cut out the Gecko below. Use the colored sticky dots as eyes for your gecko. Cut one finger off of the glove to make the tongue. Tape the open end of the tongue under one side of the head. Place the tongue so that when you slip your finger in it, you can curl it up to “lick” the eyes of the gecko. When you have the tongue properly placed, use the stapler to secure it.



School Age Programs

Crocodiles Upon Crocodiles

Suggested Age

School Age

Books

What Time Is It, Mr. Crocodile? by Judy Sierra
Mrs. Chicken and the Hungry Crocodile by Won-Ldy Paye
Guji Guji by Zhiyuan Chen

Game

Crocs and Fishes created by Marilyn Jones

Need playing space about 25'x 10' and four large, soft balls.

Instructions: Select at least four Crocs and give each a ball. Position two on one side of the long side of the rectangle and two Crocs on the opposite side. Place the Fishes, the remaining players, at the top of the aisle. On your signal, the Fishes "swim" for the far side of the aisle while Crocs throw the balls to make contact with the fishes. When a Fish is struck by the ball, he must hop on one foot to the finish line. Repeat on the return swim. If a Fish is struck a second time, he must hop backwards. A third time and he must crawl on all fours. A fourth time and he is out. Continue play until all Fishes are out. The game works indoors but is better outdoors.

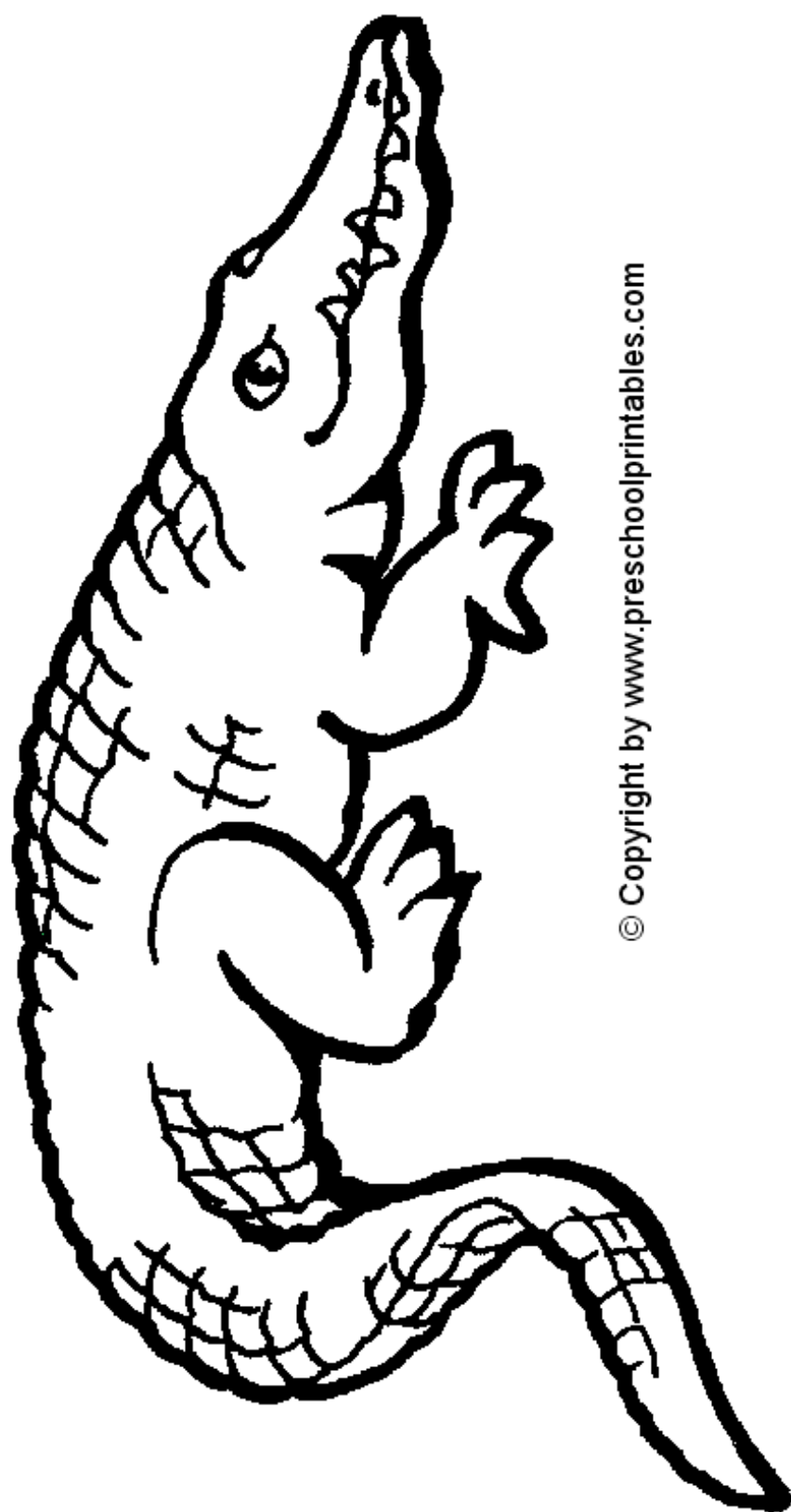
Craft

Collage Crocodile Streamer

Instructions: Enlarge the crocodile template as needed. Have each participant cut out the crocodile and cover it with a design using available art materials on either one or both sides of the template. Punch a hole in the snout of the crocodile and thread with string or yarn for hanging.

Supplies

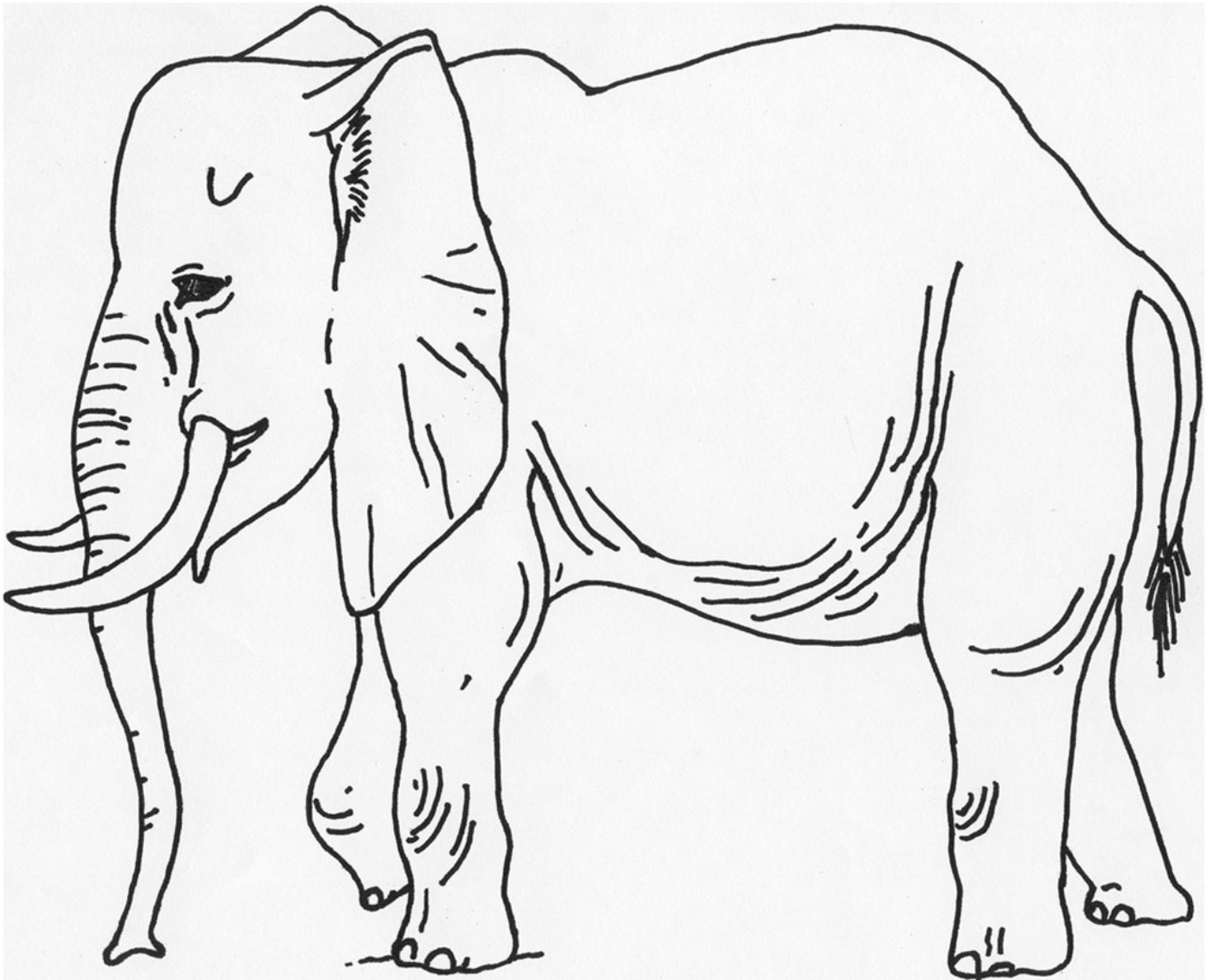
Crocodile template used with permission from preschoolprintables.com, hole punch, string or yarn, buttons, sequins, glitter, paper scraps, ribbon, old magazine pictures, etc. Whatever catches your eye!



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Elephant Rumble

Suggested Age	School Age
Books	<p><u>Once Upon McDonald's Farm</u> by Stephen Gammell</p> <p><u>Unforgettable Elephant Jokes</u> by Tania Hurt-Newton</p> <p><u>The Animal Boogie</u> by Debbie Harter (CD provided with paperback edition)</p> <p><u>Little Elephants</u> by Anne Jonas</p> <p><u>Alistair's Elephant</u> by Marilyn Sadler</p> <p><u>Never Ride Your Elephant To School</u> by Doug Johnson</p>
Poems	Recite Jack Prelutsky's "My Elephant is Different" from <u>A Pizza the Size of the Sun.</u>
Song	Play <u>Tropical Rainforest Vol. 1</u> by Entertainment Media Partners, ASIN: B00000JHB1, as kids enter.
Activity	<p>Have children follow along and draw an elephant with Jan Brett. The video itself is 12 minutes long and kids can follow along as they draw. A point on the paper will give the audience a good place to start. A computer, fast internet access and a projector is required for large groups, download on a CD or play on a PC for smaller groups.</p> <p><u>http://www.janbrett.com/video/how_to_draw_an_elephant.htm</u></p> <p>For a less challenging craft, provide the drawing for children to trace as they watch the video.</p>



Looking Different Is Alright Frogs

Suggested Age

School Age

Books

Green Wilma Tedd Arnold
Presto Change-O by Audrey Wood
Picasso, The Green Tree Frog by Amanda Graham
The Icky Sticky Frog by Salina Yoon

Song

“Bein’ Green” on Sesame Street Platinum: All Time Favorites.

Activity

Listen to the Song “Bein’ Green”.

Read stories and discuss with the children about different cultures and races. Discuss the fact that because someone looks different from you, that he or she still have feelings and is important.

Let's Roar! Lions and Tigers

Suggested Age

School Age

Book

That's Good, That's Bad by Margery Cuyler,
A participation story.

Divide the audience into two groups. Have one side respond with "That's good!" at the appropriate point and the other side with, "That's bad!" If you have a small audience, don't divide the group, and allow everyone to do both parts.

Book

The Tiger and the Dried Persimmon retold by
Janie Jaehyun Park, A Korean Folktale

Preface the story by discussing what mothers and fathers do to quiet their crying babies,--
"Sometimes they will give them a bottle or something sweet to eat"—as a lead in to the story.

Book

A Lion Named Shirley Williamson
by Bernard Waber, A Humorous Story

After reading the story, ask the participants what they would name a lion. See if anyone has any other funny "name" stories. Ask them to write a story about a lion or another favorite jungle animal.

Book

The Tyger by William Blake, illustrated by Neil Waldman

Ask children to write their own poem about a tiger. Remind them that poems don't have to rhyme. For those who don't want to write a poem, allow them to draw a picture of a tiger or another jungle animal.

Game

"Jungle Jumble" Adapted from traditional game of
"Fruit Basket Upset" by Julie Duke

Set up:

Place chairs in a circle. There should be one less chair than number of children. Have the children count off by fours. Assign each group an animal name, such as the number ones are tigers, the number twos are monkeys, the number threes are

giraffes, and the number fours are zebras. If playing the game with younger children, have pictures of the animals to handout to each child to remind what animal each is playing. Lively music may be played in the background.

Playing the game:

The object of the game is to have children switch chairs when their animal is called. The one left standing is “it”, and gets to call the animals for the next round.

A single animal can be called, or any combination of animals. When “Jungle Jumble” is called, everyone must switch chairs. There is no winner or loser to this game, but it’s fun scrambling for a chair.

Craft

“Rain Stick”

Traditional rain sticks come from northern Chile, made from dried cactus branches. There are many legends surrounding the rain stick, and many variations of how to make them. Here is a simple and inexpensive pattern.

Materials:

Paper tube, paper towel or mailing tube
Small nails or tooth picks (not the flimsy ones)
1 to 2 cups dried beans or rice
Masking tape
Hammer (if using nails)
Paint and brushes or felt markers
Feathers or beads and string or yarn, optional

Insert nails or toothpicks in the side of the paper tube (tell kids not to put too many in). Place masking tape over each nail or toothpick. This works best if you “tape as you go”. Next, cover one end of tube with masking tape, covering the opening completely. Add dried beans or rice to the open end, and seal with masking tape (again, don’t add too many beans).

Decorate as desired. For more patterns try:

www.kids-at-art.com/htdoc/lesson44.html

www.enchantedlearning.com/crafts/music/rainstick/

www.dariamusic.com/inst.html

Monkey Business

Suggested Age	School Age
Books	<u>Monkeys are a Lot Like Us</u> by Allan Fowler <u>Monkey Business</u> by Wallace Edwards <u>Second Grade Ape</u> by Daniel Pinkwater <u>Caps For Sale</u> by Esphyr Slobodkina
Activity	“Simon Says” (or “Peddler Says” or “Monkey Says”) would be an appropriate game.
Alternate Activity	<p>Have a relay race with kids stacking caps, hats, books, frisbees, paper plates or other items on their heads. (Ex: two items first time, and adding more each time) Another variation (since monkeys like fruit), would be to have kids put a plastic banana between their knees and race to the other end as a relay type race. Or carry a piece of plastic fruit on a large spoon from starting point to finish line.</p> <p>Items Needed: Caps, hats, plates, books, frisbees etc. Plastic fruit Large spoon</p>
Alternate Activity	If you use the book <u>Monkey Business</u> , the kids could brainstorm other idioms or expressions. Another possibility is to play telephone. Get everyone into a circle. Whisper an idiom into the first person’s ear. He/she in turn whisper it to the next person ... all around the circle. The last person says what he heard, and then you tell what the original expression was. Guaranteed not to be the same thing!
Alternate Activity	<p>Act out traditional rhyme “Five Little Monkeys Jumping On The Bed.”</p> <p>Pick five (or any number of kids to be monkeys). Pick someone to be the mother, and the doctor. Provide toy phone to mother and doctor coat, stethoscope etc. to doctor.</p> <p>Have children act like monkeys jumping, mama calling doctor, and doctor wagging his finger saying “No more monkeys jumping on the bed”.</p> <p>Items Needed: Toy phone, doctor smock, stethoscope, etc.</p>

Song

“I Like to Eat Apples and Bananas” (Traditional, sound clip on www.songsforteaching.com)

“Pop Goes the Weasel” Traditional

“Apes Go Marching One by One”, Traditional, adapted by Linda Ackerman

Crafts

Make a monkey bookmark. Cut out small monkey using a die cut for each child. Remove the tail and attach it to a piece of string or narrow ribbon. Punch a hole and tie it through. Kids can then put pony beads on the string. Monkey portion goes inside book, while beads hang outside as a bookmark.

Items Needed:

Die cut monkey

String or ribbon

Pony beads

Alternate Activity

In your drawing books, find simple monkey drawing instructions. Share these with the kids and then supply them with a piece of sidewalk chalk. Have everyone go outside and create “monkey” sidewalk chalk drawings.

Sneaky Snakes

Suggested Age

School Age

Books

Baby Rattlesnake by Te Ata
The Day Jimmy's Boa Ate the Wash by Trinka Hakes Noble
Jimmy's Boa and the Bungee Jump Slam Dunk by Trinka Hakes Noble
Rattlesnake Dance by Jennifer Dewey
The Rattlesnake Who Went to School by Craig Kee Strete
The Road to Mumbai by Ruth Jeyaveeran
Snakey Riddles by Katy Hall
"S  nor Rattlesnake Learns to Fly: A Tale from Mexico" in the book Thirty-three Multicultural Tales to Tell by Pleasant DeSpain
Verdi by Janell Cannon

Activity

Do the Limbo Snake

Use a jump rope or broomstick to be the limbo snake. Have two people hold an end to the limbo snake. Children go under the limbo snake without touching it. Play jungle music to make it more fun.

Alternate Activity

Snake by the Tail, from Storytime Sourcebook by Carolyn N. Cullum.

This may be played outdoors or indoors in a large room. All players line up behind each other holding their hands on the waist of the person before them. The leader must try to touch the snake's tail (last person) taking everyone else with him. Anyone who breaks the chain is out. If the leader succeeds, he goes to the end of the snake and the new leader takes his place at the head.

Alternate Activity

"Rattlesnake Eggs"

Give out "rattlesnake eggs." These can be ordered online from many different websites. Rattlesnake eggs are a noisy vibration prank that work by making people think an envelope contains hatched snakes. When a person opens the envelope, it releases a wound up elastic band, and this in turn makes a washer rattle in the bag.

Craft:

Sneaky Snake (made with a man's tie)

Directions for snake body:

1. Unbend a coat hanger so that you have a long, relatively straight piece of wire. You may need to clip off the hooked end of the coat hanger if you can't get it unwound.
2. Lay the tie on a table, face down. You will see that the tie is hollow. Start pushing fiberfill into the hollow of the tie, beginning at the wide end.
3. As you get more fiberfill into the tie, you will need to push it down to the other end using the straightened coat hanger. Be sure to fill the entire tie with fiberfill.
4. Once the entire tie is filled, thread the coat hanger into the tie. This will allow your snake to be twisted and posed.

Directions for snake head and tail:

5. The wide end of the tie has a lining. Pull the lining away from the tie and stuff this area with fiberfill.
6. Using a needle and thread, sew the lining edges together so that no fiberfill can leak out.
7. Repeat steps 5 and 6 on the small end of the tie to create a tail.
8. Using a hot glue gun, glue on two wiggly eyes.
9. Cut a pipe cleaner in half. You will only need one of the halves.
10. Bend the pipe cleaner half in the middle.
11. Using the hot glue gun, glue the pipe cleaner on the point of the head to create a tongue.

Once the glue is dry, you can coil your snake!

Used with permission by www.thriftyfun.com

Supplies

Old tie
Polyester fiberfill
Wire coat hanger
Two wiggly eyes
Pipe cleaner
Needle, thread and scissors
Glue gun

Alternate Craft

Braided Snake Craft for Kids

1. Cut pieces of material into strips of about one yard by three inches.

2. Cut the strips so that they are tapered at one end.
3. Place three strips together and tie them together at the tapered end. This will be the tail end.
4. To make it easier to braid, secure the knotted end to a table or chair with tape. Or pair up the children and have them take turns holding the tail of their partner's snake and braiding.
5. Show your children how to braid the three strips together.
6. When they are finished tie two of the strips together at the end.
7. Wrap the end of third piece around the knot and tuck in the edges to make a face.
8. Use a tiny rubber band to secure the head.
9. Use another small rubber band to secure the tail
10. Glue on wiggly eyes and a tongue.

Used with permission by

www.daniellesplace.com/html/snakecrafts.html

Supplies

3 pieces of material one yard long and 3 " wide
 Tape
 Two rubber bands
 Two wiggly eyes
 Red felt for tongue

“Jungle Friends, Jungle Fun!”

Suggested Age

School Age

Books

Private I. Guana: The Case of the Missing Chameleon by Nina Laden
Something Might Happen by Helen Lester
Slow Days, Fast Friends by Erik Brooks

Activity

Discuss some fun jungle facts with the kids, such as animals camouflage themselves in order to hide from other animals.

Play “Quiet Camouflage” and teach the kids how to “hide” in the grass to look for animals in the jungle.

“Quiet Camouflage”

Cut long pieces of crepe paper. These are blades of grass. Cut at least ten. Tape the strips of paper on a string of yarn and tape the yarn between two chairs. Cut out wild animal pictures from magazines or calendars. Tape these pictures around the room or yard. Discuss with the children the concept of hiding in the wild grass (camouflage) to observe the wild animals and the need to move quietly so as not to disturb the animals. Provide binoculars or spy glasses for the children to use.

Supplies Needed:

Colored Crepe Paper (brown & green)

Scissors

Tape

Old magazines or calendars for wild animal pictures

Craft

Toilet Paper Roll Binoculars

Tape two TP rolls together with masking tape. Punch a hole on both sides and add some string so the kids can hang them around their neck. Let the kids decorate their binoculars with stickers. You can paint the TP rolls before beginning your project if you want to.

Supplies Needed:

Two toilet paper rolls for each set of binoculars, masking tape, string, single hole punch, stickers, paint (optional).

Song

“Alligator” from Dr. Jean Sings Silly Songs CD.

“Alligator” Echo Chant

Chorus:

Alligator.

Alligator.

Alligator.

Can be your friend, can be your friend,

Can be your friend, too!

The alligator is my friend,

And he can be your friend, too.

If only you could understand,

Don't wear him as a shawl!

(Chorus)

The alligator is my friend.

He likes to dance and flirt.

If only you could understand,

Don't wear him as a skirt.

(Chorus)

The alligator is my friend.

He likes to sing and dance.

If only you could understand,

Don't wear him as your pants.

(Chorus)

Fun Jungle Facts

Did you know?

Chameleons have long tongues that can shoot out at speeds of sixteen feet per second!

Lemurs come in all sizes, with the smallest being the tiny pygmy mouse lemur, which weighs only thirty grams (one ounce)!

If a sloth is hungry, it can just eat the algae that grows in its fur!

THE LION AND THE MOUSE

PUPPET SHOW

An Aesop's Fable adapted by Julie Duke

Running time: 6-8 minutes

Note to Puppeteers: You don't need to memorize the script word for word. Use your own words and style, and have fun!

For ages 2-6 years

A Puppet Show for one person

Puppets needed:

A Lion – Ruler of the jungle, a bit pompous, but good humored

A Mouse – Humble but brave

Props needed:

A net made out of yarn or string

Jungle leaves, as desired

Mouse:

(Scurries on to stage)

Oh dear, oh dear, oh dear, oh dear, oh dear.

I'm lost out here in the jungle.

I was searching for food and I lost my way. The worst thing is that a ferocious lion lives out here! If he catches me, he'll want to eat me.

I've got to get home. I think I'll go this way. I sure hope I don't run into that lion!

(Scurries off stage to puppeteer's left)

Lion:

(Roaring is heard off stage before he appears from right)

ROAR! ROAR! ROOAARRR . . . cough, cough cough. Ahem.

Ah, yes. There is nothing that I like better than a morning stroll through my jungle. I am the King of the Jungle, you know. All the other animals fear me. Ha ha ha ha ha! Yes, I am mighty and strong, and no one is stronger than I.

Ummm. I am hungry though, I haven't had my breakfast yet.

Mouse:

(Enters from left side)

I heard the Lion roaring. I better run this way.

(Mouse collides into Lion)

Oh, no! It's the Lion!

Lion:

Oh ho, what have we here? A little mouse. How

nice to have my breakfast delivered to me instead of having to hunt for it.
 Mouse: Oh King Lion! Oh Your Great Toothiness! Please don't eat me! I didn't mean to come so far into the jungle. I was looking for food and I got lost.
 Please, please, please don't eat me!
 Lion: Well, you are right that I am the Supreme King, but how can you expect me not to eat you? Give me one good reason. ha.ha.ha (chuckles).
 Mouse: Oh Great Roaring One, if you don't eat me, I promise that I will give you a favor in return.
 Lion: Ho, ho, ho, ha, ha, ha (laughs heartily). You do a favor for me? You are so small and weak. How you could possibly be of service to me?
 Mouse: Most Honorable Musky One, I may be small, but that does not mean I can not do great things. You may need my help some day.
 Lion: Ha, ha, ha. Stop making me laugh! You couldn't possibly do anything to be of service to me. Still, I do admire your spirit. I will let you go, but you won't be so lucky next time we meet.
 Mouse: Thank you, Your Great Shagginess, thank you! I promise I will do a great service for you some day. Your kindness to me will be rewarded. (Exits to left)
 Lion: (Still chuckling mildly). A mouse help me?! The greatest of them all! (Yawns) Hmm. I'm ready for my morning lion nap. All that laughing has made me sleepy. I'm going to go over to lie in the shade of that tree and have a nice little snooze (Exits to right).
 Mouse: (Appears again from left). I can't believe I met the great Lion himself! I am so glad he spared me. He doesn't believe that I can help him though. Just because I'm small doesn't mean I can't do great things. (Distressed roaring in the background), Oh, that's King Lion! He sounds like he is in trouble! I better go help!
 Lion: (Struggling from right onto stage with a net over him) Roar (in urgent tones)! Help! Help! Help!
 Mouse: Here am I, your Highness and Mightiness. It's me, Mouse. I'm here to rescue you.
 Lion: Don't make jokes at a time like this! You can't help me. Quick, run and get Elephant so she can pull off this net.
 Mouse: But I can help . . .
 Lion: Quick, Don't argue. Do as I say. (Lion moans all the while Mouse runs back and forth on his errands.)

Mouse: Okay. I'll go. (Exits left but quickly returns)
Elephant says that she won't come. She's washing her hair and doesn't want to get soap in her eyes. Let me help, Sir.

Lion: Go get Rhino then. He's strong and can get this net off me.

Mouse: I will do as you say. (Exits again and returns right away). Rhino won't come, Sir. He's in a grumpy mood and is still mad at you for beating him in checkers.

Lion: Oh, woe is me. The hunters will return soon. What am I to do? Well, go get giraffe then. She has a long neck and can get this net off.

Mouse: Supreme Feline Being, I've asked all the other animals I've met along the way to help you, and they won't come. Please, Majesty, allow me to help you.

Lion: You keep saying you will help me, but how can you? You are so very small and weak.

Mouse: Oh King, I am small, but I have very strong and sharp teeth, and can easily gnaw through the rope.

Lion: All right then. You're my last hope. You may try.

Mouse: (Chews on rope. Making comments as he does)

This rope is rough and tough, but I think I can do it. There. I got that piece undone. I'll work on this one. Got it! Okay. One more piece. I did it! I did it! You're free!

(Mouse pulls net while he is chewing it, so it drops off with the final bite).

Lion: I'm free! I'm free! Thank you, Mouse. I didn't think you could do it, but you proved me wrong.

Mouse: Yes, Oh Royal One. I'm glad I was able to keep my word to you. I still fear for your safety though. Let's get out of here before the hunters come back.

Lion: Yes, another excellent idea. We'd better remove ourselves from here. It seems like when we first met, you said you were lost . . . I'd be glad to help you find your way home. This is my jungle after all. Where do you live?

Mouse: I live with my family at the root of the flamboyant tree, near the river.

Lion: I know just the spot. Let us be on our way. Ah yes, Little Mouse, it's just like I always say, "You're never too small to do great deeds!"

Jungle Fingerplays

The rhymes listed below are favorites of the Johnson City Public Library, unless otherwise noted.

Birds

"If I were a Bird", used with permission of www.thebestkidsbooksite.com

If I were a bird, I'd sing a song,
And fly about the whole day long,
(cross thumbs and flap hands like wings)
And when the night comes, go to rest,
Way up high in my cozy nest.
(cup hands together to form nest)

Crocodiles

"Baby Crocs"

(Hold up each finger in turn, roar loudly)
One baby croc began to roar,
"I want to eat s'more, s'more."
Two baby crocs began to roar,
"We want to eat s'more, s'more."
Three baby crocs began to roar,
"We want to eat s'more, s'more."
Four baby crocs began to roar,
"We want to eat s'more, s'more."
Five baby crocs began to roar,
"We want to eat s'more, s'more."
The five baby crocs ate so much more
(wiggle five fingers)
That they all fell asleep and began to snore.
(curl five fingers into palm).

"Crocodile"

Used with permission of www.thebestkidsbooksite.com.

She sailed away on a summer day
(*Make swimming motion by placing one hand on top of the other, sticking thumbs out, and rowing them back and forth, as hands drift forward*)
On the back of a Crocodile
(*clap hands three times*)
"You see", said she, "He's as tame as can be."
"I'll ride him down the Nile".
(*repeat swimming motion*)
The Croc winked an eye

(wink)
As she bade them all good-bye
(wave good-bye)
Wearing a happy smile.
(Smile)
At the end of the ride
(Repeat swimming motion)
The lady was inside
(Pat tummy)
And the smile was on the Crocodile.
(Repeat swimming motion)

Elephants

“Elephant” by Tamara Hunt

My little elephant swings his trunk,
Picking up peanuts to eat for lunch.
Swing it up. Swing it down.
Left side, right side, round and round!

“Elephant Walk”

Right foot, left foot, see me go.
(step with one foot then the other, swaying from side to side)
I am gray and big and slow.
(Hold arms together in front, and swing them like a trunk)
I come walking down the street,
With my trunk and four big feet.
(Walk slowly around the room)

“The Elephant’s Trunk”

Finger Frolics: Fingerplays for Young Children

The elephant has a great big trunk,
(Pretend arm is trunk)
That goes swinging, swinging so.
(Swing trunk)
He has tiny tiny eyes that show him where to go
(Point to eyes)
His huge long ears go flapping, flapping up and down,
(Pretend hands are ears)
His great feet go stomping, stomping on the ground.
(Stomp with feet)

Frogs

“Amphibians”

Finger Frolics: Fingerplays for Young Children

An amphibian starts life in a pond,
As it hatches from an egg.
It learns to swim with its sturdy tail,
Since it has no arms or legs.
After a while, as it eats and grows,
Its tail shrinks very small
And its tiny arms and legs grown big
So the amphibian can hop and crawl.

“Froggies”

Five little froggies sitting on a well.
One peeked in and down he fell.
Froggies jumped high,
Froggies jumped low,
Froggies jumped everywhere to and fro.

Giraffes

“Giraffe”

The giraffe is as tall as can be,
(*stretch arms up*)
He eats the leaves right off the tree
(*Hold hand over head and open and close like a mouth*)
His neck is long and his legs are too,
(*point to neck and legs*)
(And he can run faster than me or you.
(*Run in place*)

Hippos

“Hippo, Hippo Big and Gray”

Hippo, hippo big and gray
(*Show big size with hands*)
Likes to roll in the mud all day.
(*Roll hands*)
Hippo, hippo having fun,
Splashing in the water beneath the sun.
(*Pretend to splash*)
Hippo, hippo, yawn real wide,
(*Yawn*)
Time for bed now, come inside.
(*Pretend to sleep*)

Jungle Animals

“Animal Moves”

Let's hop, hop, hop like a bunny.
Let's run, run, run like a dog.
Let's walk, walk, walk like an elephant.
And jump, jump, jump like a frog.
Let's swim, swim, swim like a fish
And fly, fly, fly like a bird.
Now let's stop and sit right down,
And not say a single word.

“Down In The Jungle” Chant

Down in the jungle with the beat in your feet,
Think of an animal that you'd like to meet.
That you'd like to meet.

(Have a child yell out an animal name)

A (Lion), A (Lion), she wants to see a (Lion)!

Continue the chant until everyone has a turn to call out an animal.

“Jungle Animals”

(Pretend to be the following jungle animals)

Hippo in a muddy lake, opening and closing its big mouth

Monkey climbing a tree and eating bananas

Python slithering and sticking its tongue out

Roaring Lion

Cheetah, jaguar or gazelle running and leaping

Lizard catching flies with its tongue

Giraffe reaching to eat leaves off a tree

Hyena laughing

Elephant swinging his trunk and spraying himself with water

“Jungle Animals”, used with permission of
www.thebestkidsbooksite.com.

This is the way the elephant goes,
(Clasp hands together, extend arms, move back and forth)

With a curly trunk instead of a nose.

The rhino all hairy and fat,

(Hold hand on forehead like a horn)

Has a sharp horn in place of a hat.
The hippo with his mouth so wide,
(*Hands together, open wide then close them*)
Lets us see what's inside.
The wiggly snake upon the ground
(*Crawls along without a sound*)
But monkey see, monkey do
(*place thumbs in ears and wiggle fingers*)
Is the funniest animal I ever knew!

"Pretending Jungle Animals"
(*Suit actions to words*)

I'm a crocodile – hear me growl!
I'm a lion – hear me roar!
I'm a hyena – hear me bark as I run out the door!

I'm an elephant -- with a trunk.
I'm a camel – with a hump.
I'm a zebra – running fast.
I'm a monkey – watch me jump!

"Walking Through the Jungle"

Walking through the jungle, what did I see?
(*Walk in place*)
A big green crocodile was snapping at me!
(*Make hands open and close*)

Other verses: (*Suit actions to words*)
A long green snake . . . hissing
A big brown bear . . . growling
A little tiny bird . . . singing
A little brown monkey . . .chattering
A huge lion . . . roaring

Kangaroo

"The Brown Kangaroo", from Finger Frolics:
Fingerplays for Young Children.

The brown kangaroo is very funny.
She leaps and runs and hops like a bunny.
(*Hop*)
And on her stomach is a pocket so wide,
(*Put hand on stomach like a pocket*)
Her baby can jump and go for a ride.
(*Have other hand jump into "pocket"*)

Lions

“Lions Everywhere”

Lions here, lions there, lots of lions everywhere.
(*Point left, then right, then spread arms wide*)
Some are leaping, some are sleeping
(*Act out leaping and sleeping*)
Some are prowling, some are growling
(*Act out prowling and growling*)
Lions here, lions there, lots of lions everywhere.
(*Point left, then right, then spread arms wide*)

Monkeys

“Five Little Monkeys”

Five little monkeys hear a tiger’s roar.
(*Hold up five fingers*)
One ran away, and then there were four.
(*Hold up four fingers*)
Four little monkeys swinging through the trees,
(*Swing four fingers back and forth*)
One swung away, and then there were three.
Three little monkeys heard someone shout,
“Boo!”
(*Look surprised*)
One went away, and then there were two.
(*Hold up two fingers*)
Two little monkeys frolicked in the sun,
(*Dance two fingers around*)
One went away, and then there was one.
(*Hold up one finger*)
One little monkey, sad the day was done,
(*Look sad*)
She went away, and then there were none.
(*Hold up fist*)

“Itsy Bitsy Monkey”

The itsy bitsy money climbed up the coconut tree.
(*“Climb” hands up*)
Down came a coconut that bopped him on the knee.
(*Drop fist from over head and bop knee*)
Along came his Mama to kiss away the pain,
(*Kiss your fist*)
Then the itsy bitsy money climbed up the tree again.
(*Climb hands again and have children stretch as*)

high as they can reach)

“Monkeys All Stand Up”

Monkeys all stand up, just like me.

(Stand up)

Monkeys all wiggle, just like me.

(Wiggle)

Monkeys all jump up, just like me.

(Jump)

Monkeys all make faces, just like me.

(Make a face)

(Monkeys all stretch high, just like me.

(Stretch arms up high)

(Monkeys all sit down, quietly.

(Sit down, finger to mouth)

“Monkey See, Monkey Do”

The monkey stomps, stomps, stomps his feet,

The monkey stomps, stomps, stomps his feet,

Monkey see, monkey do

The Monkey does the same as you!

The monkey claps, claps, claps his hands,

The monkey claps, claps, claps his hands,

Monkey see, monkey do,

The monkey does the same as you!

The monkey covers, covers, covers his eyes,

The monkey covers, covers, covers his eyes,

Monkey see, monkey do,

The monkey does the same as you!

The monkey jumps, jumps, jumps up and down,

The monkey jumps, jumps, jumps up and down,

Monkey see, monkey do,

The monkey does the same as you!

Add additional verses such as sit down, stand up,
turn around, etc.

Rain

“Boom! Bang! THUNDER!” from Too Many Rabbits and Other Fingerplays.

Boom, bang, boom, bang!

(Clap hands)

Rumpety, lumpety, bump!

(Pat lap)

Zoom, zam, zoom, zam!

(Stomp feet)
Clippety, clappety, clump!
(Pat lap)
Rustles and bustles,
(Rub palms together back and forth)
And swishes and zings,
(Slap hands up and down)
What wonderful noises a thunderstorm brings!

“Making Rain”

The wind started to blow.
(Rub hands together)
It started to sprinkle.
(Snap fingers)
It rained harder.
(Cluck tongue)
It rained even harder.
(Pat hands on legs)
It thundered.
(Stomp feet)

(Reverse action as rain quiets down and stops).

“Raindrops” from Too Many Rabbits and Other Fingerplays.

I listen to the raindrops fall
(Hand to ear)
On thirsty trees and flowers.
I hear the rain, “pit-pat, pit-pat”.
(Hands wiggling over head)
I’m so thankful for the showers.
(Arms outstretched)

Snakes

“Little Snake” from 52 Programs for Preschoolers: The Librarian’s Year-Round Planner.

Slithering, sliding, slinking
(Place palms together and make a slithering motion)
Comes the little snake.
In and out goes her tongue
(Make tongue go in and out)
What a great pet she’d make!

"Sammy" from Finger Frolics: Fingerplays for Young Children.

Sammy is a super snake.
(*Undulate finger on opposite palm*)
He sleeps on the shore of a silver lake.
(*Curl finger to indicate sleep*)
He squirms and squiggles to catch a snack,
(*Undulate finger and pounce*)
And snoozes and snores till his hunger is back.
(*Curl finger on palm*)

"Snake Slither"

Snakes slither on the ground
(*Make snake motion on the ground*)
Snakes slither all around.
Some are short
(*Show short snake with arm*)
And all are thin.
(*Move hands close together to show thin*)
They have no teeth to make a grin.
(*Smile really big*)

JUNGLE SONGS

"Sounds in the Jungle" (*To tune of Skip to my Lou*)

Snakes in the jungle, hiss, hiss, hiss.
Snakes in the jungle, hiss, hiss, hiss.
Snakes in the jungle, hiss, hiss, hiss
Hiking through the jungle.

Elephants in the jungle, squirt, squirt squirt.
Monkeys in the jungle, EEE, EEE, EEE (etc.)

"Elephant Song" (*To tune of Row, Row, Row Your Boat*)

Go, go, go so slow,
Make a thunder sound.
See his trunk so long & thick
Feel the trembling ground.

"Over in the Jungle" (*To the tune of "Over in the Meadow"*)

Over in the jungle in their green green home
Lived an old mother sloth and her little sloth one.
"Move" said the mother. "I move" said the one.
So they slowly moved for a peek at the sun.

Over in the jungle in their green green home,
Lived an old mother monkey and her little monkeys
two.
"Swing" said the mother. "We swing" said the two.
So they swung across the trees near the sky so blue.

Over in the jungle in their green green home,
Lived an old mother hummingbird and her
hummingbirds three.
"Hum" said the mother. "We hum" said the three.
So they hummed near the flowers, the orchids and a
bee.

Over in the jungle in their green green home,
Lived an old mother lizard, and her lizards four.
"Wake" said the mother. "We wake" said the four.
So they stretched and stretched on the jungle floor.

"I Saw a Snake Go By Today"

I saw a snake go by today.
Riding in a Chevrolet.
He was long and he was thin.
And he didn't have a chin.
He had no chin, but what the heck!
He had lots and lots of neck!

*(Make a prop with snake driving a car, with snake
body accordion folded inside so on last line you can
pull up his head showing lots and lots of neck.)*

“Jungle Walk” (To tune of Twinkle Twinkle Little Star)

Take a walk in the jungle with me.
I wonder what, we might see.
Snakes, elephants, tigers and more.
We hear them hiss, rumble and roar.
Take a walk in the jungle with me.
I wonder what, we might see.

“Monkey in a Giant Kapok Tree”, To the tune of “The
12 Days of Christmas”, Adapted from Library
Storyhours From A to Z.

We are walking the jungle and what do you think we
see?
A monkey in a giant Kapok tree.

We are walking the jungle and what do you think we
see?
Two flying squirrels and a monkey in a giant Kapok
tree.

Additional verses:

3 Butterflies
4 Anaconda
5 Black Spiders
6 sloths a' sleeping
7 ants a' marching
8 toucans a' squawking
9 frogs a' hopping
10 hummingbirds humming
11 tigers stalking
12 anteaters eating

"Animals are hard to See" (*To tune of "Little Brown Jug"*)

Animals are hard to see.
In the jungle filled with trees.
But be careful, look just right.
You might see a parrot bright.

REFRAIN:

Ho, ho, ho, you and me!
See the animals in the tree
Ho, ho, ho, you and me!
See the animals in the tree

Want to view some monkeys fine?
A swinging from vine to vine?
We were quiet as could be.
They were so much fun to see.

REFRAIN

Heard a roar and looked around.
Wondered what could make that sound
There were tigers looking back.
Thinking we would make a snack.

Ho, ho, ho, you and me!
See the people in the tree
Ho, ho, ho, you and me!
Yummy people if you please.

GAMES

“Crawling through the Jungle”, for Toddler/Preschool

Materials needed

Set up furniture around room the children can crawl around or under.

Pieces of furniture

Say the following poem as you do:

Crawling through the jungle, what do I see?

I see a frog looking at me.

(Begin hopping)

Hopping through the jungle, what do I see?

I see a bird looking at me.

(Flap arms)

Continue using different animals.

“Step Across the River”, for Toddler/Preschool

Materials needed

Pieces of cardboard cut into shapes like rocks

Set up a path of cardboard pieces and have children jump from piece to piece, pretending they are jumping from stone to stone in the jungle river. Toddlers will enjoy the jumping. Preschoolers could be divided into teams and race to see which team can all get across the river first.

Another “Get Across the River Games”, All ages

Materials needed

Two 6 foot long pieces of rope.

Start with one rope laid out in a wiggly pattern. This is the river (or it could be a snake), Children take turns walking on the river (or snake), holding their arms out for balance.

Have all the children line up on one side of the rope.

Call out “*River wide, river wide. Please let me get to the other side. Anyone wearing -----(Red, or glasses, or with blue eyes etc) cross over*”

Children will jump back and forth depending on what is called out.

Now lay the two ropes out right beside each other. Each rope is the river bank. Everyone jumps over. Then move ropes apart slightly. Everyone jumps again. Keep moving ropes apart until no one is able to jump across.

“Duck, Duck, Goose”, School age

Everyone sits in a circle. Person who is “It”, goes around circle touching each person’s head saying “duck, duck, duck”, as many times as he wants, and then “goose”. “Goose” then jumps up and chases “It”. “It” must get back to vacated spot and sit down before “Goose” tags him. If “It” gets tagged, he must sit in the center of circle until someone else is tagged. The “Goose” becomes the new “It”.

With a Jungle Theme, you might want to call the game “Ape, Ape, Chimp” or “Hiss, Hiss, Snake”.

A Twist on “Musical Chairs” Pre-school/School age

Materials needed

Green sheets of paper or carpet squares etc.

As the music plays, everyone pretends to be frogs and hops around. When the music stops, the players must find a lily pad to land on (they can just stand on it, kneel on it, or sit on it, however you decide). There should be one fewer “lily pads” than players, so one person is “out”. Each time the music is begun again, one more lily pad is removed.

“Memory”, School age (Best for a small group)

Materials needed

Large tray
Misc. objects
Cloth to cover tray
Pencil & paper for each child

Fill a large tray with assorted items. Example: Various plastic jungle animals, plastic utensils, sunglasses, bug spray, anything you might need in the jungle. Everyone looks at items for 90 seconds. Cover the tray. The children must list from memory the items they saw.

“Animal Charades”, School age

Materials needed

Bowl of small pieces of paper with an animal written on it.

Have a child pull out a slip of paper with an animal name on it. He or she must act out what the animal is without making the sound of the animal, while the others guess what it is. Pre-school children might be able to do this if you tell them the name of the animal and allow them to make that animal’s sound.

“Follow the Leader”, Toddler/Preschool

Line the kids up behind the leader. The leader walks around the library as a jungle animal and everyone in line copies the action. Change the animal actions often.

“Hot Banana”, Preschool/ School age

Materials needed

Banana, real or artificial

Children sit in a circle. As music plays they pass a banana around. Whoever is holding the banana when the music stops is “out”. Continue until one child is left.

“Frog Throw”, All ages

Materials needed

“Sticky frogs” available from www.iparty.com
Paper jungle leaves

Cut out jungle leaves from construction paper. Put a number value on each leaf. Hang leaves on wall. Give kids sticky frogs (three per child) to throw at leaves. Total up the points they score.

Materials needed

Large tubs of water
Collection of squirt guns
(Kids should bring their own, but having some extras available is helpful)

“Jungle Safari Squirt Gun Battle”, All ages

Set a date and time. Have everybody come prepared to get wet, bringing their own squirt gun or spray bottle or whatever. Let kids help you make rules for the “Squirt Gun Battle”. For example, designate a “safe” area, where you can’t be squirted – usually the place where the parents hang out. Avoid squirting in the face. Last year my kids made it a rule that you couldn’t hit people with your squirt gun – only use it to squirt water.

After the rules are set, Yell, “1, 2, 3, GO”, and everyone starts squirting.

Be sure to remind them ahead of time to bring towels!

At my library (Linda Ackerman), this is an annual event. Some of the parents even bring squirt guns and run around like maniacs, with the kids and me! I fill large tubs of water that can be used to refill the squirt guns. When the tubs are empty, the battle is over – if you let them refill inside or from a hose, it would NEVER end!

Have a “Relay Race Day”. This could be for any age. For toddlers, let them try these activities, without trying to race.

Relay races are good outside, but also good for inside, as not a lot of room is necessary. You’ll need something to mark the start and finish lines for each team. A large open room works well, but you could also have them race between the shelves in the library.

Materials needed

Feather for each team Straw for each player	Feather Relay - Lay a feather on the floor for each team. Players must blow through a straw to get the feather to the finish line.
Bowl/Container for each team A lot of small objects (the same number and type for each team)	Feet Pick Up – All players must be barefoot. They must go to end of space, where there’s a pile of marbles, dice or other small objects. Players are to pick up the object with their toes and drop it into a bowl or other container. First team to get all the objects in, wins.
1 soft ball (foam rubber) for each team	Nose to the Ball – Each player must push the ball with his or her nose, from the starting line to the finish line. You may allow the players to pick up the ball and carry it back, or require them to turn it around and push it back with their nose again.
1 item for each team to place between knees	Knees Together – Each player must get from start to finish with something held between the knees. It could be a coin, plastic fruit, a real banana, a foam rubber ball etc.
1 item (same thing for each team) to balance on head	Balancing Act – Each player must go from start to finish (and back, if you want) balancing something on his or her head – A book, a piece of paper, a banana. Another option is to have the player remove one shoe, balance it on his or her head, put it back on at other end, and return to tag next player in line.
Same number of paper peanuts for each team 1 straw for each player	Peanut Race – Each player must pick up a paper peanut using a straw by sucking through the straw. No hands allowed. The peanut is taken to the other end and dropped in a container. First team to get all their peanuts in the container wins.

2 pieces of paper for each team	Slide Across – Each player places a foot on separate sheets of paper or cardboard, and must slide to other end and back.
1 egg for each team	Egg on a Spoon – Each player travels the course carrying a plastic egg on a plastic spoon.
1 spoon for each team	A peeled hard boiled egg on a real spoon may also be used
1 balloon for each team	Balloon Bop – Each player kicks a balloon down the course and back .
1 lemon for each team	Lemon Golf – Each player has a plastic baseball bat or plastic golf club to roll a lemon along the course.
1 plastic bat or club for each team.	Backwards – Each player runs the course backwards.
	Hop on One Foot – Each player hops on one foot.
	Crawl – Each player crawls on hands and knees
	Ape Walk – Each player must walk the course with both hands and both feet on the floor.
	Snake Slither – Each player must lay on his stomach and slither like a snake to the other end.
	Elephant Walk – Each player bends to the ground and uses one hand to “walk” with. The other arm is held near head and waved around like an elephant trunk.
	Heel and Toe – Each player must walk the course by placing heel against toe for each step.
	Tippy Toe – Each play must walk to one end on tippy toes (you could have them walk back on their heels.)
1 pillow case for each team	Pillow Case Sack Race – Have each player step into the pillow case (or feed sack) and holding it up hop or walk (however they can do it) go down and back the course.

Elephant Jokes

What should you do to a blue elephant?
Cheer it up.

What should you do to a green elephant?
Wait till it gets ripe.

What should you do to a red elephant?
Stop telling it dirty jokes.

Why don't elephants ride bicycles?
Because they don't have a thumb to ring the bell.

What did the banana say to the elephant?
Nothing! Bananas can't talk.

What did the grape say to the elephant?
Nothing! It just let out a little whine.

Why are elephants large, gray and wrinkled?
Because if they were small, white and smooth, they'd be an aspirin.

Why aren't elephants allowed on the beach?
They can't keep their trunks up.

Why do elephants have trunks?
Because they'd look silly with glove compartments.

Why didn't the elephant take a suitcase with him on vacation?
Because he packed everything in his trunk.

What time is it when the elephant sits on the fence?
Time to get a new fence.

Interesting Facts from After School Stuff.

A crocodile cannot stick out its tongue.
Butterflies taste with their feet.
Elephants are the only animals that can't jump.
All elephants walk on tiptoe because the back part of their foot is made entirely of fat with no bone.
When bats fly out of their caves, they always turn to the left.
An animal will not eat another animal that has been struck by lightning.

JUNGLE CRAFTS

Bat and Spider Cups

Supplies	Black chenille stems, four for each spider cup Scissors Craft glue Purple paper cups Black poster board Small wiggle eyes
Instructions	<ol style="list-style-type: none">1. Cut four pipe cleaners in half to make eight spider legs.2. Fold one end of each pipe cleaner up ¼ inch.3. Glue the folded part to the side of the cup, putting four legs on each side. Bend legs into a spider pose.4. Cut two bat wings from black poster board.5. Bend the ends and glue one on each side of cup.6. Glue eyes on each cup. Let dry.7. Serve drinks or treats in the cups.

Swinging Bat

Supplies	Black craft foam sheet Blue ink pen Scissors Mini sunglasses with pin attachment, optional Wiggle eyes Tacky glue Hole punch Narrow ribbon Suction cup, with a hole or a hook attachment.
Instructions	<ol style="list-style-type: none">1. Draw a bat on the craft foam sheet and cut it out.2. Pin on the mini sunglasses or glue on the wiggle eyes and let dry.3. Punch a hole in the bat's head near the top. Run ribbon through hole.4. If the suction cup has a hole in it, run the ribbon through the suction cup, then knot. If the suction cup has a hook, knot the ribbon and hang the bat on the hook.5. Hang the bat in car window. The bat will swing with the movement of the car.

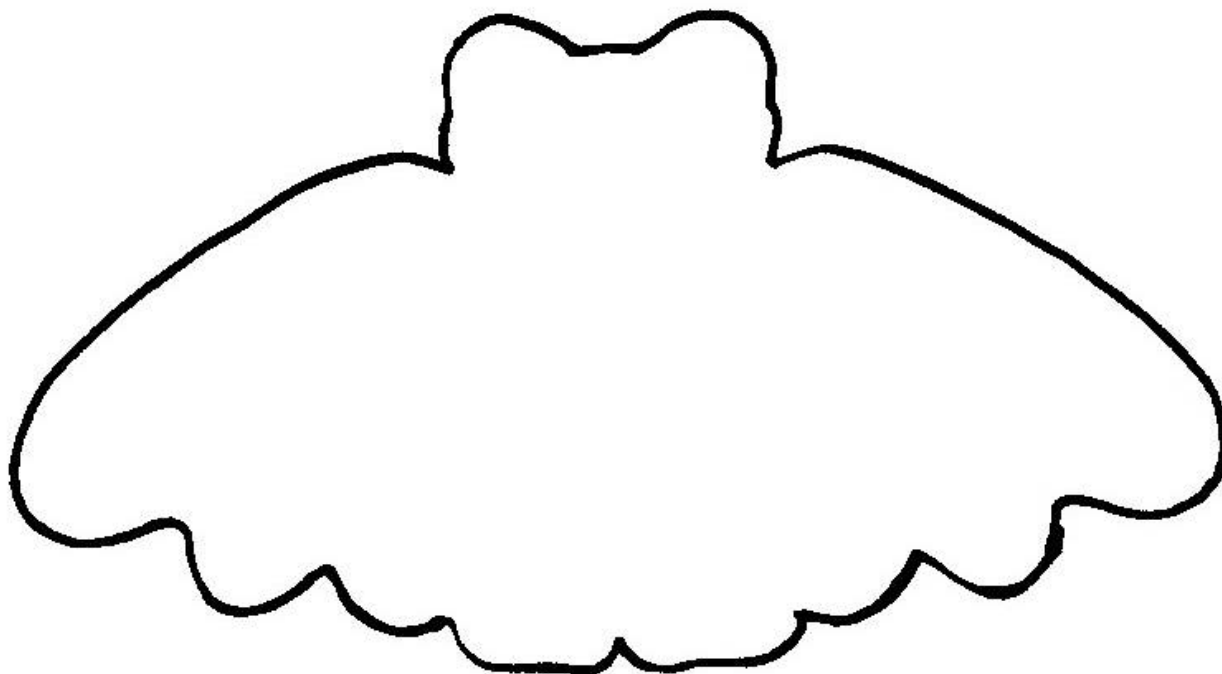
Bat Antenna Buddy

Supplies

Black craft foam
Scissors
Pen (gel pens may show up better)
Pattern (see below)
Wiggle eyes (with sticky back)
Hole punch
Glitter paint, optional

Instructions

1. Cut out the pattern below.
2. Trace around the pattern on the black craft foam and cut out.
3. Peel off sticky back on two wiggle eyes and stick on your bat.
4. Punch two holes down the middle of the bat (punch from the top/head and punch from the bottom.)
5. Outline edges with glitter paint.
6. Place on your antenna by weaving back and forth through the holes.



Egg Carton Spiders

Supplies

Black paint, paint brush, egg carton
Scissors, awl or small head screwdriver
Black chenille stems, wire cutters
Wiggle eyes (with sticky back)

Instructions

1. Cut the egg carton apart into single cup sections.
2. Using the awl or screwdriver make 8 holes in the bottom edge of each section for the legs.
3. Paint the egg carton section with black paint. Let dry.
4. Cut the chenille stems in half.
5. Push the chenille stems in one side of the section and out the opposite side. Bend down the legs.
6. Repeat for each of the legs.
7. Stick on wiggle eyes.

Creepy Crawly Spider Bracelets

Supplies

Black construction paper
Wiggle eyes (with sticky backs)
White paper
Paper fastener, stapler and staples
Scissors, white crayon
Glue, pencil

Instructions

1. Fold black construction paper in half.
2. Along folded edge, lay child's hand down midway through palm and trace fingers with white crayon.
3. Cut out the outline of the fingers.
4. Unfold. This is the image of a spider with eight legs. The traced thumbs are the spider's head. Now turn the spider over and with the pencil, roll the legs around the pencil... this makes the legs curl under and gives a creepier, crawly effect.
5. Cut a 1" strip of black paper from the remaining scraps, and form it into a circle for the bracelet part. At the appropriate length, staple ends together.
6. Attach the bracelet to the underside center of the spider using the paper fastener.
7. Cut out two fangs from the white paper.
8. Stick on the wiggle eyes and glue fangs to the spiders head.

Puzzle Spider

Supplies

Premium coat acrylic paint
Thick designer tacky glue
Satin finish varnish
Black glitter
Shrink-it clear plastic
Four black chenille stems
Large wiggle eyes (with sticky back)
40 puzzle pieces, approximately
Black felt, optional

Instructions

1. Paint approximately 40 puzzle pieces, both sides. Let dry.
2. Cut a circle, four inches in diameter, out of paper. Place the paper circle under the clear plastic sheet.
3. Row 1: Place a row of puzzle pieces inside circle. Fill in center with as many pieces that will fit.
4. Row 2: Glue puzzle pieces around first layer, keeping inside outer edges of circle. Overlap as much as possible. Let dry. Turn spider body over for third row.
5. Row 3: Follow same instructions for row 2, over-lap as much as you can, keeping inside circle, glue down.
6. When dry, re-paint spider body, the varnish with the satin varnish, doing back side as well. While still wet, sprinkle glitter over front of body. Shake off excess glitter.
7. Let dry.
8. Cut four chenille stems in half, makes eight legs. Bend the eight legs in half. Put a GOOD spot of glue on location where the inside of the leg will go, and set legs in place. To help keep them secure, set something between each leg, such as wrinkled up waxed paper.
9. Stick eyes in place.
10. Optional: Cut a piece of black felt the same size as the spider, glue to bottom.

Circle-y Snake

Supplies	Construction paper Scissors, glue
Instructions	<ol style="list-style-type: none">1. Tear about twelve pieces of construction paper and cut them into ½ inch strips.2. Glue strips into rings. As you glue, link one ring into another to form a chain.3. When the gluing is complete, draw a snake head, and cut it out, and glue in place.4. Have fun with your Circle-y Snake!

Hanging Snake

Supplies	Paper plate, pencil Crayons or markers Scissors, yarn or string, button White and red construction paper Wiggle eyes (with sticky back), optional Glitter or sequins, optional
Instructions	<ol style="list-style-type: none">1. Make an oval for the head in the center, and draw a spiral with a pencil. Try to keep the lines about the same width apart (until you get to the edge, where it will get thinner for the tail).2. Use crayons or markers to draw a design on both sides of the plate. Glue on glitter and sequins if you would like your snake to sparkle. Let dry.3. Starting at the outer edge, cut the plate in the spiral shape you drew.4. Stick on the wiggle eyes or make some eyes of your own.5. Cut a forked tongue out of red paper and glue it on.6. Make a hole at the top of snake's head.7. Tie the string on to the button and the pull the "free end" through the hole in the head of your snake. Hang it up and watch your snake "come to life" when it's hit by a breeze.

Rosy the Rattler

Courtesy of www.kidsdomain.com.

Supplies	Small amount of sage green 4-ply yarn, or color of your choice
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Red embroidery floss, small piece
Needle
Tiny piece of red felt for tongue
2 wiggle eyes (with sticky backs)
Size “J” crochet hook & yarn needle
Approximately 6 inches of gathering lace
1 small bell, ribbon for small bow

Instructions

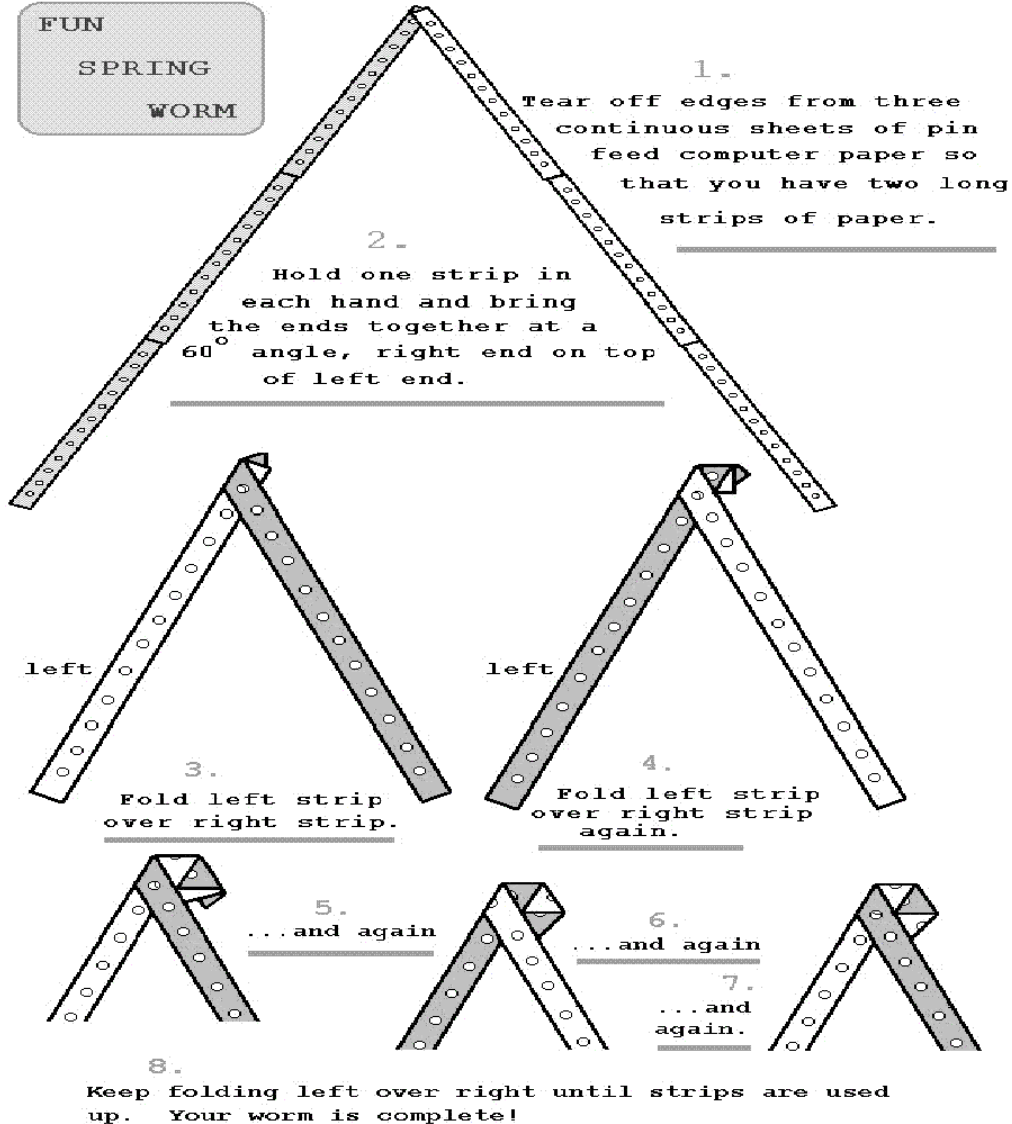
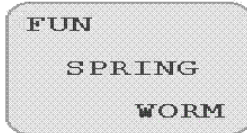
1. Crochet snake:
 - ☐ To Start: Ch 100.
 - ☐ Row 1: Sc in 2nd ch from hook, and in each st across row, ch 1 turn.
 - ☐ Rows 2, 3, & 4, Sc in each st across row, ch 1, turn. At end of row 4 leave about 12 – 14 inches of yarn, cut off. Pull this yarn through last worked loop so that it doesn't unravel.
 2. Press.
 3. Take the end that has the 12 -14 inches of yarn, thread yarn on to needle, and start to roll snake to make head. Keep the rows even. As you roll, push your needle through to catch that row, continue until the head measures about 1¾ in. in diameter. Sew back and forth through the head to keep secure. Be careful that you don't pull too tight, or you will have dents. As you are going back and forth through the head, pull the roll out a little to help form a neat, round head. Take a stitch at base of head. Fold about 1 inch from head to join to body. This will hold the head in place and keep the head standing up.
 4. For mouth, stitch a big smile on Rosy's face with red embroidery floss.
 5. Cut tongue from red felt, stitch of glue to center of mouth.
 6. Stick eyes in place.
 7. Gather a piece of gathering lace to fit around snakes neck, tack on.
 8. Glue ribbon bow and flowers to center top of lace.
 9. Stitch small bell to Rosy's tail.
- Note: These could be used as SRP prizes!

Fun Spring Worm

Supplies

Tractor-fed paper edges
Scrap paper, crayons or felt markers
Scissors, glue

Instructions



9.
Add a paper face if you like. Cut out a paper face, color it and glue to one end of your worm.

Here are four ideas:



Easy Felt Snake

Supplies

Red felt, ruler, black marker, scissors, glue, two wiggle eyes, chenille stems, clothespins

Instructions

1. Lay the ruler on the long edge of the felt.
2. Use your marker to draw a line the length of the ruler. When you cut the felt out it will be the same length.
3. Cut the felt strip.
4. Lay the chenille stem down the middle of the felt.
5. Put glue along the long edge of the felt and one end.
6. Fold the felt over the chenille stem, matching the long edges together.
7. Hold the felt together using clothespins.
8. Cut a piece of felt about $\frac{1}{4}$ " wide by $\frac{3}{4}$ " long.
9. Cut a "V" shape in one end (short end) to make the tongue.
10. Take the opposite short end and place it in the end of the snake that you did not glue shut.
11. Glue tongue on place.
12. Glue eyes right above the tongue. Allow glue to dry.
13. Remove clothespins.
14. Wind the snake around a pencil.

Easy Snake Decoration

Courtesy of www.kidsdomain.com

Supplies

Gray chenille stem (or any color)
Red scrap of felt
Scissors
Wiggle eyes (with sticky backs)
Glue
Pencil, pen, or straw to wrap the snake around

Instructions

1. Bend back 1" of the chenille stem to form the head. Add a drop of glue to hold in place.
2. Cut a piece of felt about $\frac{3}{4}$ " long by $\frac{1}{4}$ " wide.
3. Cut a "V" shape in one end of the felt to make the tongue.
4. Glue the other end of the felt to the head.

5. Place wiggle eyes to each side of the head.
6. Wrap the rest of the chenille stem around the pencil or object of your choice.

Elephant Pencil Holder

Supplies

Can, about 4" tall, wash and remove label
Tacky glue, scissors, tape
Crayons or markers, gray construction paper
Wiggle eyes (with sticky backs)

Instructions

1. Cut a piece of paper large enough to cover the outside of the can. Tape paper to the can.
2. Fold a (6" x 4") piece of paper in half. Cut out an ear shape. (When you unfold it, you'll have two ears that are the same size and shape.) Make a fold about 1/4" wide down the "inside" part of the ear. Make a cut halfway down the fold and bend one part of the inside part forward and one part backwards. This marks ear placement. Cut out the trunk. Use a pencil to curl the trunk about half way up, so that it will stand out from the can. Draw nostrils on the part that will be turned up, and wrinkles along the trunk. Make a 1/4" fold at the top and glue the trunk to the can.
3. Glue on two wiggle eyes or use the white paper and a black pen to make your own eyes and glue them on the can on either side of the trunk.
4. Draw a mouth below the trunk. Add any other details you would like your elephant to have (wrinkles, tusks, etc.)

Elephant Puppet

Supplies

Styrofoam or paper cup
Pencil, gray construction paper
Glue, markers

Instructions

1. Poke a hole in the side of the cup with pencil. Rotate pencil gently to enlarge hole.
2. Draw and cut ears out of construction paper, and glue to sides of cup.
3. Draw eyes and mouth on cup.
4. Insert hand, and extent index finger out hole for elephant's trunk.

Pebble Pets

Supplies

Smooth stones (washed and dried)
Fine felt tip pens, Embroidery thread
Thin white paint, paint in a variety of colors
Pompoms, glue, craft varnish

Instructions

1. Paint the stone white and let dry.
2. Paint the background color and let dry.
3. Paint main body markings. Stripes for a cat, spots for a ladybug, etc.
4. Draw small details like face and whiskers with a felt tip pen and let dry.
5. Glue thread and pom-poms on for tails.

Coffee Filter Butterfly Clips

Supplies

Black chenille stem, paper coffee filter
Water color paints, paint brush
Wooden clothespin
Wiggle eyes (with sticky backs)
Wire cutters, needle nose pliers

Instructions

1. Cut the black chenille stem to 4". You will only use the 4" piece for this project
2. Using water color paints, paint the coffee filter. Let dry.
3. Accordion pleat the coffee filter in about ½" pleats.
4. Slide the butterfly in-between the opening of the wooden clothespin.
5. Fold the black chenille stem in half.
6. Separate the ends of the black chenille stem.
7. Bend one end of the black chenille stem over about ¼". Bend again.
8. Repeat with other end. This makes the antennae.
9. Slide in-between the opening of the wooden clothespin.
10. Fan out the butterfly's wings.
11. Stick the wiggle eyes on the clothespin.

Heart-y Animals

Instructions

Allow the children draw their own hearts on paper and then add the details to make animals, let them cut the hearts out of paper or cloth, have an assortment of pre-cut hearts (good for younger

children). You can also use simple heart shaped stickers for some of the smaller hearts.

The simplest version of the project is to make a drawing of an animal drawing hearts on paper, or to arrange pre-cut hearts on paper. For a more complex project, children can cut out their own hearts.

Chenille Stem Butterflies

Supplies	Black chenille stem, and another chenille stem that's bumpy, any color Four pom poms, optional Wire cutters, needle nose pliers Tacky glue for pom poms
Instructions	<ol style="list-style-type: none">1. Cut the black chenille stem in half.2. Bend black chenille stem into a V shape.3. Fold down one end of the bumpy chenille stem to the base of the V. Bend around the V. The end should be pointing up.4. Bend the bumpy chenille stem down to the base again. Bend around the V. This will form one side of the butterfly.5. Repeat with other end of the bumpy chenille stem.6. Be sure to use the needle nose pliers to hide any sharp ends.7. Fold the black chenille stem in half.8. Twist the bent end about ½" from the bend.9. Slide the butterfly in-between the black ends of the chenille stem.10. Twist the black chenille stem above the butterfly to hold it in place.11. Separate the ends of the black chenille stem.12. Bend one end of the black chenille stem over about ¼". Bend again.13. Repeat with other end. This makes the antennae.14. If desired, place pom poms in the openings of the wings and use tacky glue to hold in place. Let dry.15. Hang butterfly with yarn or fishing line, if desired.

Newspaper Tree

Supplies

Newspaper, tape, scissors

Instructions

1. Tape two full newspaper pages together, bottom half of page only. You'll have a sheet approximately 48 inches by 22 inches.
2. Roll this into a tube about the width of a toilet paper roll.
3. From the top half (portion not taped), cut down through all the layers so you have four strips. It now slightly resembles a tree.
4. Reach into the middle and pull up from center to create a tall tree with many "leaves"

Safari Maps

Courtesy of www.freekidcrafts.com/jungle.html

Supplies

Brown paper bag
Brown water colors, optional
Felt markers, crayons, stickers
Other decorations, as desired

Instructions

1. Tear a large piece of paper out of a bag.
2. Crumple up paper and uncrumple several times until the paper gets soft and starts to resemble a piece of leather.
3. Older children may paint the paper with brown water colors for an even more "antique" effect.
4. Children can draw a treasure map on the paper with markers, stickers, stamps, etc.
5. Allow children to pretend that they are following their maps through the jungle.

JUNGLE SNACKS

Safari Animal Hunt	Mix a drop or two of green food coloring in shredded coconut. Add animal crackers of animals that live in the grasslands of Africa, such as lions, zebras, giraffes etc. Hide the animal crackers in the coconut mixture. Put this mixture in a zip-loc bag and let the kids find the animal crackers.
Snakeskin Sticks	Cut bananas in half crosswise, and insert a popsicle stick in the cut ends. Push the stick halfway into the banana. Spread peanut butter all over the banana. Then roll into rice crispies.
Tiger Stripe Cookies	Take fudge stripe cookies and pipe them with orange frosting.
Dried Ants	Dried cranberries or raisins
Snake Eggs	Green or red seedless grapes
Live Worms	Hot dogs, cut into strips lengthwise and boiled until curly.
Beetle Wings	Potato chips
Croc Teeth	Apples sliced into wedges
Jungle Juice	Any color sports or fruit drink

JUNGLE RECIPES FOR KIDS

Note: In recipes calling for peanut butter, have available cashew butter or marshmallow cream to substitute for children allergic to peanuts.

	Ants on a Log
Ingredients	Celery Peanut butter Raisins
Instructions	Wash celery and cut up into 4 inch lengths, spread peanut butter on celery and put several raisins on each one.
	Apple Volcanoes
Ingredients	Apples Peanut butter Raisins, granola

Instructions Cut the top off the apple. Core the apple and discard. Fill the center of the apple with peanut butter. Sprinkle granola, raisins or whatever you may like on top.

Banana Blasters

Ingredients Popsicle sticks
Bananas
Honey

Instructions Wheat germ, granola, or candies as desired
Peel banana and cut it in half lengthwise. Place a popsicle stick in the flat end. Pour honey onto a paper plat. Roll the banana in honey until it is fully coated. Proceed to sprinkle either wheat germ or granola or candy on the banana.

Beatle Caps

Ingredients Bologna
Mashed potatoes, regular or instant
Grated cheddar cheese

Instructions Heat a piece of bologna in a non stick skillet until it puffs up in the middle. Put a generous scoop of mashed potatoes in the cap and cover with the cheese. Melt cheese in oven or microwave.

Banana-Nut Splits

Ingredients 1 package banana nut muffin mix
1 cup water, 2 tbs. vegetable oil, 1 egg
Paper baking cups
Ice cream, any flavor
12 bananas
Ice cream topping, any flavor
Whipped cream
Maraschino cherries, to garnish

Instructions Heat oven to 425. Place paper baking cups in 12 regular size muffin cups, or grease bottoms only of muffin cups.
Stir muffin mix, water, oil and egg n medium bowl just until blended. Divide batter evenly among muffin cups.
Bake 15 – 20 minutes or until golden brown. Cool.
For each serving, cut 1 muffin in half and place on dessert plate. Top with 1 scoop ice cream. Cut banana crosswise in half; cut each half lengthwise in half. Arrange banana around ice cream. Spoon topping over ice cream and banana. Garnish with whipped cream and a cherry.

Berried Treasure	
Ingredients	Strawberries, cut in half Blueberries Raspberries Whipped topping
Instructions	Place berries on dinner plate or in small, shallow bowls. Top with whipped topping, allowing small parts of berries to show. Let kids “dig” through the whipped topping with a fork or spoon in search of the berries.
Birds Nest	
Ingredients	1 glazed doughnut Icing Chow mein noodles Jelly beans
Instructions	Spread some icing on doughnut, then sprinkle with the noodles and top it off with the jelly beans.
Biscuit Delights	
Ingredients	1 Buttermilk biscuit, pre-baked 1 Banana, honey
Instructions	<ol style="list-style-type: none"> 1. Heat the buttermilk biscuit so that it is warm, and cut biscuit in half. 2. Pour 3 – 4 squeezes of honey on each half of the biscuit. 3. Mash banana in a bowl, and put mashed banana on each half of the biscuit. 4. Put halves together and put on a plate. and enjoy!
Chocolate Brittle	
Ingredients	2 cups sugar 8 tbsp. of butter ½ tsp. vanilla extract 1½ cups water 15 Hershey’s Kisses with Almonds Candy thermometer is required
Instructions	<p>In a medium saucepan, mix all ingredients, except Hershey’s Kisses, and melt over a medium heat until sugar is completely dissolved.</p> <p>Without further stirring, boil until mixture reaches 290° F on your candy thermometer. Remove from heat.</p> <p>Add Hershey’s Kisses with Almonds and stir until dissolved.</p> <p>Pour mixture into a greased or buttered 9” x 12” pan and let cool until almost firm to the touch. (About 10 to 15 minutes)</p>

Score surface into 2" squares with a sharp knife, but do not cut completely.
 When cool, break into pieces (this should be easier if candy is properly scored.)
 Enjoy! Makes 1¼ pounds of candy.

Cinnamon and Sugar Crisps

Ingredients

1 Soft taco shell
 Butter
 Cinnamon
 Sugar

Instructions

Spread butter on the taco shell. Sprinkle cinnamon and sugar on top. Microwave for 20 seconds.

Chocolate Nests

Ingredients

6 squares semi-sweet chocolate
 1 cup butterscotch chips
 2 cups canned chow mein noodles OR
 1 cup salted/roasted peanuts
 Garnish with jelly beans

Instructions

Melt 6 squares chopped semi-sweet chocolate with 1 cup butterscotch chips in microwave on MEDIUM for 3 – 4 minutes or until almost melted; stir until smooth.
 Add 2 cups canned chow mein noodles and if desired 1 cup salted, roasted peanuts.
 Drop heaping tablespoons onto waxed paper-lined baking sheets. Slightly indent centers and fill with candies as desired. Chill until set. Store in airtight containers in refrigerator.

Chocolate Spiders

Ingredients

1- 6 oz. pkg. semi-sweet chocolate chips
 16 large marshmallows
 1/3 cup butter or margarine
 ½ tsp. vanilla
 2 cups quick cook oats
 1 cup flaked coconut
 Uncooked plain ramen noodles

Instructions

Cinnamon Red Hots or red M&M's
 Heat chocolate chips, butter, and marshmallows in 3 quart pan over low heat, stirring constantly until smooth. Remove from heat. Stir in vanilla, oats and coconut. Drop by teaspoon on to waxed paper or lightly greased cookie sheet. With your hands, shape into clusters to look like spider bodies. Break off ramen noodles to look like legs,

putting eight noodles on each spider.
Refrigerate until firm, about 30 minutes. Put
on candies for eyes after refrigerating.

Mud Bites

Ingredients	Peanut Butter Chocolate Chips Marshmallows
Instructions	Place ingredients in a microwave safe bowl and microwave for one minute or until partially smooth (you still want the mixture to be lumpy). Drop onto lightly greased wax paper and let cool.

Dirt Dessert

Ingredients	2 small pkgs. chocolate instant pudding 3 ½ cups milk 1 tub frozen whipped topping ½ cup margarine 8 oz. cream cheese 1 cup icing sugar 1 small bag Oreo cookies, crushed Gummy worms
Instructions	Small flower pots or clear plastic punch cups Mix pudding with milk until thick. Add whipped topping, set aside. In another bowl cream together cream cheese, icing sugar, and margarine until smooth. Add to pudding mixture. Beat on medium speed until well blended. Place mixture by spoonfuls into flower pot, alternating pudding mixture with cookie crumbs. End with cookie crumbs so it looks like dirt on top. Refrigerate 1 or 2 hours. Stick worms around in the dirt. Insert some plastic flowers so it looks like the flowers are growing in the pot, if desired.

Dirt Pie

Ingredients	1 small pkg. chocolate instant pudding mix. 1 cup cold milk 1 container whipped topping, thawed ½ cup crushed, chocolate graham wafers 1½ cup miniature marshmallows 1 9-inch prepared graham crumb crust Gummy worms for garnish
Instructions	Prepare pudding according to package directions, reduce milk to 1 cup. Fold in whipped topping. Stir in ¼ cup of the cookie crumbs and all of

the marshmallows,
 Spoon into crust.
 Sprinkle top with remaining cookie crumbs.
 Decorate with gummy worms.
 Freeze until firm, about 4 hours.
 Remove from freezer 10 min. before serving.

Fruity Jell-O Popsicles

Ingredients	1 pkg. Jell-O 2 cups boiling water 2 cups fruit juice
Instructions	Dissolve Jell-O in water. Add juice and pour into popsicle molds. Freeze.

Ingredients	Fruit Loop Candy or Sam the Toucan Candy 20 oz. almond bark 2 cups color fruit flavor mini marshmallows 2 cups crisp rice cereal 2 cups salted peanut halves 2 cups Fruit Loops
Instructions	Melt almond bark in microwave according to package directions. Stir in remaining ingredients. Drop by spoonfuls on greased cookie sheet. Chill & eat!

Jungle PB&J Sandwiches

Ingredients	2 slices of bread 1 tablespoon jelly or jam 1 tablespoon peanut butter Jungle shaped cookie cutters
Instructions	Put the jelly or jam on one slice of bread and then put the peanut butter on the other slice of bread. Put the two slices of bread together. Take your cookie cutter and make PB&J shapes.

Giant Snails

Ingredients	¼ cup finely chopped nuts 3 tbsp. sugar ½ tsp. ground cinnamon 1 pkg. (8) refrigerated breadsticks
Instructions	In pie plate stir together the nuts, sugar and cinnamon. Remove 2 rolled-up breadsticks from the package. Place on waxed paper. Unroll 1 of the breadsticks. Press one end onto the end of the rolled up breadstick. For the head, take the free end of the breadstick and roll it a little in the other direction. Put the snail in the pie plate. Flatten the snail with

your hand. Remove the snail from the pie plate. Place the snail, sugared side up, on a greased baking sheet. Bake in a 375 degree oven about 15 minutes or until golden. Serve warm or cool.

Parrot Poop

Ingredients

5 cups of peanut butter crunch cereal
3 cups of crispy rice cereal
2 cups of skinny pretzels, broken in half
2 lbs. of white chocolate
2½ cups mini marshmallows

Instructions

Mix all dry ingredients in large bowl. Melt white chocolate in microwave. Pour over dry ingredients and spread out on wax paper to cool. Break into chunks.

Tiger Mix

Ingredients

12 oz. bag of chocolate chip pieces
1 cup peanut butter
4 cups rice Chex cereal
½ cup to 1 cup powdered sugar

Instructions

In a small, pan melt chocolate and peanut butter. Mix together. Pour over cereal, and mix thoroughly. Put mixture into a brown paper sack and add powdered sugar. Shake bag until mixture is completely covered. Spread mixture on paper towels to dry.

Worms

Ingredients

1 lb. spaghetti
4 cloves garlic – minced
1/8 cup olive oil
Parmesan cheese

Instructions

Cook pasta according to package directions. Once pasta is drained, put in a large bowl. Add olive oil and garlic and toss. Add cheese to “worms” after serving into bowls.

Yummy Frozen Bananas

Ingredients

Bananas, cut in half lengthwise
1 cup chocolate, melted
Popsicle sticks

Instructions

Stick popsicle stick into flat side of banana half. Dip bananas into melted chocolate until well coated and freeze for about an hour.

Granola Bars

Ingredients

2 cups old fashioned oats
3 cups mini marshmallows
½ cup peanut butter
3 tbsp. butter or margarine
1 cup raisins
½ cup chocolate chips

Instructions

Bake oats on an ungreased cookie sheet at 350 degrees for 15 minutes, stirring often. Cool. Place marshmallows, peanut butter and butter in a saucepan. Cook over low heat, stirring constantly, until melted. Remove from heat. Quickly stir in oats, raisins. Add chocolate chips last. Spread into baking pan and chill until set. Cut into bars.

Quick Energy Trail Mix

Ingredients

1 medium pkg. raisins
1 large pkg. plain M&M's
1 jar dry roasted peanuts

Instructions

Mix together and put in sandwich bags.

Strawberry-Banana Roll-up

Ingredients

1 8-inch flour tortilla
2 tbsp. peanut butter
2 tbsp. strawberry jelly, or your favorite
1 banana, peeled

Instructions

Place tortilla on a paper towel. Microwave 10 seconds. Spread with peanut butter and jelly. Place banana near the right edge of the tortilla. Fold up the ends of the tortilla and roll it up.

Elephant Poop

Ingredients

16 oz. milk chocolate
3 cups mini marshmallows
1 cup chopped pecans
½ cup semi-sweet chocolate chips

Instructions

Melt chocolate in microwave. Add remaining ingredients. Drop spoonfuls onto waxed paper. Let cool until firm.

Animal Food

Ingredients

2 cups animal crackers
1 cup salted peanuts
½ cup M&M's
½ cup raisins

Instructions

Mix together. Store in sandwich bags or covered container.

Swamp Slime

Ingredients	1 pkg. lime Jell-O, or any green Jell-O Gummy worms, bugs, insects, etc.
Instructions	Prepare Jell-O according to package directions. Place in refrigerator. Before Jell-O completely sets, remove from refrigerator and stir in gummy worms, bugs, insects, etc. Return to refrigerator to finish setting.

Jungle Beverages

Banana Orange Sunrise

Ingredients	3 cups orange juice ¼ cup honey 2 medium bananas, sliced Ice cubes Cranberry juice cocktail
Instructions	Place orange juice, honey and bananas in blender. Add ice cubes until mixture measures 6 cups. Cover and blend on low speed 30 seconds or until smooth. Divide juice mixture between 8 glasses; pour cranberry juice on top. The cranberry juice cocktail slowly sinks down into the slushy orange juice mixture to resemble a beautiful sunrise.

Chocolate Banana Fizz

Ingredients	1 medium banana 2 large scoops vanilla ice cream (about 1 cup) ½ cup Club soda ¼ cup chocolate-flavored syrup
Instructions	Peel banana and cut into large pieces. In a blender container combine all of the ingredients. Cover and blend until smooth. Serve right away.

Monkey Malt

Ingredients	2 scoops vanilla ice cream 2 cups milk 1 tsp. malted milk 1 whole banana
Instructions	Mix all ingredients in blender until it's as thick or thin as you like.

Orange Julius

Ingredients	6 oz. can frozen orange juice ¼ cup sugar 1 cup milk 1 tsp. vanilla 1 cup water 10 ice cubes
Instructions	Blend everything in a blender.

River Water

Ingredients	1 cup peanut butter ½ cup chocolate chips 2 tbs. Hershey's syrup
Instructions	Mix together and heat in microwave for 1 minute and then stir.

Jungle Punch

Ingredients	1 can frozen lemonade concentrate, thawed 1 can frozen limeade concentrate, thawed 1 cup water Green food coloring 1 liter Sprite
Instructions	Mix together. Add food coloring. Refrigerate. Serve over ice.

Flannelboard Stories Resources

“Anansi and the Rock” from Multicultural Folktales: Stories to Tell Young Children, pp. 46-48.

“The Bird, the Monkey and the Snake in the Jungle” adapted from book by Kate Banks.

“A Bridge of Crocodiles” from The Flannel Board Storytelling Book, pp. 221-223.

“The Cat and the Parrot” from The Flannel Board Storytelling Book, pp. 198-204.

“Five Little Monkeys/Cinco Monitos” from Flannelboard Stories for Infants and Toddlers, pp. 143-151.

“Kanchil and the Crocodile: An Indonesian Folktale” from Multicultural Folktales for the Feltboard and Reader’s Theater, pp. 30-37.

“Leopard’s Drum” from Teeny-Tiny Folktales, pp. 33, 34 and 72-75.

“Little Bunny and the Crocodile” from Teeny-Tiny Folktales, pp. 15, 16 and 50, 51.

“Little Fox and the Tiger” from Teeny-Tiny Folktales, pp. 7, 8 and 38-41.

“The Monkey and the Crocodile” from The Flannel Board Storytelling Book, pp. 234-238.

“See for Yourself” from Multicultural Folktales: Stories to Tell Young Children, pp. 68-72.

“The Rabbit and the Tiger: A Vietnamese Folktale” from Multicultural Folktales for the Feltboard and Reader’s Theater, pp. 24-29.

“The Talkative Tortoise: A Guatemalan Folktale” from Multicultural Folktales for the Feltboard and Reader’s Theater, pp. 163-170.

“Uwungelema” from The Flannel Board Storytelling Book, pp. 205-208.

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<http://www.abcteach.com>
Worksheets, clipart, activities

All About Coloring
<http://www.coloring.ws>
Coloring pages galore

The Best Kids Book Site
<http://thebestkidsbooksite.com>
Great coloring sheets

Danielle's Place
<http://www.daniellesplace.com>
Crafts and activities

DLTK's Sites for Kids
<http://www.dltk-kids.com>
Arts and crafts for a variety of ages

Enchanted Learning
<http://www.enchantedlearning.com>
Extensive craft directory arranged alphabetically

Free Kid Crafts
<http://www.freekidcrafts.com>
Lots of craft patterns with detailed instructions

Jan Brett's Home Page
<http://www.janbrett.com>
Beatufil reproducible coloring pages

Jungle Walk
<http://www.junglewalk.com>
Video, audio, photos and links to information on jungle animals

Kaboose Kids Domain
<http://www.kidsdomain.com>
Craft projects and clip art

Kidzone Fun Facts for Kids
<http://kidzone.ws>
Educational activity worksheets and homework help

National Geographic for Kids
<http://www.nationalgeographic.com/kids> Information on animals, activities, coloring book

Preschool Coloring Book
<http://www.preschoolcoloringbook.com>
Coloring pages, arranged thematically

Preschool Printables
<http://www.preschoolprintables.com>
Product catalog, and free samples of clip art

Rainforest Web
<http://www.rainforestweb.org>
Links to information on rainforests

Songs for Teaching
<http://www.songsforteaching.com>
Song directory with audio sound bits

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JUNGLE TALES: HISS, RUMBLE AND ROAR

Bibliography of Titles

From the Tennessee Library for the Blind and Physically Handicapped

To borrow books from the Tennessee Library for the Blind and Physically Handicapped, patrons must have an application form on file certifying that they have a physical disability which prevents them from reading standard print. Qualifying disabilities include: blindness, visual impairment, manual dexterity problems that make it difficult to hold a book and/or turn pages, and reading disabilities that are of a physical origin. To request an application for LBPH service, please call the library at (800) 342-3308. Applications may be downloaded and printed from the library's website at:

www.tennessee.gov/tsla/lbph/index.htm

Here are a just a few titles that are available for Summer Reading participants. Please note that books with an RC number are on recorded cassette, and books with a BR are in Braille.

Aesop's Fables. Adapted by Pinkney, Jerry. RC 52555

Ballpoint Bananas and other Jokes for Kids. RC 07798
Keller, Charles, comp.

The Big Book of Jokes. Hoke, Helen. BR 01824

Bill and Pete Go Down the Nile. DePaola, Tomie. BR 07941

Complete Adventures of Curious George. Rey, H.A. and Margaret. BR 12910

The Crocodile and the Dentist. Gomi, Taro. BR 11013

The Day Jimmy's Boa Ate the Wash. Noble, BR 07131
Noble, Trinka Hakes.

Don't Wake Up Mama!. Christelow, Eileen. RC 38328

The Enormous Crocodile. Dahl, Roald. RC 43544

Evangeline Mudd and the Golden-Haired Apes of Ikkinasti. BR 15704
Elliot David.

Great Kapok Tree. Cherry, Lynne. RC 51149

Guji Guji. Chen, Zhiyuan. BR 16013

Heart of a Tiger. Arnold, Marsha Diane. RC 44614

<u>Horton Hatches the Egg.</u> Seuss, Dr.	BR 08950
<u>Horton Hears a Who.</u> Seuss, Dr.	BR 08946
<u>Hot Hippo.</u> Hadithi, Mwenye.	BR 07123
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<u>A Lion Named Shirley Williamson.</u> Waber, Bernard.	RC 45296
<u>The Man-Eating Tigers of Sundarbans.</u> Montgomery, Sy.	RC 55982
<u>Me Tarzan.</u> Byars, Betsy.	RC 51547
<u>The Monkey and the Crocodile.</u> Galdone, Paul.	RC 41594
<u>Mr. Tall and Mr. Small.</u> Brenner, Barbara.	RC 40791
<u>Mufaro's Beautiful Daughters.</u> Steptoe, John.	RC 26453
<u>Rikki-Tikki-Tavi.</u> Kipling, Rudyard.	BR 11015
<u>The Story of Little Babji.</u> Bannerman, Helen.	RC 45232
<u>That's Good! That's Bad!.</u> Cuyler, Margery.	RC 43810
<u>Three Cheers for Hippo!.</u> Stadler, John.	BR 07931
<u>Tigers At Twilight.</u> Osborne, Mary Pope.	RC 54429
<u>Tom Swift in the Jungle of the Mayas.</u> Appleton, Victor, II.	RC 07768
<u>Verdi.</u> Cannon, Janell.	RC 47072



Summer Reading Registration Form

Name: _____ Age: _____

Address: _____

Telephone: _____

School in Fall: _____

Grade in Fall: _____ E-mail: _____

Name and telephone of contact person in case of emergency:

Summer Reading Registration Form

Name: _____ Age: _____

Address: _____

Telephone: _____

School in Fall: _____

Grade in Fall: _____

E-mail: _____

Name and telephone of contact person in case of emergency:



Listening Agreement

Name: _____

I will listen to _____ books during the _____ weeks of the Summer Reading Program. I will listen to each book from beginning to end. When I have listened to a book, the title will be written on my Listening Log. I understand that I will receive an award certificate if I listen to the number of books on this contract.

Address: _____

Telephone: _____

Age: _____

Grade and School Name in Fall: _____

E-mail: _____

Listening Agreement

Name: _____

I will listen to _____ books during the _____ weeks of the Summer Reading Program. I will listen to each book from beginning to end. When I have listened to a book, the title will be written on my Listening Log. I understand that I will receive an award certificate if I listen to the number of books on this contract.

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Address: _____

Telephone: _____

Age: ____ **Grade and School in Fall:** _____

E-mail: _____

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Address: _____

Telephone: _____

Age: ____ **Grade and School in Fall:** _____

E-mail: _____

SAMPLE THANK YOU LETTER FOR SPONSORS
USE OFFICIAL LIBRARY LETTERHEAD

Date

<Organization>

<Name>

<Address>

<City, State Zip>

I would like to take this opportunity to express my gratitude for the support you have shown your community through sponsorship of the <name of the library> 2006 Summer Reading Program. Your support continues to make this program possible. Without your generosity we could never hope to provide our children with the services that we do.

It is well known that summer reading leads to maintenance of reading skills and a love for reading for children and youth during their vacation time. As a community leader, you understand the significance of good reading skills in building a better economy, a stronger society, and a richer quality of life for all of our citizens. It is Tennesseans like yourself who are actively involved in improving literacy, education, and quality of life in our state that make Tennessee a great place to live.

On behalf of all the children in our community, I thank you.

Sincerely,

Director, _____ Public Library



2006 SUMMER READING PROGRAM EVALUATION

Please complete and return by **September 1, 2006** to:

Julie Duke, Tennessee State Library and Archives, 403 Seventh Avenue North,

Nashville, TN 37243-0312, (615) 532-4639

Julie.Duke@state.tn.us

Name of Library _____

Contact Person _____

Library Address _____

Telephone Number _____

Library Region _____

Are you interested in serving on the 2007 Summer Reading Committee? _____

Statistics:

Total number of all children who registered _____

Readers _____ Listeners _____

Number of all children who earned a certificate _____

Number of books read (estimate if not known) _____

Number of staff assisting with program _____

Number of volunteers assisting with program _____

Number of teen volunteers assisting _____

Summer Programs:

Number of Preschool Storytimes _____

Total Preschool Storytime Attendance _____

Number of Toddler Storytimes _____

Total Toddler Storytime Attendance _____

Number of other Summer Reading Programs _____

Total Attendance for Other Programs _____

Estimate of Disadvantaged Children Served _____

Estimate of Children with Disabilities Served _____

Comments and Suggestions:



2007 SUMMER READING PROGRAM ORDER FORM

LIBRARY _____
SRP CONTACT PERSON _____
STREET ADDRESS _____
CITY _____ ZIP _____
TELEPHONE _____ REGION _____
EMAIL ADDRESS _____

	Number Requested
MANUAL	_____
PROGRAM POSTERS	_____
BOOKMARKS	_____
READING/LISTENING LOGS	_____
CERTIFICATES OF ACHIEVEMENT	_____
CERTIFICATES OF RECOGNITION FOR VOLUNTEERS	_____

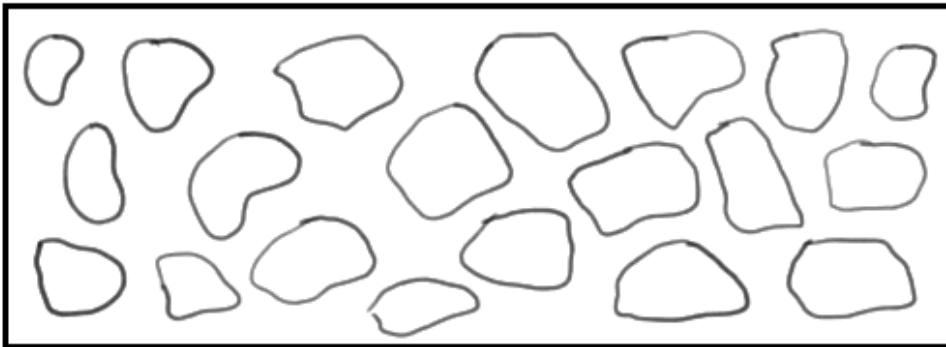
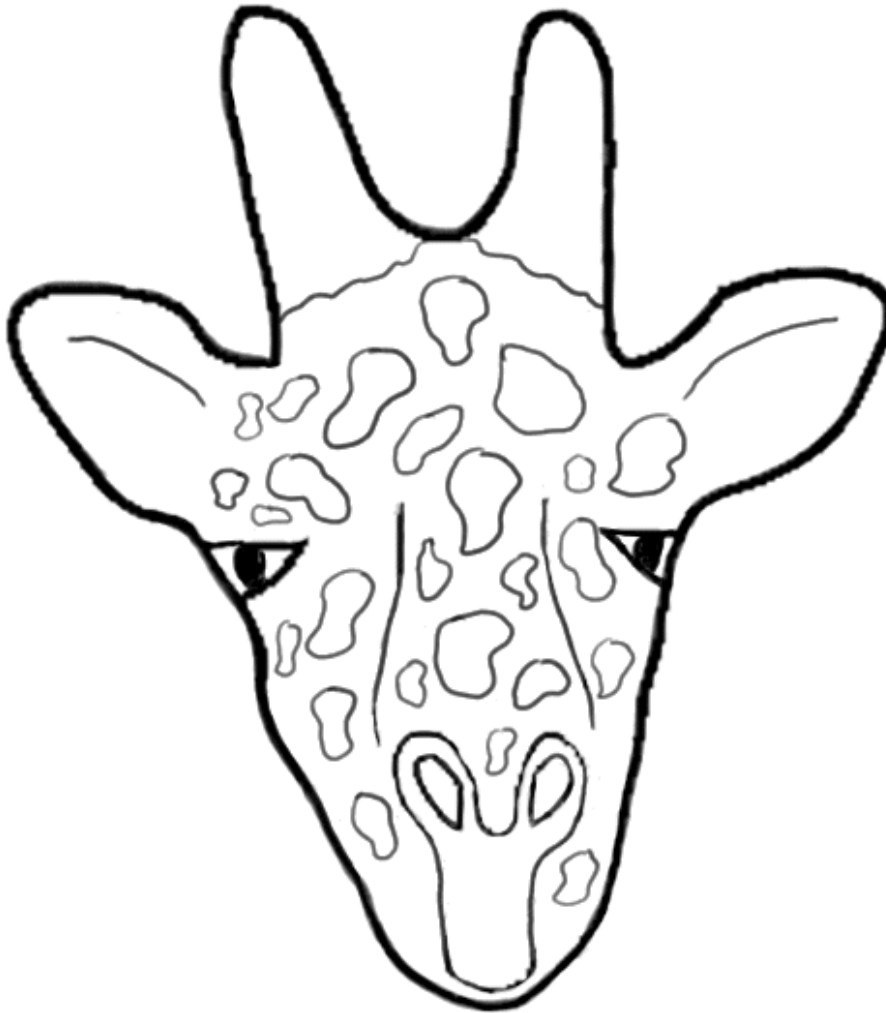
Note: If you are a Library system with branches, please include orders for all library locations one order form.

Return 2007 order form no later than **September 1, 2006** to:

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REPRODUCIBLE HANDOUTS

Paper Bag Giraffe

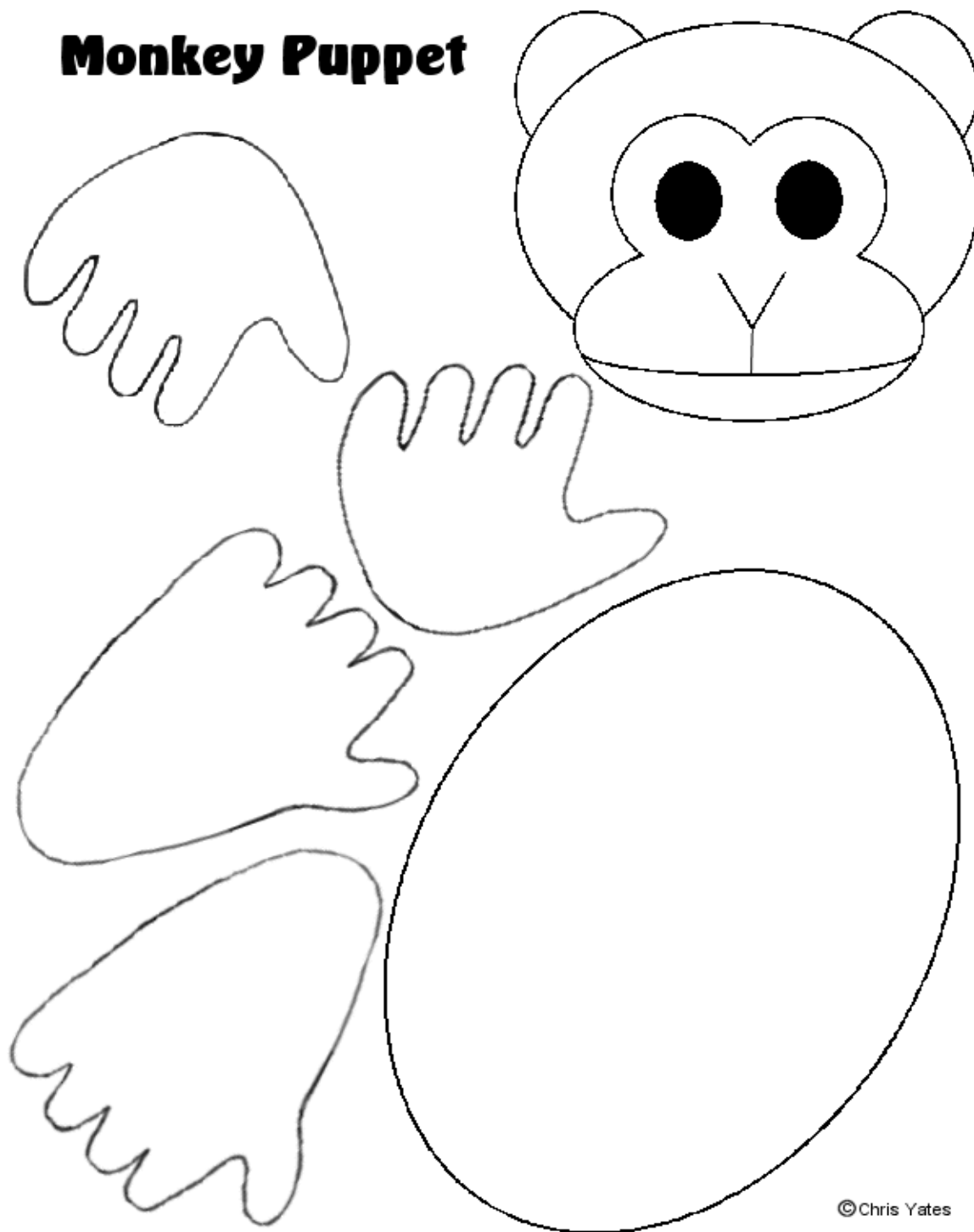


©Chris Yates

Color the giraffe and cut out the 2 parts. Glue the giraffe's head to the bottom of a small lunch-sized paper bag. Lift up the fold and glue in the neck of the giraffe so that when you put your hand inside the bag it looks like the giraffe has a head on top of the neck.

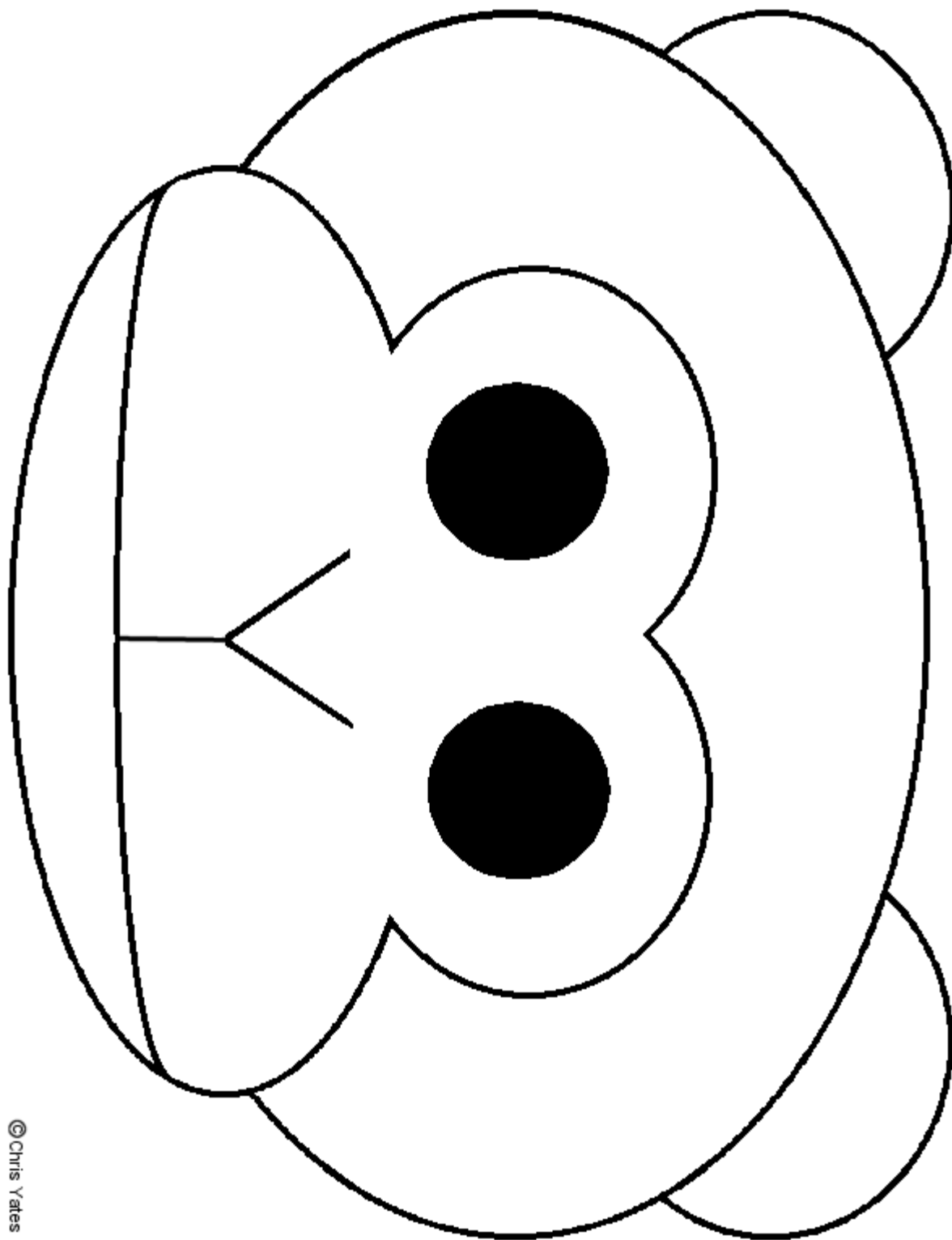
Courtesy of www.freekidcrafts.com

Monkey Puppet



©Chris Yates

Color the monkey and cut it out. Cut out 4 strips of brown construction paper about 1 inch wide and 11 – 12 inches long. Take each of your strips of paper and fold them like an accordion so that when they are folded they are about 1 inch square. These are the monkey's arms and legs. Glue a hand or foot to the end of each accordion strip. Glue the monkey's head onto its body. Glue each of the arms and legs onto the right spot on the body. You can turn this monkey into a funny puppet by gluing a craft stick to the back. Courtesy of www.freekidcrafts.com



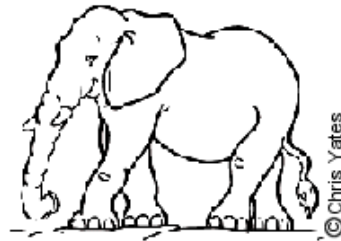
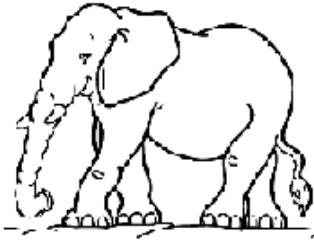
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Color the mask and cut out around the monkey's head. A parent or teacher should do the eyes because it is a little difficult for children. To make it a mask, simply glue a craft stick onto one side of the mask or staple an elastic string to both sides so that a child can wear it hands free.

Courtesy of www.freekidcrafts.com

Animal Matching

Draw a line to the animals that match.

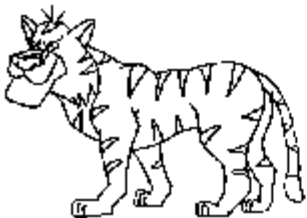
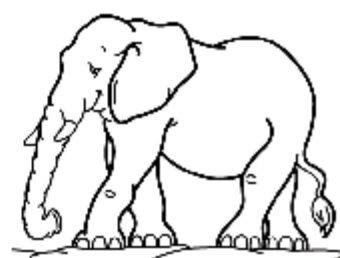
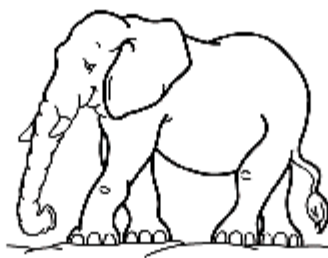
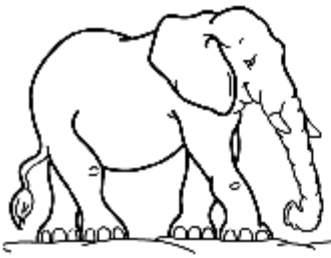


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Animal Twins

Circle the animal twins and then color them.

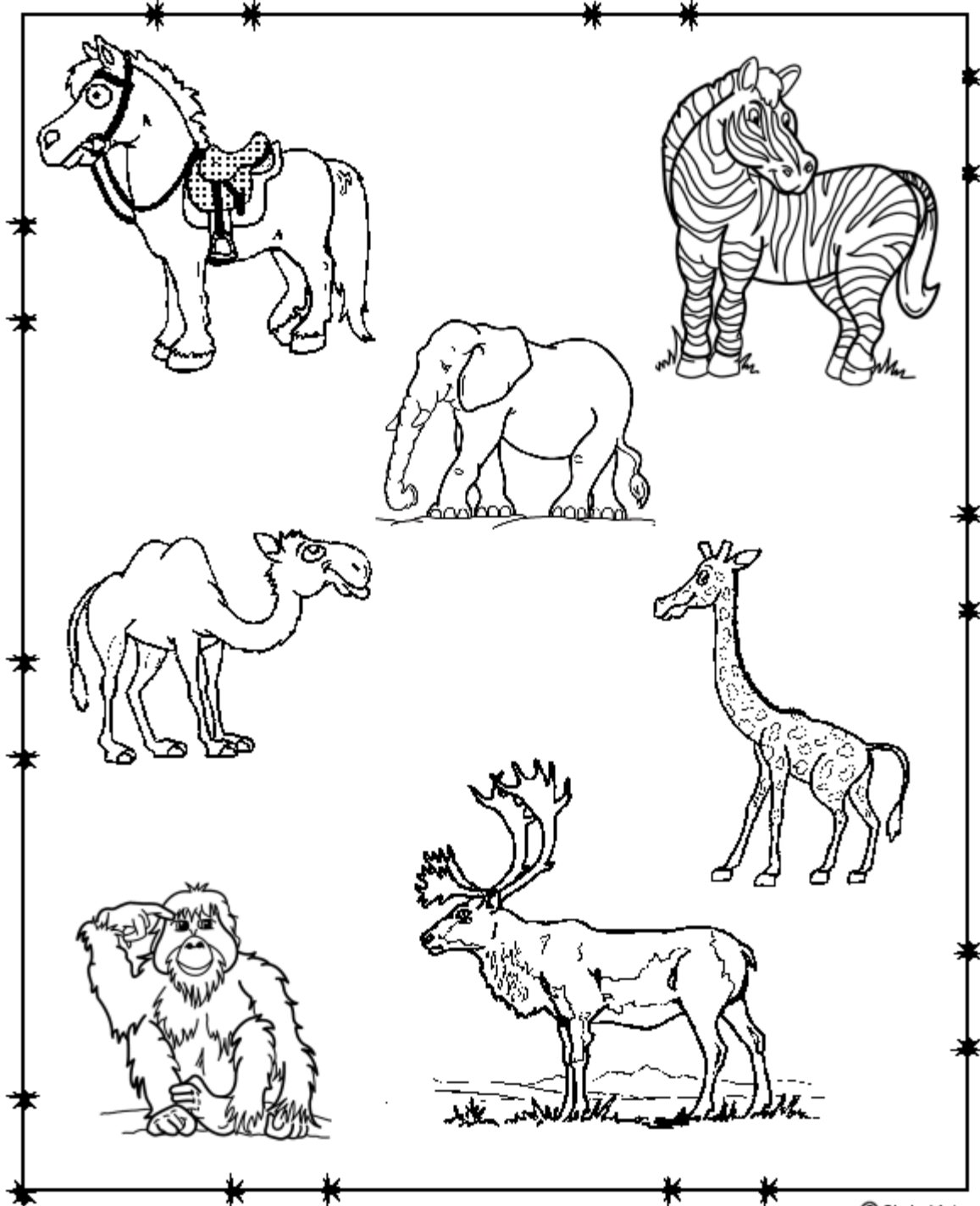


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Jungle Fun

Color all the animals that belong in a Jungle.

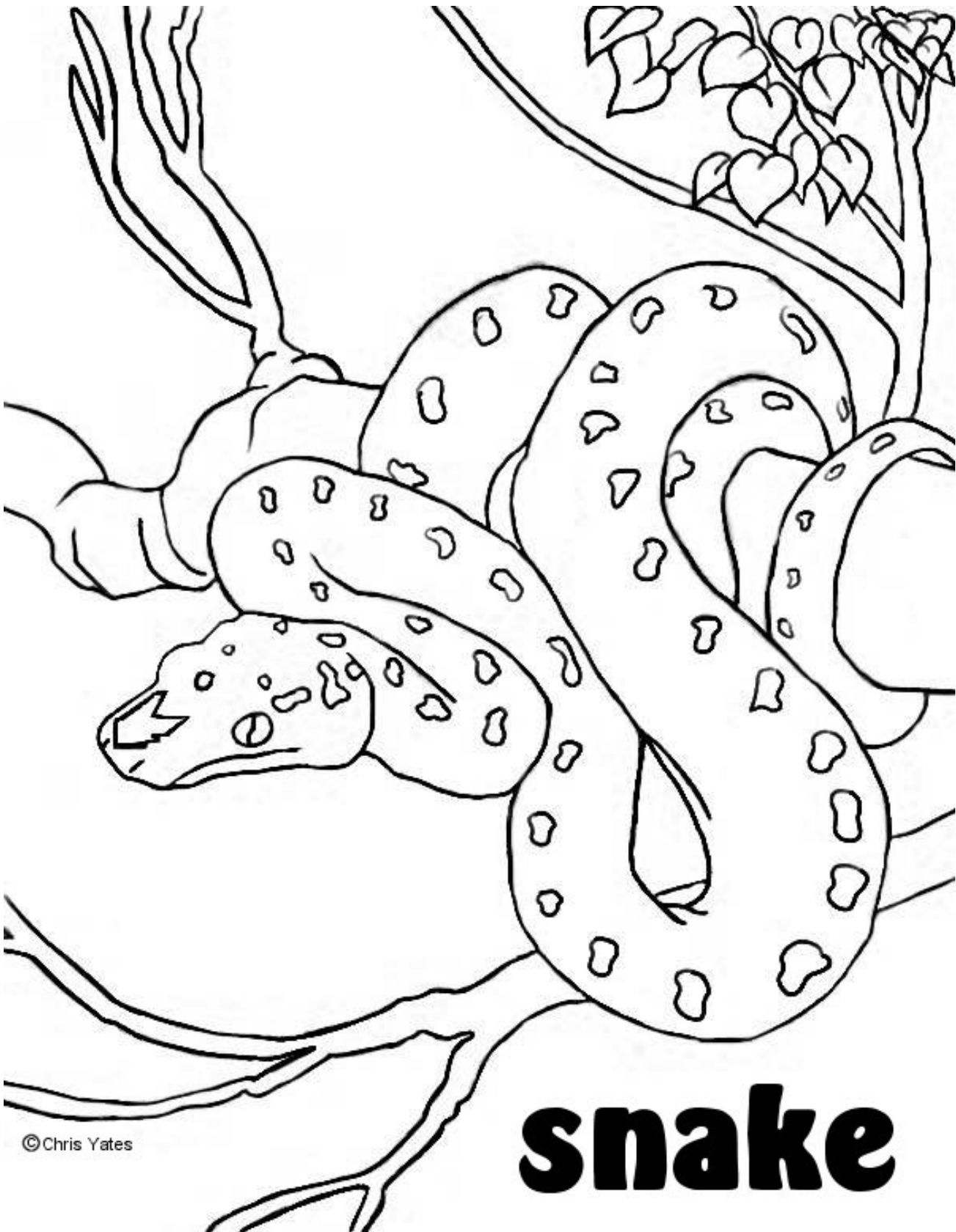


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snake

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Zebra



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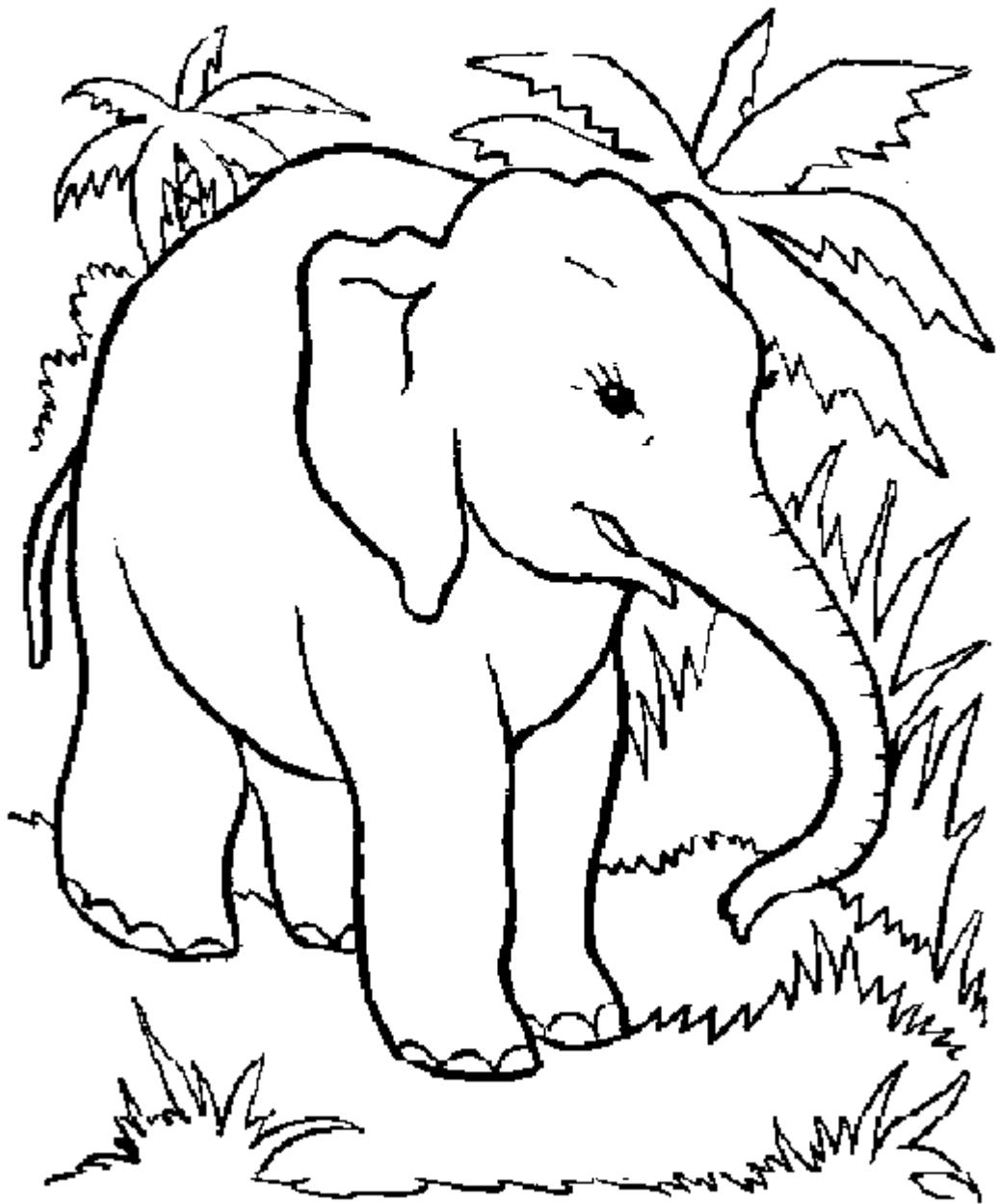
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Leopard



Courtesy of www.freekidcrafts.com

elephant



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Elephants

A	V	N	Z	P	Q	D	E	J	K	C	A	K	G	X
Z	C	N	U	S	M	L	R	N	W	S	I	H	M	K
U	N	I	H	B	E	N	U	F	I	Q	A	E	F	X
R	W	Y	R	P	Q	R	C	A	L	F	E	R	G	Y
T	N	R	H	F	T	L	L	U	B	V	B	D	X	P
E	B	A	G	X	A	J	G	K	N	T	P	C	I	V
J	N	W	F	E	X	J	S	M	Y	P	E	S	O	Z
T	O	I	O	M	F	E	X	Z	H	Q	P	T	U	T
B	W	T	T	C	I	R	A	Z	P	G	D	M	B	L
D	V	B	U	G	D	A	P	Q	D	X	I	Q	U	K
X	B	N	R	S	Z	B	K	Y	X	T	P	X	U	D
R	M	A	T	C	K	A	M	R	E	D	A	C	A	P
N	E	S	G	F	V	B	E	E	X	S	N	G	M	P
M	W	L	U	V	J	U	L	X	C	V	V	V	I	F
U	U	G	N	U	H	Q	U	T	F	N	K	P	T	Y

AFRICA
ASIA
BABAR
BULL
CALF
COW
ELEPHANT
HERD
TRUNK
TUSK

<http://puzzlemaker.com/>

Jungle Friends

H	O	X	F	F	A	J	Q	O	C	C	T	I	H	T
I	D	Q	R	V	A	N	G	E	R	M	U	D	Y	N
P	Y	O	H	G	X	N	A	O	S	E	R	V	E	A
P	G	L	U	B	I	I	C	U	J	K	T	B	N	H
O	M	A	F	M	R	O	T	A	G	I	L	L	A	P
P	R	O	A	R	D	J	E	O	K	I	E	J	P	E
O	Z	L	N	I	E	J	T	O	R	R	A	P	W	L
T	F	E	L	K	P	T	T	I	G	E	R	H	I	E
A	A	E	B	G	E	I	T	N	R	R	O	M	Z	W
M	L	Q	I	R	N	Y	T	U	F	E	M	S	A	E
U	M	P	V	N	A	O	Q	M	B	D	M	A	K	E
S	B	C	G	Q	N	Q	I	J	L	I	Z	A	T	J
L	E	O	P	A	R	D	G	L	B	P	N	G	D	O
Y	P	F	F	H	S	I	F	L	W	S	K	T	R	Y
G	K	K	U	U	U	M	E	U	M	O	P	X	H	Z

Courtesy of DiscoverySchool.com

ALLIGATOR
ELEPHANT
FROG
IGUANA
LION
SNAKE
TURTLE

BUTTERFLY
FISH
HIPPOPOTAMUS
JAGUAR
MONKEY
SPIDER
ZEBRA

CROCODILE
FLAMINGO
HYENA
LEOPARD
PARROT
TIGER

WILD CATS!

N	V	O	N	O	P	B	L	K	E	C	Z	L	G	Z
R	T	M	O	S	G	U	W	N	R	M	E	R	A	V
A	Q	B	I	J	R	Z	M	Y	I	O	O	A	S	Y
U	A	H	L	E	C	I	L	A	P	W	M	K	B	K
G	P	O	T	C	W	H	X	A	L	R	P	Q	S	A
A	P	N	S	H	T	H	R	S	E	P	I	R	T	S
J	U	W	R	E	L	D	I	Z	B	U	C	C	R	A
H	A	L	R	E	R	J	P	S	V	J	G	L	S	M
P	N	Q	E	T	H	E	Q	V	K	T	B	A	O	T
C	O	U	G	A	R	T	G	P	T	E	B	W	U	A
M	A	N	E	H	M	Z	N	I	R	W	R	S	K	I
S	T	O	P	S	U	N	Z	A	T	I	D	S	P	L
N	A	D	Z	G	D	Q	Y	K	P	S	D	Z	D	H
Y	E	U	J	A	W	F	X	H	L	G	M	E	O	Y
N	K	P	Y	B	I	X	W	X	C	D	U	N	J	B

Puzzle courtesy of DiscoverySchool.com

CHEETAH

CUB

HUNTER

LION

PAWS

SPOTS

TIGER

CLAWS

DEN

JAGUAR

MANE

PRIDE

STRIPES

WHISKERS

COUGAR

GROWL

LEOPARD

PANTHER

PUMA

TAIL

MONKEY WORD SEARCH

Find the words below and circle them. (Up, down or diagonal)
Puzzle designed by Linda Ackerman

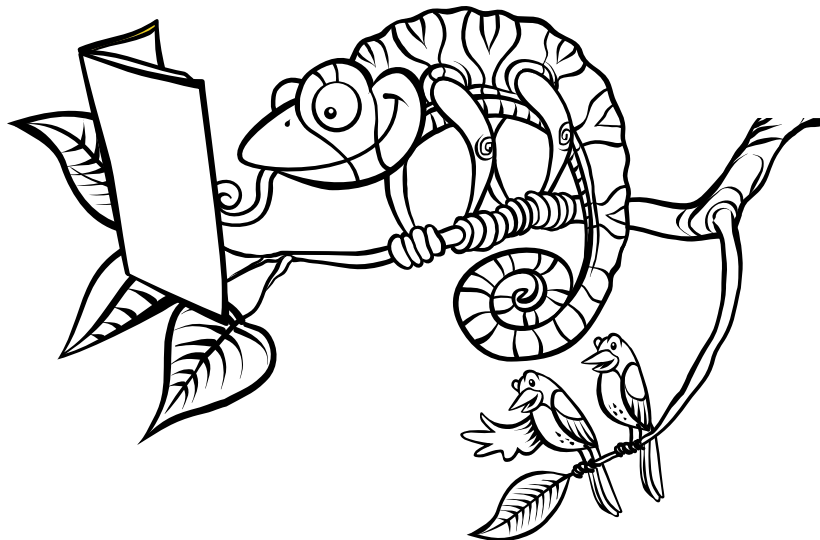
A	P	P	M	T	F	H	O	W	L	E	R	y	C	M	V	L
p	P	S	Q	F	K	U	N	G	X	S	T	Z	I	B	I	R
L	T	E	W	H	Q	Z	P	B	A	N	A	N	A	H	N	A
R	O	E	K	I	H	M	K	J	M	S	Y	E	M	L	E	J
E	R	R	S	X	N	O	A	R	E	L	G	I	B	G	S	E
O	A	T	S	B	B	G	F	R	X	C	I	K	Q	U	C	G
S	N	O	O	W	I	K	I	J	M	S	B	G	S	I	W	R
B	G	U	L	R	S	H	P	N	I	A	B	T	P	P	K	O
U	U	K	P	E	S	T	E	L	G	N	O	T	I	N	H	E
S	T	I	M	N	O	A	X	S	Y	M	N	E	D	G	C	G
I	A	Y	B	C	S	I	Z	M	J	O	J	A	E	K	F	S
N	N	C	A	H	R	L	Z	R	K	A	Z	X	R	W	E	U
E	H	W	B	T	W	H	O	N	K	M	F	F	Q	M	C	O
S	W	M	O	P	C	Z	O	J	U	N	G	L	E	G	X	I
S	J	G	O	R	I	L	L	A	L	I	R	C	E	B	A	R
X	O	D	N	B	R	Y	P	U	A	G	H	X	J	O	V	U
Y	C	F	F	E	G	S	E	E	Z	N	A	P	M	I	H	C

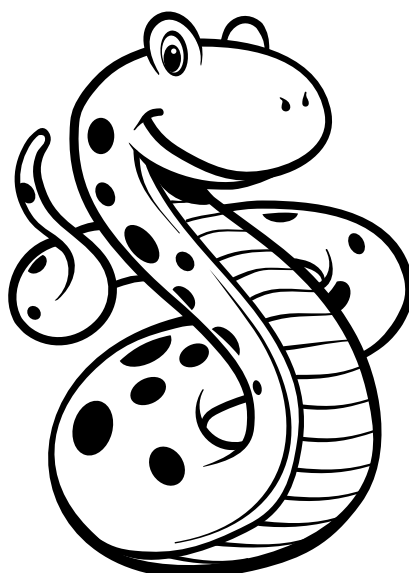
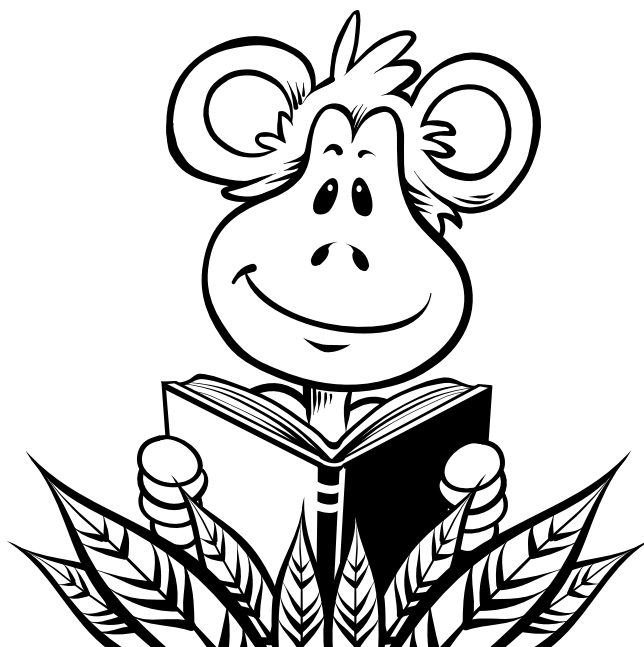
APE
BABOON
BANANA BUSINESS
CHIMPANZEES
CURIOUS GEORGE

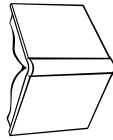
GIBBON
GORILLA
HOWLER
JUNGLE
ORANGUTAN
SPIDER

SWINGING
TAIL TREES
VINES
WRENCH
ZOO

Jungle Tales Clip Art







TITLE

46. _____

47. _____

48. _____

49. _____

50. _____

51. _____

52. _____

53. _____

54. _____

55. _____

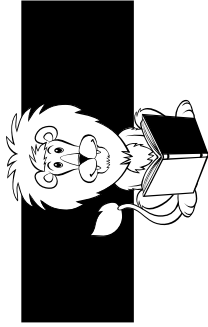
56. _____

57. _____

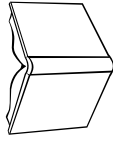
58. _____

59. _____

60. _____



MINUTES/PAGES



TITLE

61. _____

62. _____

63. _____

64. _____

65. _____

66. _____

67. _____

68. _____

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70. _____

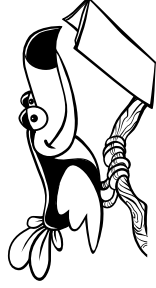
71. _____

72. _____

73. _____

74. _____

75. _____



MINUTES/PAGES

